

Georgia Milestones Score Report

THOMAS COUNTY SCHOOLS



End of Grade - Individual Student Report (ISR)


Sample

**** Illustration purposes only ****

SAMPLE STUDENT NAME BIRTHDATE: MM/DD/YYYY CLASS NAME: ANY CLASS
GTID: 1234567890 TEST DATE: 03/30/15 SCHOOL NAME: ANY SCHOOL
FORM: 5T SYSTEM NAME: ANY SYSTEM

Individual Student Report

End-of-Grade Assessment
Spring 2015
Grade 7



The Georgia Milestones Assessment System spans grades 3 through high school and measures how well students have learned the knowledge and skills outlined in the state content standards in English Language Arts, Mathematics, Science, and Social Studies. Georgia Milestones provides information about each student's achievement and readiness for his or her next level of learning—be it the next grade, course, or endeavor such as college or career.

This report summarizes your student's performance on the Spring 2015 Georgia Milestones End-of-Grade (EOG) Assessment. The first page provides an overview of all four content areas. Additional pages provide more details about your student's performance in each content area.

Your student's performance on the Georgia Milestones End-of-Grade Assessment for Grade 7

CONTENT AREA	ENGLISH LANGUAGE ARTS	MATHEMATICS	SCIENCE	SOCIAL STUDIES
	LEVEL 3 PROFICIENT LEARNER	LEVEL 2 DEVELOPING LEARNER	LEVEL 4 DISTINGUISHED LEARNER	PRESENT, TEST NOT ATTEMPTED
ACHIEVEMENT LEVEL				
SCALE SCORE	510 CA* Scale Score Range: 440-580	500 Scale Score Range: 440-580	540 Scale Score Range: 440-620	PTNA

Achievement Levels

LEVEL 1: BEGINNING LEARNERS do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need substantial academic support to be prepared for the next grade level or course and to be on track for college and career readiness.

LEVEL 2: DEVELOPING LEARNERS demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need additional academic support to ensure success in the next grade level or course and to be on track for college and career readiness.

LEVEL 3: PROFICIENT LEARNERS demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are well prepared for the next grade level or course and are on track for college and career readiness.

LEVEL 4: DISTINGUISHED LEARNERS demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are well prepared for the next grade level or course and are well prepared for college and career readiness.

*CA - shows that your student took the test with a Conditional Administration. A test score resulting from a conditional administration must be interpreted in light of the specific accommodations provided the student during testing.


For more information see the Score Interpretation Guide at testing.gadoe.org.

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SAMPLE STUDENT NAME BIRTHDATE: MM/DD/YYYY CLASS NAME: ANY CLASS
GTID: 1234567890 TEST DATE: 03/30/15 SCHOOL NAME: ANY SCHOOL
FORM: 5T SYSTEM NAME: ANY SYSTEM

English Language Arts

Grade 7



Achievement Level	Scale Score	Domain Category	Performance	
✓ Level 3: Proficient Learner	510 CA*	Reading and Vocabulary	Grade Level or Above	
Proficient Learners demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.		Writing and Language*	Extended Writing Informative/explanatory essay score:	
			Idea Development, Organization and Coherence	1 out of 4 points
			Language Usage and Conventions	2 out of 3 points
		Narrative Writing Response score:	Condition Code C	

Standard Error of Measurement (SEM): A scale score of 510 indicates your student's achievement in the day of testing. If your student were to take the same test again, it is likely that his or her score would be within the standard error of measurement range of 495-525.

Comparison to the School, System, and State

The student, system, and state test results reflect the mean scale score for the group.

Achievement Levels	Student	School	System	State
Level 4: Distinguished Learner Scale Score Range: xxx-xxx			XXX	XXX
Level 3: Proficient Learner Scale Score Range: xxx-xxx	510 CA*	XXX		
Level 2: Developing Learner Scale Score Range: xxx-xxx				
Level 1: Beginning Learner Scale Score Range: xxx-xxx				

Comparison to a National Sample of Students

National Percentile	National Percentile Range
60	52-88

Your student's performance can be compared to other students nationally in Reading. A subset of items in the End-of-Grade Assessment is from TerraNova, a nationally normed achievement test.

A national percentile of 60 means that your student performed as well as or better than 60 percent of the national norming group. If the student were to take the test again, he or she would be expected to obtain a national percentile rank within the National Percentile Range.

Your Student's Lexile Information

Lexile Measure: 830L
Lexile Range: 730L-930L

The Lexile Framework for Reading matches a student's reading ability with the difficulty of test materials. When selecting books, it is important to consider that Lexiles do not indicate age appropriateness, student interest or text quality. Additional titles are not necessarily endorsed by the Georgia Department of Education. Books within the student's Lexile range can be found at the local library or by using the Lexia-Book Selector at www.lexia.com or www.lexia.com/lexia.

