CCRPI



WHAT IS CONTENT MASTERY?

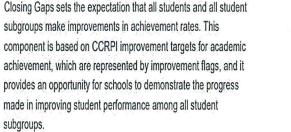
Content Mastery addresses whether students are achieving at the level necessary to be prepared for the next grade, college, or career. This component includes achievement scores in English language arts, mathematics, science, and social studies.



WHAT IS PROGRESS? Progress measures how much growth students demonstrate in English language arts and mathematics and how well English learners are progressing towards English language proficiency. The English language arts and mathematics indicators utilize Student Growth Percentiles (SGPs) to measure how much growth students demonstrated relative to academically-similar students. English Language Proficiency measures whether students are improving within a performance band or moving up to another performance band, thus moving towards English language proficiency.

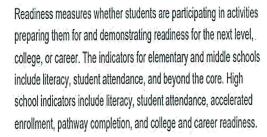


WHAT IS CLOSING GAPS?





WHAT IS READINESS?





WHAT IS SCHOOL CLIMATE? The School Climate Star Rating is a diagnostic tool to determine if a school is on the right path to school improvement. The rating is based on four components: 1) student, teacher, and parent perceptions of a school's climate; 2) student discipline; 3) a safe and substance-free learning environment; and 4) school-wide attendance. Click here to learn more about School Climate.

subgroups.



WHATIS FINANCIAL **EFFICIENCY?** The Financial Efficiency Star Rating provides a comparison of perstudent spending and overall student performance. A five-star rating represents strong student outcomes with lower levels of expenditures (proportionate to district size) in comparison with other districts. Click here to learn more about Financial Efficiency.

2019 CCRPI--Overall District Score 72.5

SCHOOL NAME	GRADE CLUSTER	OVERALL SCORE	CONTENT MASTERY	PROGRESS	CLOSING GAPS	READINESS	GRADUATION PATE	SCHOOL CLIMATE	FINANCIAL EFFICIENCY
CROSS CREEK ELEMENTARY SCHOOL Grade 03 - Grade 04	Elementary	80.7	64.5	97.1	78.1	78.3	N/A	***	***
GARRISON-PILCHER ELEMENTARY SCHOOL Grade 01 - Grade 02	Elementary	73.8	63.0	100.0	83.3	77.1	N/A	食食食物	安全实验者
HAND IN HAND PRIMARY Grade KK - Grade PK	Elementary	N/A	N/A	N/A	N/A	92.1	N/A	食食食食膏	
THOMAS COUNTY MIDDLE SCHOOL Grade 05 - Grade 08	Elementary	64.3	56.4	55.3	83.3	77.5	N/A	食食食	***
BISHOP HALL CHARTER SCHOOL Grade 08 - Grade 12	High	51.3	22.0	69.1	36.7	54.6	80.7	***	****
THE RENAISSANCE CENTER FOR ACADEMIC AND CAREER DEVELOPMENT Grade 09 - Grade 12	High	N/A	TFS	TFS	N/A	88.2	TFS	安安安安全	黄黄青青
THOMAS COUNTY CENTRAL HIGH SCHOOL Grade 09 - Grade 12	High	76.9	62.2	89.7	61.1	73.0	95.2	食食食 安育	食食食食食
BISHOP HALL CHARTER SCHOOL Grade 08 - Grade 12	Middle	N/A	TFS	TFS	N/A	93.2	N/A	***	***
THOMAS COUNTY MIDDLE SCHOOL Grade 05 - Grade 08	Middle	67.7	56.7	82.9	39.3	78.8	N/A	****	***

2018 CCRPI--Overall District Score 65.8

SCHOOL NAME	GRADE CLUSTER	OVERALL SCORE	CONTENT MASTERY	PROGRESS	CLOSING GAPS	READINESS	GRADUATION RATE	SCHOOL CLIMATE	FINANCIAL EFFICIENCY
CROSS CREEK ELEMENTARY SCHOOL Grade 03 - Grade 04	Elementary	72.1	59.7	94.4	37.5	77.6	N/A	***	***
GARRISON-PILCHER ELEMENTARY SCHOOL Grade 01 - Grade 02	Elementary	57.8	54.4	77.3	37.5	77.0	N/A	***	
HAND IN HAND PRIMARY Grade KK - Grade PK	Elementary	N/A	N/A	N/A	N/A	94.3	N/A	***	
THOMAS COUNTY MIDDLE SCHOOL Grade 05 - Grade 08	Elementary	47.9	48.1	51.0	0.0	77.9	N/A	***	***
BISHOP HALL CHARTER SCHOOL Grade 08 - Grade 12	High	56.7	24.4	80.5	37.5	59.2	83.8	***	***
THE RENAISSANCE CENTER FOR ACADEMIC AND CAREER DEVELOPMENT Grade 09 - Grade 12	High	N/A	TFS	0.0	<u>~</u>	98.4	TFS	查查查通查	
THOMAS COUNTY CENTRAL HIGH SCHOOL Grade 09 - Grade 12	High	75.3	58.9	84.1	69.2	74.6	95.3	***	***
BISHOP HALL CHARTER SCHOOL Grade 08 - Grade 12	Middle	65.9	36.3	0.0	100.0	84.8	N/A	***	***
THOMAS COUNTY MIDDLE SCHOOL Grade 05 - Grade 08	Middle	70.4	56.2	79.0	67.3	79.0	N/A	***	***



