

Volunteer Handbook

2012-2013



Thomas County Schools

200 North Pinetree Boulevard
Thomasville, Georgia 31792
(229) 225-4380
Fax (229) 225-5012

2012-2013 Calendar

Event	Day(s) of the Week	Date
Independence Day Holiday	Wednesday	July 4, 2012
Teacher Furlough Day	Tuesday	July 31
Preplanning	Wednesday-Friday	August 1-August 3, 2012
First Day for Students	Monday	August 6, 2012
Labor Day Holiday	Monday	September 3, 2012
Fall Break	Monday-Friday	October 8-12, 2012
Teacher Furlough Day	Monday	October 15, 2012
44 days in first nine weeks		
First Day Second Nine Weeks	Tuesday	October 16, 2012
Teacher Furlough/Student Holidays	Monday-Tuesday	November 19-20
Thanksgiving Holiday	Wednesday-Friday	November 21-23
Winter Holiday	Friday-Friday	December 21-January 4
45 days in second nine weeks		
Teacher Work Day	Monday	January 7
First Day Third Nine Weeks	Tuesday	January 8
Martin Luther King, Jr. Holiday	Monday	January 21
Student/Teacher Holiday	Friday	March 15
47 days in third nine weeks		
Teacher Furlough Day	Monday	March 18
First Day Fourth Nine Weeks	Tuesday	March 19
Spring Break	Monday-Friday	April 1-5
Last Day for Students	Friday	May 24
44 days in fourth nine weeks		
Memorial Day/Teacher Furlough Day	Monday	May 27
Post-planning	Tuesday-Wednesday	May 28-29

Revised 05-29-2012 to reflect six furlough days

Qualifications for Volunteers

- Have a love for children.
- Have the desire to see children succeed.
- Be sensitive to children's needs regardless of their abilities.
- Respect cultural, social, and educational differences.
- Have patience and a sense of humor.
- Be dependable and reliable.
- Be flexible and willing to adapt to daily changes and emergencies.

Things Volunteers Should Avoid

- Divulging personal information about a student (confidentiality).
- Giving medications to students.
- Promoting personal or religious doctrines or beliefs.
- Handling serious discipline problems.
- Lending money to students.
- Assuming total instructional responsibility for students.
- Using personal electronic devices while in a school.

Responsibilities of Volunteers

- Complete a volunteer form each year.
- Sign in each time you volunteer.
- Wear the volunteer badge at all times.
- Park in the appropriate place.
- Notify the school when unable to fulfill volunteer commitments.
- Abide by system and school policies and regulations.
- Be supportive and maintain open communication with the teachers and staff members in the school.
- Respect and follow all school rules.
- Discuss any concerns that may arise with the teacher or Parent Involvement Coordinator.
- Contact the principal if necessary.
- What to do if you suspect abuse?
 1. Write down student's name.
 2. Get the student's teacher's name.
 3. Privately discuss with an administrator, e.g., the principal, assistant principal, or guidance counselor.
 4. Don't leave the school before you tell someone.
 5. Volunteers are required to report abuse.



Opportunities to Be Involved

The Thomas County Schools believe that parents are a vital resource in the education of our children. As such, parents should be given numerous opportunities to be involved in their child's education both at home and at the school. Some of these opportunities include:

- Making school a priority in the home.
- Making school attendance a priority.
- Reading to your child.
- Discussing school with your child on a daily basis.
- Monitoring your child's progress by communicating with your child's teacher.
- Participating in school-sponsored meetings and workshops.
- Visiting the school's parent resource room and checking out materials to use at home with your child.
- Assisting teachers with organizational tasks.
- Joining the school's parent-teacher organization.
- Chaperoning field trips.
- Helping the faculty and students with special projects for the classroom and/or the school which may include tutoring students, improving the school grounds, and assisting with special days and activities.

Some of the many special days and activities at the school include:

- Olympic Days
- Family Reading Nights
- Special Parent Meals
- Healthy Habits
- Family Fitness
- Math/Science Nights
- Earth Day
- Volunteer Appreciation
- Grandparent Days
- Designated School Nights at local restaurants
- Back to School Parent Orientation
- Various Workshops
- Santa's Secret Store
- Art Nights
- Field Days
- Relay for Life/Dance for Life
- Jump Rope for Heart
- Can Food Drives
- Attendance Appreciation Days

Refer to calendars and newsletters for specific activities and dates. *The BUZZ*, the system's monthly newsletter and calendar, can be found at www.thomas.k12.ga.us.

Play a role

in your child's success in school.



Get the facts...get connected...GET INVOLVED!

Schools understand that parents are busy people, but there are many different ways you can get involved in your child's education. No matter how little or how much time you have, there are many ways you can positively impact your child's education at school and at home. Remember, when parents get involved and stay involved, all students achieve at higher levels.