Suggested Titles	Author	Lexile
A Journey to Arma	Hemingway, Ernest	730L
The Broken Badge	Pullman, Philip	760L
Midnight Hour Encores	Brooks, Bruce	820L

Motivating Challenge: 630L-860L

Suggested Titles	Author	Lexile
A Snowbird in the Eye of a Caribbean Gull	Krumm, Corinne	820L
The October Heroes	Horn, Donald	860L
Wuthering Heights	Emily, Brontë	860L

Condition Codes for Writing
A = Blank B = Copied, C = Illegible/Too Limited to Score, D = Non-English/Foreign Language, E = Off Topic/Offensive

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End of Grade - Individual Student Report (ISR) Sample

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Individual Student Report
End-of-Grade Assessment
Spring 2015
Grade 7



have learned the knowledge and skills outlined in the state content standards for English Language Arts, Mathematics, Science, and Social Studies. Georgia Milestones provides information about each student's achievement and readiness for his or her next level of learning—be it the next grade, course, or endeavor such as college or career.

This report summarizes your student's performance on the Spring 2015 Georgia Milestones End-of-Grade (EOG) Assessment. The first page provides an overview of all four content areas. Additional pages provide more details about your student's performance in each content area.

Your student's performance on the Georgia Milestones End-of-Grade Assessment for Grade 7

CONTENT AREA	ENGLISH LANGUAGE ARTS	MATHEMATICS	SCIENCE	SOCIAL STUDIES
	LEVEL 3 PROFICIENT LEARNER	LEVEL 2 DEVELOPING LEARNER	LEVEL 4 DISTINGUISHED LEARNER	PRESENT, TEST NOT ATTEMPTED
ACHIEVEMENT LEVEL				
SCALE SCORE	510 CA* Scale Score Range ***-***	500 Scale Score Range ***-***	540 Scale Score Range ***-***	PTNA

Achievement Levels

LEVEL 1: BEGINNING LEARNERS do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/area of learning, as specified in Georgia's content standards. The students need substantial academic support to be prepared for the next grade level or course and to be on track for college and career readiness.

LEVEL 2: DEVELOPING LEARNERS demonstrate partial proficiency in the knowledge and skills necessary at this grade level/area of learning, as specified in Georgia's content standards. The students need additional academic support to ensure success in the next grade level or course and to be on track for college and career readiness.

LEVEL 3: PROFICIENT LEARNERS demonstrate proficiency in the knowledge and skills necessary at this grade level/area of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.

LEVEL 4: DISTINGUISHED LEARNERS demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/area of learning, as specified in Georgia's content standards. The students are well prepared for the next grade level or course and are well prepared for college and career readiness.

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Page 1


The report begins at the top left with the student name, test day, and then school information about grade, class, school and system.

End of Grade - Individual Student Report (ISR) Sample

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GTID: 1234567890	TEST DATE: 03/30/15	SCHOOL NAME: ANY SCHOOL
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Individual Student Report
End-of-Grade Assessment
Spring 2015
Grade 7






The Georgia Milestones Assessment System spans grades 3 through high school and measures how well students have learned the knowledge and skills outlined in the state content standards in English Language Arts, Mathematics, Science, and Social Studies. Georgia Milestones provides information about each student's achievement and readiness for his or her next level of learning—be it the next grade, course, or endeavor such as college or career.

This report summarizes your student's performance on the Spring 2015 Georgia Milestones End-of-Grade (EOG)

The next part of the score report shows the student's achievement level and scale score for each section of the test.

Your student's performance on the Georgia Milestones End-of-Grade Assessment for Grade 7

CONTENT AREA	ENGLISH LANGUAGE ARTS	MATHEMATICS	SCIENCE	SOCIAL STUDIES
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ACHIEVEMENT LEVEL				
SCALE SCORE	510 CA* Scale Score Range ###-###	500 Scale Score Range ###-###	540 Scale Score Range ###-###	PTNA

The number of black bars corresponds to the achievement level with 4 being the highest and one being the lowest.

<p>demonstrate proficiency in the knowledge and skills necessary at this grade level/area of learning, as specified in Georgia's content standards. The students need substantial academic support to be prepared for the next grade level or course and to be on track for college and career readiness.</p>	<p>proficiency in the knowledge and skills necessary at this grade level/area of learning, as specified in Georgia's content standards. The students need additional academic support to ensure success in the next grade level or course and to be on track for college and career readiness.</p>	<p>proficiency in the knowledge and skills necessary at this grade level/area of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.</p>	<p>advanced proficiency in the knowledge and skills necessary at this grade level/area of learning, as specified in Georgia's content standards. The students are well prepared for the next grade level or course and are well prepared for college and career readiness.</p>
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Achievement Levels

Beginning Learners do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need substantial academic support to be prepared for the next grade level or course and to be on track for *college and career readiness*.

Developing Learners demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need additional academic support to ensure success in the next grade level or course and to be on track for *college and career readiness*.

Proficient Learners demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for *college and career readiness*.