School Name

Cross Creek Elementary School

Enrollment

2016

2017 * * * * * 2018

2019 Star Rating

School District
Thomas County

858

Positive Behavioral Interventions and Supports

(Blank)

Attendance

For students: the percentage of students absent less than 10% of enrolled days. For teachers, staff, and admin: total leave days divided by total attendance days.



2015

2016

2017

2018

2019

Disciplinary actions are weighted and given a point value. The final score is an inverse of weighted suspension rate and total enrollment: higher scores = fewer disciplinary actions.

15

49

● In-School Suspensions ● Out-of-School Suspensions

20

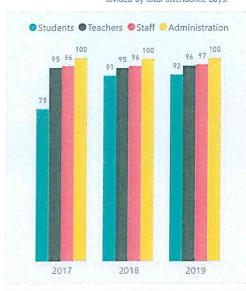
Alternative School Assignments Expulsions



Recorded incidents are divided into groups, and calculated with responses to student surveys (only Middle and High schools use survey responses).

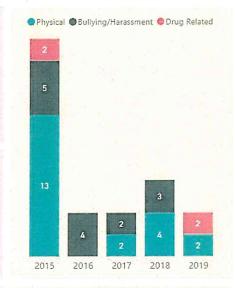


Survey responses are coded and averaged by group (students, parents, and personnel). A 75% participation rate is required for students and personnel responses to be included.

















School Name Garrison-Pilcher Elementary School Enrollment

2016

2017

2018 *** 2019 Star Rating

842 School District

Thomas County

Positive Behavioral Interventions and Supports

(Blank)

Attendance

For students: the percentage of students absent less than 10% of enrolled days. For teachers, staff, and admin: total leave days divided by total attendance days.



Disciplinary actions are weighted and given a point value. The final score is an inverse of weighted suspension rate and total enrollment: higher scores = fewer disciplinary actions.



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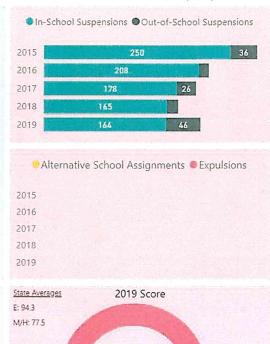


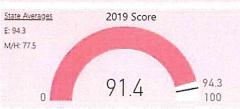
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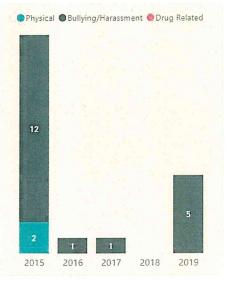




















School Name

Hand In Hand Primary ×

Enrollment

725



2017

2018 * * * *

2019 Star Rating

School District
Thomas County

Positive Behavioral Interventions and Supports

(Blank)

Attendance

For students: the percentage of students absent less than 10% of enrolled days. For teachers, staff, and admin: total leave days divided by total attendance days.



Disciplinary actions are weighted and given a point value. The final score is an inverse of weighted suspension rate and total enrollment: higher scores = fewer disciplinary actions.

● In-School Suspensions ● Out-of-School Suspensions

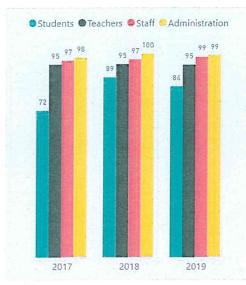
Alternative School Assignments Expulsions



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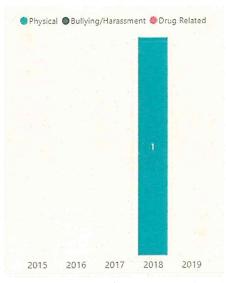


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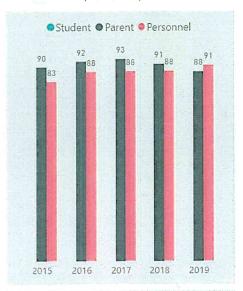
















School Name

Thomas County Middle School &

Enrollment

1.767

2016 ***

2017 ***

2018 女女女女

2019 Star Rating

School District

Positive Behavioral Interventions and Supports

Thomas County

(Blank)

Attendance

For students: the percentage of students absent less than 10% of enrolled days. For teachers, staff, and admin: total leave days divided by total attendance days.