- 1. Volunteer at school** - Schools often send home lists of various ways that parents can volunteer. If they don't, let your child's teachers, principal, or counselors know your special skills and ask what you can do to help.
- 2. Show your child that you care** - Have a conversation with your child about school and homework regularly. Ask specific questions that inform you about your child's day. Know what classes your child is taking, who your child's friends are, and other essential information.
- 3. Keep in touch with the school** - Get to know your child's teachers, principal, counselors and school's parent involvement coordinator. Make it a point to stay in contact with them throughout the school year.
- 4. Express high educational expectations** - Encourage your child to take challenging courses and monitor your child's academic performance (homework, grades, and test scores) throughout the year. Emphasize effort and achievement.
- 5. Attend school meetings, functions, and events** - Make time to attend parent-teacher conferences, parent fairs, curriculum nights, award ceremonies and other school events. Your attendance and support matters to your child.
- 6. Seek out information** - Request a meeting with your child's teacher regarding any aspect of your child's education. If you have other questions, ask the school by calling or sending a note so they can link you with the appropriate person that can respond to your needs.
- 7. Be an active part of decision making committees** - Participate in parent or school leadership organizations. Ask your school about the Parent Teacher Association or Parent Teacher Organization, school council, parent advisory committee or other parent organizations and then join one.
- 8. Make school important** - Talk positively about school with your child. Send your child prepared for school each day with pens, pencils, notebooks, and homework completed. Make school a priority by ensuring they are at school every day and arrive on time.
- 9. Be seen at school** - Arrange a visit to your child's classroom, have lunch with your child at school, or visit the Parent Center. Your presence matters and shows the school that you are invested in your child's education.
- 10. Be informed and responsive** - Ask, collect, read, and respond, if needed, to all information (school policies, field trip information, student handbook, etc.) that is sent from your child's school or teacher. If you need to receive information in a language other than English, call or visit the school.
- 11. Visit your school's website** - Access all kinds of information, including homework assignments, class schedules, lesson plans, test dates, and grades on your child's school website. If you don't know your school's website, ask your child's teacher or the school.
- 12. Participate in workshops that are offered** - Look for great opportunities to meet other parents at school through workshops that cover topics such as child development, school standards, and other shared parent concerns. If workshops are not offered regularly, help plan one or suggest ideas to your school counselors or parent involvement coordinator.
- 13. Provide a rich learning environment at home** - Make time for meaningful dinner conversations, trips, games, reading time, family sports, and daily routines. Activities like these will contribute to your child's academic achievement at school.
- 14. Drop in on after school or extracurricular activities** - Pick your child up from after-school activities or stop by a few minutes early to watch your child in action, if you are unavailable during the school day. It is also important to know your child's after school teacher, instructor, or coach.
- 15. Invite the community to partner with the school** - Encourage local businesses, churches, clubs, or civic organizations that you are involved with to volunteer or financially support the school. Have community partners provide schools and families with information about services and resources they provide that support student learning such as mentoring, tutoring, and service learning activities.

Parent and Family Involvement and Student Success

- When parents are involved, students achieve more, regardless of socio-economic status, ethnic/racial background, or the parents' education level.
- The more extensive the parent involvement, the higher the student achievement.
- When parents are involved in their students' education, those students have higher grades and test scores, better attendance, and more consistent homework habits.
- When parents are involved, students exhibit more positive attitudes and behavior.
- Students whose parents are involved in their lives have higher graduation rates and greater enrollment rates in post-secondary education.
- Different types of parent/family involvement produce different gains. To have long-lasting gains for students, parent involvement activities must be well planned, inclusive, and comprehensive.
- In programs that are designed to involve parents in full partnerships, student achievement for disadvantaged children not only improves, it can reach levels that are standard for middle-class children. In addition, the children who are farthest behind make the greatest gains.

Suggestions for Reading Aloud to Children

Reading aloud to children is important because it helps them acquire knowledge and skills they will need to be successful in later life situations. It is the single most important activity for building knowledge. Reading aloud will also help children acquire the knowledge they will need to be successful readers. Some of the things young children can learn may seem basic, but are so important:

- Knowledge of printed letters and words
- Relationship between sound and print (phonemic awareness skills)
- The meanings of words
- General information about the world they live in
- Awareness of the variety of books, print, and writing styles
- Pleasure
- Reading for a purpose
- Connection of spoken language to written language

Suggestions for reading aloud to young children:

- Be enthusiastic: Be excited and enthusiastic and your emotions will transfer!
- Make reading books enjoyable
- Change your voice and facial expressions
- Make sure children are comfortable
- Read aloud to children frequently (3-4 times daily)
- Establish regular reading times
- Help children notice new information
- Point out pictures as they relate to the story
- Explain words they may not know to help increase vocabulary
- Ask children questions before and after reading
- Ask children questions as you read and have them make predictions
- Encourage children to talk about the book
- Read many kinds of books
- Choose books to help you teach
- Reread favorite books
- Engage children as often as possible
- Read in small groups, large groups and individually
- Show the children the cover of the book and the title, author's name, illustrator, etc.
- Take advantage of "teachable" moments

MENTOR GUIDELINES AND CODE OF CONDUCT

CONGRATULATIONS! As a mentor, you are now about to begin one of life's most rewarding and fulfilling experiences. Your commitment indicates that you believe in young people. You recognize the magnitude of the responsibility that you accepted in choosing to work with youth and agree to interact appropriately with your mentee according to the highest ethical standards at all times.