Distinguished Learners demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are well prepared for the next grade level or course and are well prepared for *college and career readiness*.

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End of Grade - Individual Student Report (ISR) Sample

**** Illustration purposes only ****

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GTID: 1234567890	TEST DATE: 03/30/15	SCHOOL NAME: ANY SCHOOL	
	FORM: 5T	SYSTEM NAME: ANY SYSTEM	

Individual Student Report




End-of-Grade Assessment
Spring 2015
Grade 7



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ACHIEVEMENT LEVEL				
SCALE SCORE	510 GA*	500	540	PTNA

Achievement Levels

<p>LEVEL 1: BEGINNING LEARNERS do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/area of learning, as specified in Georgia's content standards. The students need substantial academic support to be prepared for the next grade level or course and to be on track for college and career readiness.</p>	<p>LEVEL 2: DEVELOPING LEARNERS demonstrate partial proficiency in the knowledge and skills necessary at this grade level/area of learning, as specified in Georgia's content standards. The students need additional academic support to ensure success in the next grade level or course and to be on track for college and career readiness.</p>	<p>LEVEL 3: PROFICIENT LEARNERS demonstrate proficiency in the knowledge and skills necessary at this grade level/area of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.</p>	<p>LEVEL 4: DISTINGUISHED LEARNERS demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/area of learning, as specified in Georgia's content standards. The students are well prepared for the next grade level or course and are well prepared for college and career readiness.</p>
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Page 1

Definition of each achievement level

End of Grade - Individual Student Report (ISR) Sample

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Domain category scores will be in this area.

Reading and Vocabulary may be “Below” **OR** “Grade Level or Above”

Writing and Language will be a numerical score such as 1 out of 4 points.

SAMPLE STUDENT NAME		BIRTHDATE: MM/DD/YYYY	CLASS NAME: ANY CLASS
		TEST DATE: 00/00/00	SCHOOL NAME: ANY SCHOOL

Achievement Level		Scale Score	Domain Category	Performance
✓	Level 3: Proficient Learner	510 CA*	Reading and Vocabulary	Grade Level or Above
Proficient Learners demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.			Writing and Language*	Extended Writing informational/explanatory essay score: Idea Development, Organization and Coherence: 1 out of 4 points Language Usage and Conventions: 2 out of 3 points Narrative Writing Response score: Condition Code C

Comparison to the school, system, and state				
The school, system, and state test grades reflect the mean scale score for the group.				
Achievement Levels	Student	School	System	State
Level 4: Distinguished Learner Scale Score Range: xxx-xxx			XXX	XXX
Level 3: Proficient Learner Scale Score Range: xxx-xxx	510 CA*	XXX		
Level 2: Developing Learner Scale Score Range: xxx-xxx				
Level 1: Beginning Learner Scale Score Range: xxx-xxx				

Comparison to a National Sample of Students		
National Percentile	National Percentile Range	
Your student's performance can be compared to other students nationally in Reading. A subset of items in the End-of-Grade assessment is from TerraNova, a nationally normed achievement test.	60	A national percentile of 60 means that your student performed as well as or better than 60 percent of the national norming group. If the student were to take the test again, he or she would be expected to obtain a national percentile rank within the National Percentile Range.
		52-88

Your Student's Lexile Information		Leisure Reading: 730L-830L	
Lexile Measure: 830L	Lexile Range: 730L-830L	Suggested Titles	Author
The Lexile Framework for Reading matches a student's reading ability with the difficulty of test materials. When selecting books, it is important to consider that Lexiles do not estimate age, intelligence, student interest or test quality. Suggested titles are not necessarily endorsed by the Georgia Department of Education. Books with the student's Lexile range can be found at the local library or by using the Lexia-Book Connection at www.lexia.com . For more information, visit www.gadoe.org/lexia .		A Farwell to Arms	Hemingway, Ernest
		The Broken Bridge	Pullman, Philip
		Midnight Hour Encores	Books, Bruce
		Motivating Challenge: 830L-860L	Author
		Suggested Titles	Lexile
		A Snowbird in the Fall of a Caribbean Flag	Krumm, Corinne
		The October Heroes	Horing, Donald
		Wuthering Heights	Brontë, Emily

Condition Codes for Writing
 A = Blank B = Copied, C = Illegible/Too Limited to Score, D = Non-English/Foreign Language, E = Off Top of Page

CA - shows that your student took the test with a Conditional Administration. A test score resulting from a conditional administration must be interpreted in light of the specific accommodations provided the student during testing.


End of Grade - Individual Student Report (ISR) Sample

**** Illustration purposes only ****

Domain category scores will be different for Math, Science, and Social Studies.

SAMPLE STUDENT NAME	BIRTHDATE: MM/DD/YYYY	CLASS NAME: ANY CLASS
GTID: 1234567890	TEST DATE: 03/30/15	SCHOOL NAME: ANY SCHOOL
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Mathematics
Grade 7

Georgia 

Achievement Level		Scale Score
<input checked="" type="checkbox"/> Level 2: Developing Learner		500
Developing Learners demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need additional academic support to ensure success in the next grade level or course and to be on track for college and career readiness.		