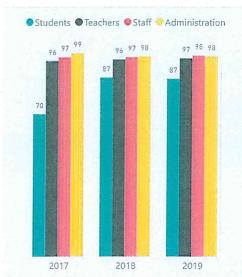
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groups, and calculated with

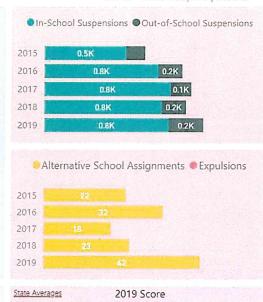


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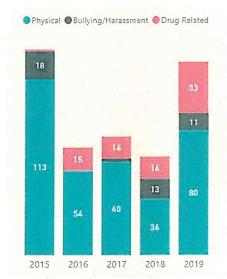




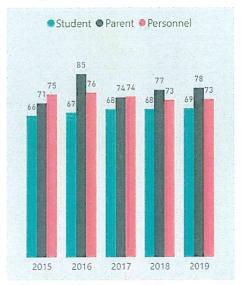
















School Name

Enrollment 220



2017

2018

2019 Star Rating

School District
Thomas County

Positive Behavioral Interventions and Supports

(Blank)

Attendance

State Averages

E: 94.9

M/H: 93.5

For students: the percentage of students absent less than 10% of enrolled days. For teachers, staff, and admin: total leave days divided by total attendance days.



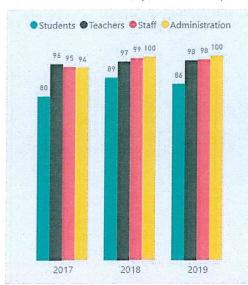
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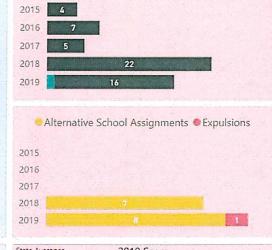


2019 Score

95.6

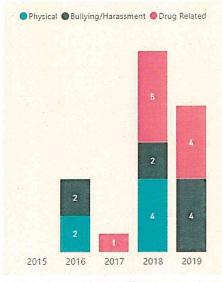
93.5

100

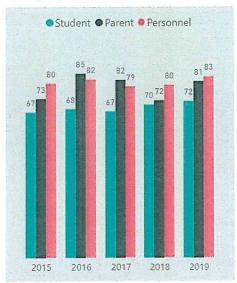


● In-School Suspensions ● Out-of-School Suspensions













School Name
The Renaissance Center for Academic and Career ...

Enrollment

31

2016

2017 * * * * 2018

2019 Star Rating

School District
Thomas County

<u>Positive Behavioral Interventions and Supports</u>

(Blank)

Attendance

For students: the percentage of students absent less than 10% of enrolled days. For teachers, staff, and admin: total leave days divided by total attendance days.



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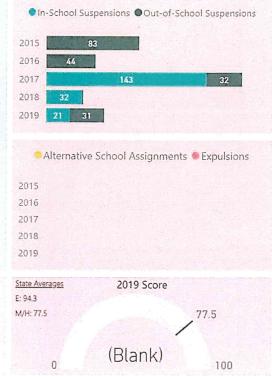


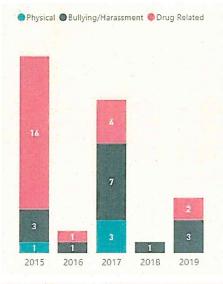
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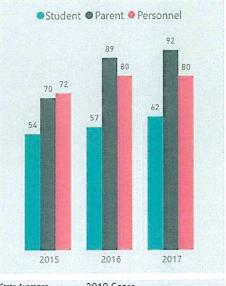
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School Name

Thomas County Central High School &

Enrollment

2016 ***

2017 ***

2018 女女女女 2019 Star Rating



School District

1,392

Positive Behavioral Interventions and Supports Thomas County

(Blank)

Attendance

For students: the percentage of students absent less than 10% of enrolled days. For teachers, staff, and admin: total leave days divided by total attendance days.



Disciplinary actions are weighted and given a point value. The final score is an inverse of weighted suspension rate and total enrollment: higher scores = fewer disciplinary actions.



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