Be yourself! Please read the following guidelines carefully.

Your Role as a Mentor:

- At the initial stages of the match, your mentee may appear to be hesitant, unresponsive, and unappreciative of the mentor relationship. This guarded attitude is simply a manifestation of his/her insecurity about the relationship. The mentee's attitude will gradually take a positive turn as he/she realizes your sincerity about being a friend. ***Be patient!*** Don't try to speed up the process by going out of your way to accommodate your mentee, such as seeing your mentee more than the prescribed one hour per week.
- Remember that the mentor–mentee relationship has an initial phase. During this phase the mentee is more interested in getting to know how “real” you are and how much he/she can trust you.
- Don't try to be teacher, parent, disciplinarian, therapist, Santa Claus or babysitter. Experience demonstrates it is counterproductive to assume roles other than a dependable, consistent friend. Present information carefully without distortion and give all points of view a fair hearing. Listen carefully and offer possible solutions without passing judgment. Don't criticize or preach. Think of ways to problem solve together rather than lecturing or telling the mentee what to do. Never “**should of**” your mentee.
- Respect the uniqueness and honor the integrity of your mentee and influence him/her through constructive feedback. The mentor empowers the mentee to make right decisions without actually deciding for the mentee. Identify the mentee's interests and take them seriously. Be alert for opportunities and teaching moments. Explore positive and negative consequences.
- Set realistic expectations and goals for your mentee and make achievement for them fun. Remember there is a big difference between ***encouraging*** and ***demanding***. Encourage your mentee to complete his/her secondary education and pursue higher learning or vocational goals; provide access to varying points of view. Assist in making the connection between his/her actions of today and the dreams and goals of tomorrow. Don't get discouraged if the mentee isn't turning his/her life around or making great improvements. Mentors have a great deal of impact; it's not always immediately evident. Look for signs such as increased school attendance, improved grades, showing up for meetings and expressing appreciation.
- As a friend you can share and advise, but know your limitations. Problems that your mentee may share with you regarding substance abuse, molestation and physical abuse are best handled by professionals. If you have any concerns, ***contact the mentor coordinator immediately.***
- Be supportive of the parent, even when you may disagree. Don't take sides or make judgments concerning any family conflict or situation. Leave the parenting to the parent.

Discipline:

There may be instances when your mentee's behavior is unacceptable. Again, remember the school officials are responsible for the child's discipline while here at school.

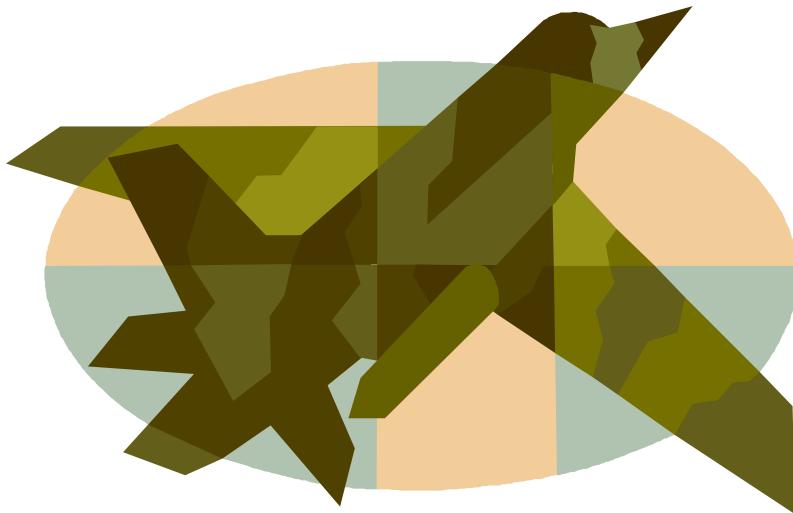
- Never physically discipline.
- Never use abusive language.
- Don't use ultimatums.
- Most children will listen and respond to reason. Explain to your mentee why you find his/her behavior unacceptable.
- Don't give your mentee the silent treatment to solve the problem. Discuss your concerns.
- On very rare occasions, your child may need to be taken back to class because of unacceptable behavior. Before taking this action, tell him/her what you are doing and why you made the decision. Taking your mentee back to class because of his/her behavior doesn't mean the match (relationship) has ended. Before you leave make sure the child understands he/she will see you again and that you are not using his/her behavior as a pretext to abandon the relationship.

