

# What is a School-Parent Compact?

A school-parent compact is a joint agreement between the school, parents, and students describing how the three will work together to make sure that each child successfully meets grade-level expectations.

- ⇒ The compact is linked to the school improvement plan.
- ⇒ The compact specifically states what is expected from the teachers, parents, and students to meet district and school goals.
- ⇒ The compact informs parents how the school will provide communication about parent involvement events and student progress.

## Jointly Developed:

The parents and staff partnered together to develop this school-parent compact. Teachers suggested home learning strategies, and parents added input about the types of support they needed.

Parents are encouraged to attend annual revision meetings held in the spring of each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual needs assessment survey each spring.



**“Together with School, Families, and Community, we can ensure the success of all students.”**

## Parent Involvement Program:

- ⇒ Annual Title I Meeting: July 31
- ⇒ Bee Booster Meetings/Title One Parent Workshops: September 21st, November 16th, and January 25th
- ⇒ Coffee Talk and Coke & a Smile: October 5th, December 14th, February 8th, and April 19th
- ⇒ February Fit Fathers: February 12th-16th
- ⇒ March Moms: March 1st
- ⇒ Volunteer Workshop: Fall 2017

## Volunteer Policy:

Volunteers are welcome daily at Hand-In-Hand. All volunteers must sign in at the front office and secure a visitor's pass. Parents are welcome to volunteer in their child's classroom as long as it is not a hindrance to the learning environment for their child. If volunteering in the child's classroom is a disruption, the Parent Involvement Coordinator will work with the parent individually to find other classrooms or places in the school for the parent to volunteer and contribute to the school.

## Communication about Student Learning:

- ⇒ Teachers will ensure regular, two-way, meaningful communication with parents in family friendly formats, including corresponding by email, phone, or conference as needed.
- ⇒ Kindergarten students will receive a report card at the end of each 9 weeks.
- ⇒ Pre-K students will receive a progress report in December and May.
- ⇒ All teachers will schedule two parent student-led conferences held in December and May.
- ⇒ Weekly newsletters will be sent home by teachers and posted on their webpages.
- ⇒ Teachers will send home Remind101 messages weekly.
- ⇒ Teachers will maintain a class webpage to share important information. Click the teacher websites link on the school webpage, [www.tcjackets.net](http://www.tcjackets.net).

If you are concerned about your child's progress or need more information, you may contact your child's teacher by calling 225-3908 or emailing the teacher.

# Hand-In-Hand Primary School

## School - Parent Compact 2017-2018



## Teaching Children Ensuring Success

Dee Gaines, Principal

[www.tcjackets.net](http://www.tcjackets.net)

(229) 225-3908

Revised: Nov. 27, 2017

## Our Goals for Student Achievement

### District Goals

- ⇒ By the end of the 2019-2020 school year, student achievement on state assessments will improve by 3%.
- ⇒ Reduce disciplinary removals from regular classroom settings by 3% annually.

### School Goals

- ⇒ All Kindergarten students will read common high-frequency words by sight. (e.g., the, of, to, you, she, my, is, are, do, does).
- ⇒ All Kindergarten students will learn to read emergent-reader texts with purpose and understanding.
- ⇒ All Kindergarten students will master the following mathematical skills:
  - learning to count, identify, and compare numbers,
  - understanding addition, adding to, and subtracting,
  - working with numbers to gain foundations for place value,
  - describing and comparing measurable attributes,
  - identifying, classifying and describing shapes,
  - analyzing, comparing, creating and composing shapes.



## In The Classroom

**Hand-In-Hand staff is committed to helping children excel in reading and math. The staff in conjunction with parents have developed a plan to ensure that our focus activities below meet our district and school goals.**

- ⇒ Kindergarten teachers will send home the sight words for the week on the teacher-parent newsletter.
- ⇒ The Kindergarten homework calendar will be posted on the school webpage monthly and sent via Remind101.
- ⇒ Kindergarten sight words will be posted on the “For Parents” tab on the school webpage for easy access and printed on the back of the newsletter weekly.
- ⇒ Pre-K teachers will begin sight word exposure after Christmas by introducing sight words in large-group instruction and placing sight words in the writing area.
- ⇒ Pre-K teachers will implement the OWLS (Opening the World of Language) curriculum classroom that targets specific vocabulary words. After Christmas, Pre-K teachers will begin focusing on counting past 50 by 1s during transition times.
- ⇒ Pre-K and Kindergarten teachers and support teachers will count during transition times by 1s and 10s. (Transition times are any times that students are moving from one activity to another.)

**Sight Words:** Sight words are the words most commonly found in print. These words “pop up” in most everything that we read. Some sight words are termed “sight words” because you cannot sound them out. You have to learn to read them by sight.

## At Home

**Hand-In-Hand staff and parents joined together to create the following activities to support the success of students in reading and math.**

- ⇒ Parents will read the sight words on the teacher-parent newsletter and post them at home on the refrigerator or other designated spot in the home.
- ⇒ Parents will use websites posted on the school webpage and newsletters.
- ⇒ Pre-K parents will read the vocabulary words on the teacher-parent newsletter and draw attention to these words when using them in conversation with the child or when happening upon the word while reading to the child.
- ⇒ Parents will write sight words on notecards or paper and have the child read the words.
- ⇒ Parents will read daily to their child.
- ⇒ Parents will find ways to incorporate math skills in daily activities, i.e. measuring ingredients for cooking, counting chicken nuggets or M & M’s and subtract them as they eat them.
- ⇒ Parents will count with their child while performing routine family activities i.e. how far can we count from home to school, from home to the store, etc.
- ⇒ Parents will find ways to incorporate rhyming words in daily activities.

## Students

Students along with teachers and parents will do the following to master reading and math standards:

- ⇒ I will practice reading my sight words every night. (Kindergarten students)
- ⇒ I will ask an adult to read with or to me every night.
- ⇒ If I do not know a word, I will ask the adult reading to me to tell me about the word.
- ⇒ I will practice counting as high as I can with my family every night.
- ⇒ I will practice counting things around my home nightly.