Standard Error of Measurement (SEM): A scale score of 500 indicates your student's achievement on the day of testing. If your student were to take the same test again, it is likely that his or her score would be within the standard error of measurement range of **487-513**.

Domain Category	Performance
Ratios and Proportional Relationships	<input type="radio"/> Remediate Learning
The Number System	<input type="radio"/> Monitor Learning
Expressions and Equations	<input type="radio"/> Monitor Learning
Geometry	<input type="radio"/> Monitor Learning
Statistics and Probability	<input type="radio"/> Remediate Learning

Domain Mastery
 Remediate Learning Monitor Learning Accelerate Learning

End of Grade - Individual Student Report (ISR) Sample

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Domain category scores will be different for Science based on the content in that particular grade.

SAMPLE STUDENT NAME		BIRTHDATE: MM/DD/YYYY	CLASS NAME: ANY CLASS
GTID: 1234567890		TEST DATE: 03/30/15	SCHOOL NAME: ANY SCHOOL
		FORM: 5T	SYSTEM NAME: ANY SYSTEM

Science
Grade 7

Achievement Level		Scale Score
✓ Level 4: Distinguished Learner		590
<small>Distinguished Learners demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are well prepared for the next grade level or course and are well prepared for college and career readiness.</small>		

Standard Error of Measurement (SEM): A scale score of 590 indicates your student's achievement on the day of test. If your student were to take the same test again, it is likely that his or her score would be within the standard error of measurement range of **568-612**.

Domain Category	Performance
Cells, Human Body, and Genetics	● Accelerate Learning
Evolution	● Accelerate Learning
Interdependence of Life	● Accelerate Learning
Domain Mastery	

End of Grade - Individual Student Report (ISR) Sample

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Domain category scores will be different for Social Studies based on the content in that particular grade.

SAMPLE STUDENT NAME	BIRTHDATE: MM/DD/YYYY	CLASS NAME: ANY CLASS
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	FORM: 5T	SYSTEM NAME: ANY SYSTEM

Social Studies	
Grade	
Achievement Level	Score
—	S
Present, Test Not Attempted	P

Milestones Assessment System	
Domain Category	Performance
Geography	—
Government/Civics	—
Economics	—
History	—

Domain Mastery
 Remediate Learning Monitor Learning Accelerate Learning

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English Language Arts Grade 7		
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Achievement Level	Scale Score	Domain Category	Performance
✓ Level 3: Proficient Learner	510 CA*	Reading and Vocabulary	Grade Level or Above
Proficient Learners demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.		Writing and Language*	Extended Writing Informational/ explanatory essay score: Idea Development, Organization and Coherence: 1 out of 4 points Language Usage and Conventions: 2 out of 3 points Narrative Writing Response score: Condition Code C

Comparison to the School, System, and State				
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Level 3: Proficient Learner Scale Score Range: xxx-xxx	510 CA*	XXX	XXX	XXX
Level 2: Developing Learner Scale Score Range: xxx-xxx				
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Your student's performance can be compared to other students nationally in Reading. A subset of items in the End-of-Grade assessment is from TerraNova, a nationally normed achievement test.	60	A national percentile of 60 means that your student performed as well as or better than 60 percent of the national norming group. If the student were to take the test again, he or she would be expected to obtain a national percentile rank within the National Percentile Range.	52-88
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Your Student's Lexile Information	Leisure Reading: 730L-830L	Author	Lexile
Lexile Measure: 830L Lexile Range: 730L-930L	Suggested Titles		
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	The Broken Bridge	Pullman, Philip	760L
	Midnight Hour Encores	Books, Bruce	820L
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	Suggested Titles		
	A Snowbird in the Eye of a Caribbean Rag	Krumm, Corinne	820L
	The October Heroes	Horing, Donald	860L
	Wuthering Heights	Brontë, Emily	880L

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Comparison to the School, System and State.

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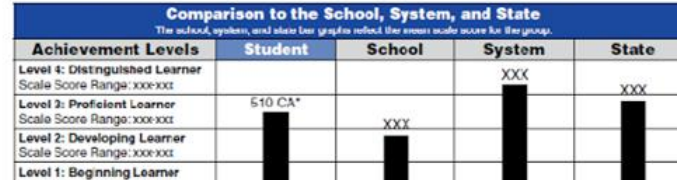
SAMPLE STUDENT NAME BIRTHDATE: MM/DD/YYYY **CLASS NAME:** ANY CLASS
GTID: 1234567890 **TEST DATE:** 03/30/15 **SCHOOL NAME:** ANY SCHOOL
FORM: NT **SYSTEM NAME:** ANY SYSTEM

English Language Arts Grade 7



Achievement Level		Domain Category	Performance	
✓ Level 3: Proficient Learner	Scale Score 510 CA*	Reading and Vocabulary	Grade Level or Above	
Proficient Learners demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.		Writing and Language*	Extended Writing informational/explanatory essay score:	
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Comparison to a National Sample of Students

National Percentile	National Percentile Range
60	52-68

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A national percentile of 60 means that your student performed as well as or better than 60 percent of the national norming group. If the student were to take the test again, he or she would be expected to obtain a national percentile rank within the National Percentile Range.