Health and Safety:

- Do not use alcohol, tobacco or drugs when with your mentee.
- Do not have firearms or weapons present while with your mentee.
- Do not leave your mentee alone or with strangers.
- Do not take your mentee alone to any unsupervised area while on the school campus (e.g., your car, or classroom where you are not visible by school staff).
- If you have become aware that your mentee's safety or the safety of another is in jeopardy through disclosure (e.g., child abuse, sexual abuse), report your concerns to the mentor coordinator or teacher immediately. Let your mentee know that you are required to do so. This requirement should always be discussed at the beginning of the relationship to inform the mentee of your obligation to report safety concerns.

Program Rules:

- No overnight stays.
- Discussions between you and your mentee are considered confidential. Be careful about sensitive personal issues. The mentee's personal or family life may be difficult to discuss, particularly early in the relationship. Your mentee may be ashamed of poor school performance, family culture and religion, financial problems and so on. It is important not to measure the success of the relationship by the extent of the mentee's disclosure.
- If you have a concern you feel is beyond your ability to handle, call the mentor coordinator even if it seems trivial. There is no reason to feel helpless or hopeless.



Your Measure of Success:

- Your success is measured by many milestones.

Your mentee may realize for the first time that he/she . . .	Good indications:
✓ has potential	✓ setting goals ✓ developing new skills ✓ aware of time management
✓ is confident and self-assured	✓ increased cooperation with parents, teachers and peers ✓ behavioral changes
✓ values education and the learning process	✓ increase in school attendance ✓ improved grades ✓ respect for teachers
✓ is a capable young person	✓ a willingness to help others ✓ ability to see the future ✓ ability to plan for college

- Your mentee will reward you through notes or simply conversation. He/she may tell you how “great” you are, how you might have helped him/her with a specific problem and so much more. It may be big or small. Whatever the compliment, know that what you are doing has had a significant impact on the future of this child.
- You will work with your mentee to establish mutual respect, friendship, motivation and measurable goals. Please don’t hesitate to ask questions if you find any part of the guidelines unclear or confusing. The mentor coordinator is available to assist you in any way possible.

Your commitment and dedication to your mentee may be the most profound opportunity that you experience. The quality of the relationship you build directly influences the life and future of the child. Please exert every effort to maintain professional standards, improve your mentor skills, and exercise good judgment when engaged in any activity involving your mentee.

Mentoring is not a panacea for all the problems/decisions facing your mentee and his/her family. The essence of mentoring is the sustained human relationship: a one-on-one relationship that shows a child that he/she is valued as a person and is important to society.

You Are A:

POSITIVE ROLE MODEL

FRIEND

COACH

ADVISOR

SELF-ESTEEM BUILDER

CAREER COUNSELOR

ADVOCATE

BOARD POLICY
School Volunteers

Descriptor Code: IFCD

The Board recognizes that volunteers can make many valuable contributions to our schools. The Board endorses a Volunteer Program in the schools, subject to suitable regulations and safeguards. Appropriate recognition of volunteer services shall be made annually.

The principal shall use discretion in the utilization of parent volunteers in the school.

APPROVED: **June 12, 2001**

THOMAS COUNTY BOARD OF EDUCATION

A volunteer is a person who donates his/her services and time to assist a teacher or other school personnel in school-related tasks. The volunteer should enjoy working with children and should possess qualities of enthusiasm, integrity, initiative, and industry. The volunteer should have a strong commitment to public education and should strive to strengthen school-community relations through positive participation.

To clarify roles and responsibilities, the following guidelines have been developed for Thomas County Volunteers in Public Schools:

1. **Confidentiality** – Because of legal and other considerations regarding confidentiality, permanent records, psychologicals, reading and mathematics profiles, and other such records should be available only to appropriate school or system wide personnel.
2. **Reliability** – When a volunteer agrees to serve in a school, it is very important that he/she be on time in reporting for assigned duties. If a schedule needs to be changed, the volunteer should contact the principal or teacher as soon as possible.
3. **Dress** – Dress should be appropriate for the situation in which the volunteer will be working.
4. **Relationship with Children** – It is important to understand and accept students in terms of their own backgrounds, values, manners, vocabulary, and aspirations. Students should be dealt with in such a way as to avoid embarrassment whenever possible. (Sometimes a student's desire and need for recognition, attention, success, and love can be very persistent and demanding.) Volunteers should attempt to find good qualities in all children and not have children feel that volunteers have "favorites."
5. **Discipline** – All discipline problems should be referred to the teacher for appropriate action. Sometimes, the mere presence of an adult prevents much misbehavior; however, if a volunteer is confronted with obvious misconduct, he/she should ask the student or students to correct their conduct. The actual disciplining of students should be referred to the teacher. Under no circumstances should a child be touched in anger.
6. **Teacher Conferences** – While working at school, a volunteer may be in contact with his/her child's teacher; however, conferences concerning the volunteer's child should be scheduled according to regular school procedures.
7. **Ethics** – Volunteers should abide by the rules and policies of the school and school system and work cooperatively with the staff. If there are concerns about the school, staff, or regulations, the volunteer should share these concerns with the appropriate school personnel.
8. **Relationship with Staff** – It is desirable for the volunteer to establish and maintain a good working relationship with school staff members. The principal or designee will be responsible for coordinating all aspects of the volunteer program and should be contacted in any situations where problems or conflicts might arise.

9. **Contact information** – The Volunteer should inform the school about any changes of address or telephone number.
10. **Responsibility for Children** – The legal responsibility for students during the school day rests with school personnel.
11. **Assignment of Volunteers** – Volunteers serving a school on a regular basis will be assigned duties or responsibilities by the principal or designee. Any concerns regarding the various assigned duties should be discussed with the appropriate school personnel.

ISSUED: June 12, 2001

THOMAS COUNTY BOARD OF EDUCATION

Thomas County System Testing Calendar

2012-2013

2012

SCHOOL(s)	DATE(s)	TEST
TCCHS & BH	July 16 - 20	Summer GHSGT
TCCHS & BH	July 18	Summer GHSWT
TCMS (6 th)	Sept. 24 - Oct. 5	ITBS, CogAT
TCCHS & BH	Sept. 10 - 14	Fall GHSGT
TCCHS & BH	Oct. 3 -4	Fall GHSWT
TCCHS & BH	Oct. 12	PSAT
CC (3 rd)	Nov. 5 - 16	ITBS, CogAt
TCCHS & BH	Nov. 12 - 16	Winter GHSGT
TCCHS & BH	Dec. 18 - 19	EOCT Economics & Make-up

2013

SCHOOL(s)	Date(s)	TEST
GP(1 st)	Jan. 14 - 25	ITBS.CogAT
TCMS	Jan. 23 - 24	Grade 8 Writing Assessment
HH,GP,CC,TCMS,TCCHS	Jan. 22 – Mar. 5	ACCESS for ELLs
TCCHS & BH	Feb. 27 - 28	Spring GHSWT
TCMS	Mar. 6 - 7	Grade 5 Writing Assessment
CC,TCMS,TCCHS	Mar. 14 - 29	GAA Portfolios returned to Querstar
TCCHS & BH	Mar. 25 -29	Spring GHSGT
CC	Mar. 18 - 29	Grade 3 Writing Evaluations
CC & TCMS	Apr. 15 - 25	Grades 3-8 CRCT & Makeup
CC & TCMS	Apr. 29 - May 3	Grades 3-8 CRCT-M & Makeup
TCCHS	May 6	AP Chemistry, AP Psychology & AP Environmental Science
TCCHS	May 7	AP Spanish
TCCHS	May 8	AP Calculus AB
TCCHS	May 9	AP Literature
HH	May 10	GKIDS (last day to submit data)
TCCHS	May 10	AP Language & AP Statistics *Last day to submit Studio Art
TCCHS	May 13	AP Biology & AP Music Theory
TCCHS	May 15	AP U.S. History
TCCHS	May 16	AP World History
TCCHS, BH & <u>TCMS</u>	May 17	EOCT Econ & Phy. Science
TCCHS, BH & <u>TCMS</u>	May 20	EOCT 9 th Lit. & U.S. History
TCCHS & BH	May 21	EOCT Biology & Math II
TCCHS & BH	May 23	EOCT Math I & American Lit.
TCCHS & BH	June 17 – July 19	EOCT Summer School
TCCHS & BH	July 15 – 19 (Tentative)	GHSGT Summer
TCCHS & BH	July 17 (Tentative)	GHSWT Summer



School Contacts

Hand-In-Hand Primary School

(229) 225-3908

Principal, Jeanna Mayhall
jmayhall@rose.net

Parent Involvement Coordinator
Nancy Rogers
nrogers@thomas.k12.ga.us

Garrison-Pilcher Elementary School

(229) 225-4387

Principal, Sharonda Wilson
shwilson@rose.net

Parent Involvement Coordinator
Nancy Rogers
nrogers@thomas.k12.ga.us

Cross Creek Elementary School

(229) 225-3900

Principal, Clay Stanaland
cstanaland@rose.net

Parent Involvement Coordinator
Cheryl Mitchell
chmitchell@thomas.k12.ga.us

Thomas County Upper Elementary

(229) 225-4394

Principal, Scott James
sjames@rose.net

Thomas County Middle School
(229) 225-4394

Principal, Kathy Keown
kkeown@rose.net

Parent Involvement Coordinator
Cheryl Mitchell
chmitchell@thomas.k12.ga.us

Thomas County Central High School

(229) 225-5050

Principal, Ken Harper
kharper@rose.net

Bishop Hall Charter School

(229) 227-1397

Headmaster, Rich Johnson
richjohnsonx@gmail.com
Counselor/Parent Coordinator
Renee Porter
reneebishophall@gmail.com