Information	Suggested Titles	Author	Lexile
Lexile Measure: 830L Lexile Range: 730L-930L The Lexile Framework for Reading matches a student's reading ability with the difficulty of test material. When selecting books, it is important to consider that Lexiles do not estimate age appropriateness, interest level, or text quality. Suggested titles are not necessarily endorsed by the Georgia Department of Education. Books within the student's Lexile range can be found at the local library or by using the Lexia-Book Selector at www.lexia.com . For more information, visit www.gadoe.org/lexia .	A Farwell to Arms	Hemingway, Ernest	730L
	The Broken Badge	Pullman, Philip	760L
	Midnight Hour Encores	Books Bruce	820L
Motivating Challenge: 630L-860L Suggested Titles	A Snowbird in the Life of a Carriage Bug	Author	Lexile
	The October Heroes	Krumm, Corbin	820L
	Wuthering Heights	Horing, Donald	860L
		Brooks, Emily	800L

Condition Codes for Writing
 A = Blank B = Copied, C = Illegible/Too Limited to Score, D = Non-English/Foreign Language, E = Off Topic/Offensive
 CA - shows that your student took the test with a Conditional Administration. A test score resulting from a conditional administration must be interpreted in light of the specific accommodations provided the student during testing.

National Percentile Rank

End of Grade - Individual Student Report (ISR) Sample

**** Illustration purposes only ****

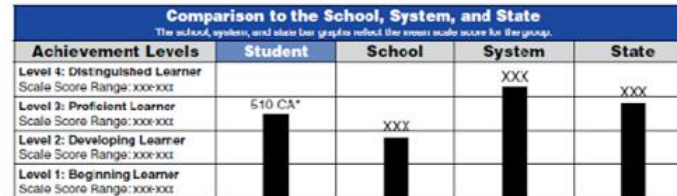
SAMPLE STUDENT NAME BIRTHDATE: MM/DD/YYYY CLASS NAME: ANY CLASS
GTID: 1234567890 TEST DATE: 03/30/15 SCHOOL NAME: ANY SCHOOL
FORM: NT SYSTEM NAME: ANY SYSTEM

English Language Arts Grade 7



Achievement Level		Domain Category	Performance
<input checked="" type="checkbox"/> Level 3: Proficient Learner Proficient Learners demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.	Scale Score 510 CA*	Reading and Vocabulary Writing and Language*	Grade Level or Above Extended Writing Informational/ explanatory essay score: Idea Development, Organization and Coherence 1 out of 4 points Language Usage and Conventions 2 out of 3 points Narrative Writing Response score: Condition Code C

Standard Error of Measurement (SEM): A scale score of 510 indicates your student's achievement on the day of testing. If your student were to take the same test again, it is likely that his or her score would be within the standard error of measurement range of 495-525.



Comparison to a National Sample of Students

National Percentile	National Percentile Range
Your student's performance can be compared to other students nationally in Reading. A subset of items in the End-of-Grade assessment is from TerraNova, a nationally	A national percentile of 60 means that your student performed as well as or better than 60 percent of the national norming group. If the student were to take the test again, he or she would be expected to obtain a national
60	52-88

Your Student's Lexile Information		Leisure Reading: 730L-830L	
Lexile Measure: 830L	Lexile Range: 730L-830L	Suggested Titles	Author
The Lexile Framework for Reading matches a student's reading ability with the difficulty of text material. When choosing books, it is important to consider that Lexiles do not estimate age. Age-related items are not necessarily endorsed by the Georgia Department of Education. Books within the student's Lexile range can be found at the local library or by using the Lexia-Book Connection at www.lexia.com . For more information, visit www.gadoe.org/lexia .		A Journey to Arma	Hemingway, Ernest
		The Broken Bridge	Pullman, Philip
		Midnight Hour Encores	Books, Bruce
		Motivating Challenge: 830L-860L	Author
		Suggested Titles	Lexile
		A Snowbird in the Life of a Caribgee Rag	Krumm, Corinne
		The October Heroes	Horing, Donald
		Wuthering Heights	Brontë, Emily

CA* shows that your student took the test with a conditional Administration. A test score resulting from a conditional administration must be interpreted in light of the specific accommodations provided the student during testing.

Lexile Measure

Lexile Range

Promotion and Retention

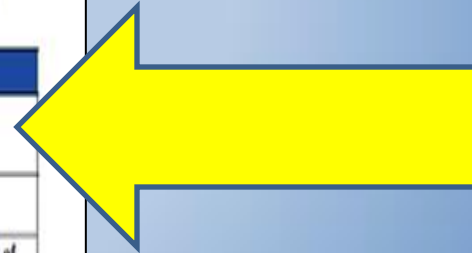
Reading (Grades 3, 5, 8)

1. Reading Status: Below Grade Level

- Students must retake the English Language Arts test in order to earn promotion to the next grade.

English Language Arts Grade 7		Georgia Milestones Assessment System		
Achievement Level		Domain Category	Performance	
✓ Level 3: Proficient Learner	Scale Score	Reading and Vocabulary	Grade Level or Above	
Proficient Learners demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.	510 CA*	Writing and Language*	Extended Writing informational/explanatory essay score:	
			Idea Development, Organization and Coherence	1 out of 4 points
			Language Usage and Conventions	2 out of 3 points
			Narrative Writing Response score:	Condition Code C

Standard Error of Measurement (SEM): A scale score of 510 indicates your student's achievement on the day of testing. If your student were to

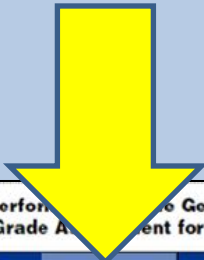





Promotion and Retention

Math (Grades 5, 8)

1. Beginning Learner

- Students must retake the Math test in order to earn promotion to the next grade.



CONTENT AREA	ENGLISH LANGUAGE ARTS	MATHEMATICS	SCIENCE	SOCIAL STUDIES
ACHIEVEMENT LEVEL	LEVEL 3 PROFICIENT LEARNER 	LEVEL 2 DEVELOPING LEARNER 	LEVEL 4 DISTINGUISHED LEARNER 	PRESENT, TEST NOT ATTEMPTED
SCALE SCORE	510 CA* Scale Score Range 444-576	500 Scale Score Range 444-556	540 Scale Score Range 444-636	PTNA

Milestones

End of Course

Test




End of Course - Individual Student Report (ISR) Sample

**** Illustration purposes only ****

Sample Student Name Birthdate: MM/DD/YYYY Class Name: Any Class
GTID: 1234567890 Test Date: 03/30/15 School Name: Any School
 Form: 5T System Name: Any System

Individual Student Report
 End-of-Course Assessment
 United States History
 Spring 2015



The Georgia Milestones Assessment System spans grades 3 through high school and measures how well students have learned the knowledge and skills outlined in the state content standards in English Language Arts, Mathematics, Science, and Social Studies. Georgia Milestones provides information about each student's achievement and readiness for their next level of learning – be it the next grade, course, or endeavor such as college or career.

This report summarizes your student's performance on the Spring 2015 Georgia Milestones End-of-Course Assessment. The first page provides an overview of the student's overall performance on the EOC for a particular course and the second page provides more details about your student's performance.

Your student's overall performance on the Georgia Milestones

CONTENT AREA	ACHIEVEMENT LEVEL	SCALE SCORE	GRADE CONVERSION SCORE
United States History	LEVEL 1 BEGINNING LEARNER	495 <small>Scale Score Range: 495-525</small>	84

Grade Conversion Score: A student's score converted to a 0-100 scale courts as 20% of course grade as defined by State Board of

LEVEL 1: BEGINNING LEARNERS do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need substantial academic support to be prepared for the next grade level or course and to be on track for college and career readiness.

LEVEL 2: DEVELOPING LEARNERS demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need additional academic support to be prepared for the next grade level or course and to be on track for college and career readiness.

LEVEL 3: PROFICIENT LEARNERS demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.


LEVEL 4: DISTINGUISHED LEARNERS demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are well prepared for the next grade level or course and are well prepared for college and career readiness.

Scale Score Codes
 PTNA - Present, Test Not Attempted, DNA - Did Not Attempt, IV - Invalidation, PW - Participation Invalidation

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Page 1

Sample Student Name Birthdate: MM/DD/YYYY Class Name: Any Class
GTID: 1234567890 Test Date: 03/30/15 School Name: Any School
 Form: 5T System Name: Any System

United States History
 Spring 2015



Achievement Level	Scale Score	Domain Category	Performance
✓ Level 1: Beginning Learner	495	Colonization through the Constitution	<input type="radio"/> Remediate Learning
beginning learners do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need substantial academic support to be prepared for the next grade level or course and to be on track for college and career readiness.		New Republic through Reconstruction	<input type="radio"/> Remediate Learning
		Industrialization, Reform, and Imperialism	<input type="radio"/> Remediate Learning
		Establishment as a World Power	<input type="radio"/> Remediate Learning
		Post-World War II to the Present	<input type="radio"/> Remediate Learning

Standard Error of Measurement (SEM): A scale score of 495 indicates your student's achievement on the day of testing. If your student were to take the same test again, it is likely that his or her score would be within the standard error of measurement range of 495-525.