Director of Federal Programs, Accountability, and Assessment

Bob Dechman

(229) 225-4380

rdechman@rose.net

Federal Programs Secretary

Sheila Whitley

swhitley@thomas.k12.ga.us

PARENT INVOLVEMENT WORKSHOPS

2012 - 2013

September 27, 2012 Volunteer Orientation

PLC (located on the Jackson Street side of the Thomas County Board of Education) 8:30 a.m. and 5:30 p.m.

Any future parent events or workshops will be announced from the school by the principal.

Bus Safety and Discipline videos are available for parents from the Thomas County System's Transportation Department. (229-227-3187)





Hand-In-Hand Primary Workshops & Activities for 2012-2013

- August 4 Back to School Blitz
- August 16 Watch Dogs Kick off Night 6:00-7:00
- August 21 Ident-A-Kid
- August 30 School Council Elections
- September 3-7 Book Fair
- September 6-7 Mother Goose Grandparents Day
- September 16 Fall Fundraiser begins
- September 18 Chick-fil-A Night 5:00-8:00
- September 24-25 Pre-K Healthy Habits Field Trip
- September 26 Fall Picture Day
- September 27 School Council 4:30
- September 28 Fall Fundraiser Ends
- October 16 Papa John's Night
- October 19 Healthy Habits Day
- October 22-26 Red Ribbon Week
- November 1 Can Food Drive begins
- November 8 School Council Meeting 4:30
- November 8 BEE Booster Meeting 5:30 (Wings B&E)
- November 9 Veteran's Day Celebration
- November 13 Papa John's Night
- November 15 HH/GP Learning Celebration
- November 30 March of the CANS
- December 3-7 Breakfast With Santa
- December 6 Student Led Conference
- December 8 Winter Family Fun Day 9:00-11:00
- December 11 Papa John's Night
- January 15 Papa John's Night
- January 17 Snow Day
- January 31 School Council Meeting 4:30
- February 8 BEE Booster Meeting 5:30 (Wings A&F)
- February 12 Papa John's Night
- February 14 February Father's Day
- February 25 Cookie Dough Fundraiser begins
- February 25-27 PreK Registration
- March 1 March Moms Day/Dr. Seuss
- March 12 Papa John's Day
- March 14 Cookie Dough Fundraiser ends
- March 22 Transportation Day
- March 26 PreK Class Pictures
- March 27 K Graduation & Class Pictures
- March 28 Rising 1st Grader Parent Orientation @GP 5:30

**Hand-In-Hand
Workshops & Activities
Page 2**

**Hand-In-Hand Primary
Workshops & Activities for 2012-2013**

- | | |
|-------------|--|
| • April 11 | Dairy Queen Night |
| • April 16 | Papa John's Night |
| • April 18 | Kindergarten Zoo Field Trip |
| • April 18 | School Council Meeting 4:30 |
| • April 18 | BEE Booster Meeting 5:30 |
| • April 26 | PreK Field Day |
| • April 29 | Kindergarten Registration 9:00am-7:00pm |
| • May 1 | HH/GP Learning Celebration |
| • May 2 | Student Led Conferences/Family Art Night |
| • May 13-17 | Book Fair |
| • May 13-17 | Kindergarten Graduation |
| • May 20 | Child Development Water Day |
| • May 21 | PreK YMCA Swim Day |



Garrison-Pilcher Elementary Special Activities 2012-2013

- August 14
 - August 23
 - September 4
 - September 10-14
 - September 10
 - September 11
 - September 16
 - September 21
 - October 2
 - October 5
 - October 18
 - October 22-26
 - October 26
 - October 31
 - November 1-30
 - November 6
 - November 12
 - November 16
 - November 26-30
 - December 3-7
 - December 4
 - December 10
 - December 13
 - December 14
 - December 18
 - December 19
 - January 8
 - January 11
 - February 5
 - February 21
 - February 22
 - February 25
 - March 1
 - March 5
 - March 14
 - March 21
 - March 28
 - April 9
 - April 11
- Papa John's Night
 - Parent Night/Wee Bee Booster Meeting (5:00 pm – 6:00 pm)
 - Papa John's Night
 - Book Fair
 - 1st Grade Grandparents Day
 - 2nd Grade Grandparents Day
 - Fall Fund Raiser Begins
 - GP/CC Learning Celebration
 - Papa John's Night
 - AR Celebration
 - Open House (4:30 pm – 5:30 pm)
 - Red Ribbon Week
 - Career Day
 - Storybook Character Costume Day
 - Canned Food Drive
 - Papa John's Night
 - Veteran's Day Celebration
 - Pioneer Day
 - Santa Shop for 1st grade
 - Santa Shop for 2nd grade
 - Papa John's Night
 - Donuts for Dads & Dudes
 - Parent Night/Wee Bee Booster Meeting
 - GP/CC Learning Celebration
 - AR Celebration (1st grade)
 - AR Celebration (2nd grade)
 - Papa John's Night
 - GP Celebrations (1st grade – 8:30, 2nd grade – 10:00)
 - Papa John's Night
 - Parent Night/Wee Bee Booster Meeting
 - Jump Rope for Heart
 - Cookie Dough Fund Raiser begins
 - GP/CC Learning Celebration
 - Papa John's Night
 - Cookie Dough Fund Raiser ends/AR Celebration
 - DQ Night (5:00 pm – 7:00 pm)
 - Wee/Bee Booster Meeting
 - Papa John's Night
 - Multicultural Day