Domain Mastery
 Remediate Learning Monitor Learning Accelerate Learning

Comparison to the School, System, and State
 The school, system, and state bar graphs reflect the mean scale score for the group.

Achievement Levels	Student	School	System	State
Level 4: Distinguished Learner Scale Score Range: xxx-xxx				
Level 3: Proficient Learner Scale Score Range: xxx-xxx		XXX	XXX	XXX
Level 2: Developing Learner Scale Score Range: xxx-xxx				
Level 1: Beginning Learner Scale Score Range: xxx-xxx	495			

Comparison to a National Sample of Students

National Percentile	National Percentile Range
Your student's performance can be compared to other students nationwide in United States History. A subset of items in the End-of-Course assessment is from TerraNova, a nationally normed achievement test.	A national percentile of 10 means that your student performed as well or better than 10 percent of the national norming group. If the student were to take the test again, he or she would be expected to obtain a national percentile rank within the National Percentile Range.
10	2-18

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 Page 2

Milestones EOC

- **Performance level**
- **Scale Score** 140-830 (like EOG)
- **Grade Conversion Scores (EOC Only)**
 - Beginning Learner: 0-67
 - Developing Learner: 68-79
 - Proficient Learner: 80-91
 - Distinguished Learner: 92-100
- **2014 2015 school year:**
 - **Grade conversion is for information purposes only**
- **Beginning in 2015-2016:**
 - **Grade Conversion will count 20% of the students final class average**

End of Course - Individual Student Report (ISR)

Sample

**** Illustration purposes only ****

Sample Student Name Birthdate: MM/DD/YYYY Class Name: Any Class
GTID: 1234567890 Test Date: 03/30/15 School Name: Any School
 Form: 5T System Name: Any System

Individual Student Report
 End-of-Course Assessment
 United States History
 Spring 2015

Georgia Milestones
 Assessment System

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Your student's overall performance on the Georgia Milestones End-of-Course Assessment for United States History

CONTENT AREA	ACHIEVEMENT LEVEL	SCALE SCORE	GRADE CONVERSION SCORE
United States History	LEVEL 1 BEGINNING LEARNER	495 <small>Scale Score Range: 499-599</small>	84

Grade Conversion Score: A student's score converted to a 0-100 scale counts as 20% of course grade as defined by State Board of Education (SBE) Rule 160-42-13.

Achievement Levels

LEVEL 1: BEGINNING LEARNERS do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need substantial academic support to be prepared for the next grade level or course and to be on track for college and career readiness.	LEVEL 2: DEVELOPING LEARNERS demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need additional academic support to be prepared for the next grade level or course and to be on track for college and career readiness.	LEVEL 3: PROFICIENT LEARNERS demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.	LEVEL 4: DISTINGUISHED LEARNERS demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are well prepared for the next grade level or course and are well prepared for college and career readiness.
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Scale Score Codes
 PNA - Present, Test Not Attempted, DNA - Did Not Attempt, IV - Invalidation, PW - Participation Invalidation

GA-EOG-ISR-11115 Page 1

Sample Student Name Birthdate: MM/DD/YYYY Class Name: Any Class
GTID: 1234567890 Test Date: 03/30/15 School Name: Any School
 Form: 5T System Name: Any System

United States History
 Spring 2015

Georgia Milestones
 Assessment System

Achievement Level	Scale Score	Domain Category	Performance
✓ Level 1: Beginning Learner	495	Colonization through the Constitution	<input type="radio"/> Remediate Learning
beginning learners do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need substantial academic support to be prepared for the next grade level or course and to be on track for college and career readiness.		New Republic through Reconstruction	<input type="radio"/> Remediate Learning
		Industrialization, Reform, and Imperialism	<input type="radio"/> Remediate Learning
		Establishment as a World Power	<input type="radio"/> Remediate Learning
		Post-World War II to the Present	<input type="radio"/> Remediate Learning

Standard Error of Measurement (SEM): A scale score of 495 indicates your student's achievement on the day of testing. If your student were to take the same test again, it is

Domain Mastery
 Remediate Learning Monitor Learning Accelerate Learning

Comparison to the School, System, and State
 The school, system, and state bar graphs reflect the mean scale score for the group.

Achievement Levels	Student	School	System	State
Level 4: Distinguished Learner Scale Score Range: xxx-xxx				
Level 3: Proficient Learner Scale Score Range: xxx-xxx		XXX	XXX	XXX
Level 2: Developing Learner Scale Score Range: xxx-xxx				
Level 1: Beginning Learner Scale Score Range: xxx-xxx	495			

Comparison to a National Sample of Students

National Percentile	National Percentile Range
Your student's performance can be compared to other students nationwide in United States History. A subset of items in the End-of-Course assessment is from TerraNova, a nationally normed achievement test.	A national percentile of 10 means that your student performed as well or better than 10 percent of the national norming group. If the student were to take the test again, he or she would be expected to obtain a national percentile rank within the National Percentile Range.
10	2-18

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End of Course - Individual Student Report (ISR)