Page 2
Garrison-Pilcher Elementary
Special Activities 2012-2013

- April 12 Parent Night/Family Dance
- April 22-26 Book Fair
- April 24 2nd grade Olympic Day
- April 25 1st grade Olympic Day
- May 3 Spring Fling
- May 7 Papa John's Night
- May 9 Rising 3rd Grader Parent Orientation at Cross Creek (6:00 pm)
- May 10 GP/CC Learning Celebration
- May 20 GP Celebrations 1st grade (8:30), 2nd grade (10:00)
- May 21-22 PE Fitness Awards

Cross Creek Elementary: Grades 3 & 4 Special Activities 2012 – 2013

- September 12, 13, 14 Grandparent's Day, 8:30 AM
- September 10-17 Book Fair
- October 5 4th Grade Science Trip
- October 18 Bee Booster Cookout/Open House
- December 4 Chorus Program, 7:00 p.m.
- November 5 Chorus Program, 3rd – 8:30 a.m., 4th – 9:45 a.m.
- January 10 Bee Booster Meeting/Open House
- February 25-March 14 Cookie Dough Sales
- March 8 Spring Picture Day
- March 14 3rd Grade Science Trip
- March 21 Bee Booster Meeting/Open House
- May 2 3rd Grade Field Day
- May 3 4th Grade Field Day
- May 9 2nd Gr. Tour of Cross Creek & Rising 3rd Gr. Parent Night
- May 22 4th Grade Honors Day
- May 22 3rd Grade Picnic
- May 23 3rd Grade Honors Day
- May 23 4th Grade Picnic



Beef O'Brady Night Monday	Papa John Night Thursday
September 17, 2012	August 16, 2012
October 15, 2012	December 20, 2012
November 19, 2012	April 18, 2013
January 21, 2013	
February 18, 2013	
March 18, 2013	
April 15, 2013	
May 20, 2013	
December 17, 2012	

Thomas County Upper Elementary: Grade 5th and 6th
Thomas County Middle: Grades 7th and 8th
Special Activities 2012 – 2013

- August 23 7th and 8th Parent Night (6:00 pm)
- August 28 5th and 6th Parent Night (6:00 pm)
- September 17 TCMS Grandparent's Day
- May 7 – 10 Olympic Days



Bishop Hall Charter School

The Bishop Hall Charter School administration, faculty, and staff welcome parents to Bishop Hall. Opportunities available for assisting with student activities on campus during the school day are listed below. For more information contact Renee Porter 227-1397, ext. 159.

- Mentor students
- Tutor students

Bishop Hall Calendar Special Activities 2012-2013

Board Meetings

Pine and Plantation Conference Room, Vashti Campus

- Thursday, September 20, 1:00 PM
- Thursday, October 25, 2012, 1:00 PM
- No meeting in November
- Thursday, December 6, 1:00 PM
- Thursday, January 17, 1:00 PM
- Thursday, February 21, 1:00 PM
- Thursday, March 21, 1:00 PM
- Thursday, April 18, 1:00 PM
- Thursday, May 9, 1:00 PM

Commencement Ceremonies

Thomasville Center for the Arts Auditorium

- Thursday, December 20, 6:30 PM
- Friday, May 24, 6:30 PM

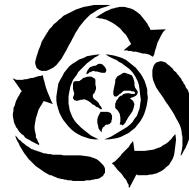
Open House and Parent/Teacher Conferences

Chapel in Bishop Hall Building, Vashti Campus

- Monday, August 27, 5:30 PM
- Monday, October 22, 5:30 PM
- Monday, January 28, 5:30 PM
- Monday, March 25, 5:30 PM

Papa John's Pizza Night

- Monday, August 27
- Monday, September 24
- Monday, October 22
- Monday, November 26
- Monday, December 17
- Monday, January 28
- Monday, February 25
- Monday, March 25
- Monday, April 22
- Monday, May 20



Trash to Treasure

2012-2013



the difference
I can make.