Sample

**** Illustration purposes only ****

Sample Student Name Birthdate: MM/DD/YYYY Class Name: Any Class
GTID: 1234567890 Test Date: 03/30/15 School Name: Any School
 Form: 5T System Name: Any System

Individual Student Report
 End-of-Course Assessment
 United States History
 Spring 2015

Georgia Milestones
 Assessment System

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Your student's overall performance on the Georgia Milestones End-of-Course Assessment for United States History

CONTENT AREA	ACHIEVEMENT LEVEL	SCALE SCORE	GRADE CONVERSION SCORE
United States History	LEVEL 1 BEGINNING LEARNER	495 Scale Score Range: 000-099	84

Grade Conversion Score: A student's score converted to a 0-100 scale counts as 20% of course grade as defined by State Board of Education (SBE), Rule 160-42-13.

Achievement Levels

LEVEL 1: BEGINNING LEARNERS do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need substantial academic support to be prepared for the next grade level or course and to be on track for college and career readiness.

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GA-EOG-ISR-01115 Page 1

Sample Student Name Birthdate: MM/DD/YYYY Class Name: Any Class
GTID: 1234567890 Test Date: 03/30/15 School Name: Any School
 Form: 5T System Name: Any System

United States History
 Spring 2015

Georgia Milestones
 Assessment System

Achievement Level	Scale Score	Domain Category	Performance
✓ Level 1: Beginning Learner	495	Colonization through the Constitution	<input type="radio"/> Remediate Learning
beginning learners do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need substantial academic support to be prepared for the next grade level or course and to be on track for college and career readiness.		New Republic through Reconstruction	<input type="radio"/> Remediate Learning
		Industrialization, Reform, and Imperialism	<input type="radio"/> Remediate Learning
		Establishment as a World Power	<input type="radio"/> Remediate Learning
		Post-World War II to the Present	<input type="radio"/> Remediate Learning

Standard Error of Measurement (SEM): A scale score of 495 indicates your student's achievement on the day of testing. If your student were to take the same test again, it is likely that his or her score would be within the standard error

Domain Mastery
 Remediate Learning Monitor Learning Accelerate Learning

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Achievement Levels	Student	School	System	State
Level 4: Distinguished Learner Scale Score Range: xxx-xxx				
Level 3: Proficient Learner Scale Score Range: xxx-xxx		XXX	XXX	XXX
Level 2: Developing Learner Scale Score Range: xxx-xxx				
Level 1: Beginning Learner Scale Score Range: xxx-xxx	495			

National Percentile	National Percentile Range
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End of Course - Individual Student Report (ISR) Sample

**** Illustration purposes only ****

Sample Student Name Birthdate: MM/DD/YYYY Class Name: Any Class
GTID: 1234567890 Test Date: 03/30/15 School Name: Any School
 Form: 5T System Name: Any System

Individual Student Report
 End-of-Course Assessment
 United States History
 Spring 2015



The Georgia Milestones Assessment System spans grades 3 through high school and measures how well students have learned the knowledge and skills outlined in the state content standards in English Language Arts, Mathematics, Science, and Social Studies. Georgia Milestones provides information about each student's achievement and readiness for their next level of learning – be it the next grade, course, or endeavor such as college or career.

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Your student's overall performance on the Georgia Milestones End-of-Course Assessment for United States History

CONTENT AREA	ACHIEVEMENT LEVEL	SCALE SCORE	GRADE CONVERSION SCORE
United States History	LEVEL 1 BEGINNING LEARNER	495 <small>Scale Score Range: 495-525</small>	84

Grade Conversion Score: A student's score converted to a 0-100 scale counts as 20% of course grade as defined by State Board of Education (SBE) Rule 160-42-13.

Achievement Levels


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Scale Score Codes
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GA-EOG-ISR-01115 Page 1

Sample Student Name Birthdate: MM/DD/YYYY Class Name: Any Class
GTID: 1234567890 Test Date: 03/30/15 School Name: Any School
 Form: 5T System Name: Any System

United States History
 Spring 2015



Achievement Level	Scale Score	Domain Category	Performance
✓ Level 1: Beginning Learner	495	Colonization through the Constitution	<input type="radio"/> Remediate Learning
beginning learners do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need substantial academic support to be prepared for the next grade level or course and to be on track for college and career readiness.		New Republic through Reconstruction	<input type="radio"/> Remediate Learning
		Industrialization, Reform, and Imperialism	<input type="radio"/> Remediate Learning
		Establishment as a World Power	<input type="radio"/> Remediate Learning
		Post-World War II to the Present	<input type="radio"/> Remediate Learning

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Domain History
 Remediate Learning Monitor Learning Accelerate Learning

Comparison to the School, System, and State
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Level 2: Developing Learner Scale Score Range: xxx-xxx				

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National Percentile	National Percentile Range
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10	2-18

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Milestones Score Report Parent Video

THOMAS COUNTY SCHOOLS