Box Tops For Education

*Hand-In-Hand *Garrison-Pilcher *Cross Creek *Thomas County Middle

- Clip box tops from hundreds of your favorite General Mills products.
- Encourage your friends to send box tops to school.
- Our schools earn cash twice a year. Each box top redeemed is worth 10 cents. Our schools can earn up to \$20,000 from box tops each year.

CapriSun Drink Pouches

*Cross Creek

- Save empty pouches and send to Cross Creek.



link with

Harveys Hometown Educational Rewards

*Hand-In-Hand *Garrison-Pilcher *Cross Creek *Thomas County Middle

The Harveys Hometown Educational Rewards program allows parents and supporters to link their personal Rewards Key to local schools (up to 2 schools). Then, each time they shop at their personal Rewards Key, the school automatically earns points towards \$250,000 in free educational equipment. Shoppers that wish to support a participating organization simply need to link their personal Rewards Key in one of three ways:

- By completing the simple online registration form.
- By completing a supporter sign up form with their school.
- By visiting a local Harveys Supermarket and registering their card at Customer Service.

Soda Can Pop Tops

*Garrison-Pilcher *Cross Creek *Thomas County Middle

- Save the pop tops from your soda cans.
- The pop tops are donated to the Ronald McDonald House.



Ink Cartridges/Cell phones

*Hand-In-Hand *Cross Creek * Thomas County Middle *Thomas County Central

- Donate used ink cartridges and old cell phones.
- Our schools receive cash for each one recycled.



Labels For Education

***Thomas County Middle**

Clip labels from the list below and send to TCM and the school will earn free school supplies.

- Campbell's Soups
- Pepperidge Farm
- Spaghetti Os
- Swanson
- Prego
- Franco American
- V8
- Goldfish
- BIC
- Pop Secret
- Wolfgang Puck
- Post Cereal
- GLAD
- Pace
- People
- Emerald

Target Program

***Garrison-Pilcher *Cross Creek**

- If you are a Target Credit Card holder you can earn money for our schools.
- Simply see a cashier for details.

Office Depot

***Hand-In-Hand – 5% School ID # 70026845**

***Garrison-Pilcher – 5% School ID # 70026840**

***Cross Creek – 5% School ID # 70026841**

***Thomas County Middle – 5% School ID # 70026843**

***Thomas County Central – 5% School ID # 70026848**

Each time teachers, staff members, students, families, and school supporters give the school's "5% Back to Schools Program ID number" when purchasing school supplies at Office Depot, that school can receive credits equal to 5% of qualifying purchases to use for FREE SUPPLIES. No matter how you shop, your purchases count! Purchases can be made by:

1. Going in to any Office Depot store location
2. Calling 1-800-GO-DEPOT
3. Going online at www.officedepot.com

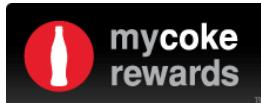
Coke School Rewards

(Information will be sent home in a newsletter)

***Hand-In-Hand**

***Cross Creek**

***Thomas County Middle**



TerraCycle

*Cross Creek

- Items are collected and sent in for 2 cents per item. See the list below.

Capri Sun or Kool-Aid Jammers pouches

Any Frito-Lay bag

Any granola bar or protein bar wrapper that has foil inside

Scotch tape dispensers, including the core

Huggies wrappers

Scott toilet paper wrappers (the plastic on the outside)

Elmer's glue bottles or glue sticks

Mars/Wrigley wrappers-Twix, Skittles, Starburst, Snickers, M & M's, Wrigley's chewing gum, etc.

Toasted chip bags (Wheat Thins or Ritz)

Kashi boxes (from cereal, granola bars, or frozen dinners)

Chips Ahoy and Oreo wrappers (any size)

Lunchables (All the plastic parts-not the box)

Aveeno tubes and bottles

Sprout baby food pouches

Malt-o-Meal cereal bags

Neosporin tubes

Tubs from spreads: Country Crock, Promise, I Can't Believe it's Not Butter, Brummel & Brown

Chewing gum wrappers (Trident, Stride, Dentyne, Bubblicious)

Sharpies/Papermate pens/Expo markers

Any Ziplock bag or plastic container (any brand)

Any empty Colgate toothpaste container or used toothbrush or the plastic container for the toothbrush (Colgate only)

Stonyfield yogurt tubs

Starbucks coffee bags



Community Coffee Cash for Schools

*Garrison-Pilcher*Cross Creek *Thomas County Middle

- 1) **Save** — Clip out the UPCs/Proof of Purchase Seals from Community® products from participating restaurants, hotels, churches, offices, and other businesses.
- 2) **Submit** — Just turn in your Community UPCs (ranging from 10 — 15 cents in value) to Garrison-Pilcher, Cross Creek or Thomas County Middle

To learn more, visit www.communitycoffee.com, and click on Cash for Schools.

