Georgia Milestones Score Report

THOMAS COUNTY SCHOOLS



** Illustration purposes only **

TEST DATE: 03/30/15 SCHOOL NAME: ANY SCHOOL GTID: 1234567890 FORM: ST SYSTEM NAME: ANY SYSTEM Individual Student Report End-of-Grade Assessment Spring 2015 Grade 7

SAMPLE STUDENT NAME

The Georgia Wilestones Assessment System spans grades 3 through high school and measures how well students have learned the knowledge and skills outlined in the state content standards in English Language Arts, Mathematics, Science, and Social Studies. Georgia Milestones provides information about each student's achievement and readiness for his or her next level of learning-be it the next grade, ccurse, or endeavor such as college or career.

BIRTHDATE: MMDD/YYYY

CLASS NAME: ANY CLASS

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This report summarizes your student's performance on the Spring 2015 Georgia Milestones End-of-Grade (EOG) Assessment. The first page provides an overview of all four content areas. Additional pages provide more details about your student's performance in each content area.

Your student's performance on the Georgia Milestones End-of-Grade Assessment for Grade 7

CONTENT AREA	ENGLISH LANGUAGE ARTS	MATHEMATICS	SCIENCE	SOCIAL STUDIES
ACHIEVEMENT LEVEL			LEVEL 4 DISTINGUISHED LEARNER	PRESENT, TEST NOT ATTEMPTED
SCALE SCORE	510 CA* Scale Score Range	500 Scale Score Range	540 Scale Score Range	PTNA

Achievement Levels

LEVEL 1: DECINNING LEADERDS in not yet demonstrate proteinercy in the troatelyse and skills necessary at tim grots invariant unan of the working as specified in Coorgan content substantial academic susport to be substantial academic susport to be prepared for the neat grace lavel or course and to be on track for college and camere madiress.	LEVEL 2: DEVELOPING LEADNERS deversions performance participancy in the knowledge and skills necessary at this grade level/ nerse of beaming, as questification Coopsia content standards. The students need additional academic support to ensure success in the net grade level or courts and to be on task for college and career readmass.	LEVEL Is PROFICEINT ILEADNEDS devenositival proficiancy in the Introviledge and ridis necessary at this grade level? averane of levening as specified in Georgia's content standards. The Introdents are propered for the next prode level or course and are in track to cologe and cameer readmess.	LEVEL 4: DISTINCTISHED II CANFERS demonstration advanced proteinercy in the knowledge and skills measures at this grants loading and an angle samatrati. The students are well presured for the neet grade level of course and an avel prepared for course and an avel prepared for college and career readness.
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"CA - shows that your student took the lest with a Conditional Administration. A test score resulting from a conditional administration must be interpreted in light of the specific accommodations provided the student during testing

for more information see the Score interpretation Guide at testing gadoe org

GA-20G-ISR-11715-F Page 1

SAMP	LE STUDENT NAME	
GTID:	1234567890	

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BIRTHDATE: MMDD/YYYY TEST DATE: 03/30/15 FORM: ST

CLASS NAME: ANY CLASS SCHOOL NAME: ANY SCHOOL SYSTEM NAME: ANY SYSTEM

> Georgia Milestones

English Language Arts Grade 7



Achievement Lev	rel	Domain Category	Performance	e
evel 3: Proficient Learner	Scale Score	Reading and Vocabulary	Grade Level or Above	
nt Learners demonstrate proficiency newlodge and skills necessary at this			Extended Writing information explanatory easily score:	al/
vel/course of learning, as specified gia's content standards. The students	F10 04*		Idea Development. Organization and Coherence	1 out of 4 points
sated for the next grade level or and are on track for college and	510 CA*	Writing and Language'	Language Usage and Conventions	2 out of 3 points
eadiness.		-	Narrative Writing Hesponse score:	Condition Code C

Standard Error of Measurement (SEM): A scale score of 510 indicates your student's achievement in the day of testing, if your student were to take the same test again, it is likely that his or her score would be within the standard error of measurement range of 405.625.

Comparison to the School, System, and State The activity system, and share ber graphs refect the securit acate source for the group.						
Achievement Levels	Student	School	System	State		
Level 4: Distinguished Learner Scale Score Range:xxx-xxt			XXX	XXX		
Level 2: Proficient Learner Scale Score Range: xxx+xxx	510 CA*	XXX				
Level 2: Developing Learner Scale Score Range:xxx-xxx						
Level 1: Beginning Learner Scale Score Range:xxxx						

Compariso	m to a	National Sample of Students	
National Percentile National Percentile Range			•
Your student's performance can be compared to other students nationally in Reading. A subset of liter's in the End-of-Grade assessment is from itemNova, a nationally normed achievement test.	60	A rational percentile of 60 means that your student pedormed as well as or before than 60 percent of the national moving group. If he studest were be take the test again, he or she would be expected to obtain a national percentile ratio within the National Percentile Range.	52-68

Your Student's Lexile	Leisure Reading: 730L-830L Suggested Titles	Author	Lexile
Information	A Farswoll to Arma	Hemingway, Errost	/30L
Lexile Measure: 830L Lexile Range: 730L-880L	The Eroken Bidge Midnight Hour Encores Motivating Challenge: 830L-880L	Pulman, Philip Brooks Bruce	780L 820L
The Lastin's meanwork for Neading neutronics extraorers reacting statistical statistical of team nearbox. Where solicitotic pools, It is important to consider that Lastine to not advantes age- age-particular ways abulk in them of the U reads. The same non-nearbox the theory is not U reads. The Solid Board with the Neader Lastine team of the U reads Board with the Neader Lastine team of the Nead Board with the Neader Lastine team of the Nead Board or Hand Solid Team of the Nead Board Team of the Nead Board Solid Team of the Nead Board Solid Team of the Nead Board Team of the Nead Board Solid Team of the Nead Board S	Suggested Titles	Author	Lenile
	A Senecter in the I de d a Certage Reg The October Heroes Wuthering Heights	Komae, Contine Honing, Donald Bronte, Emily	BIOL BIOL BIOL

Condition Codes for Writing

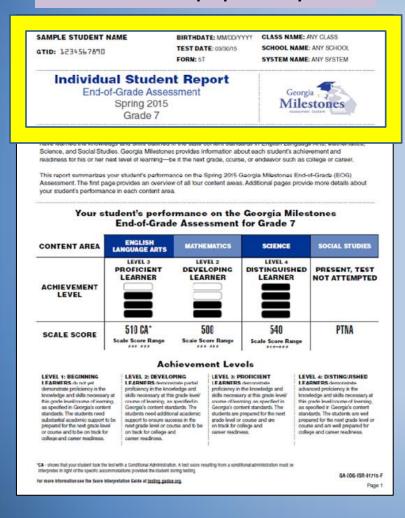
A = Blank B = Coped, C = Illegible/Too Limited to Score, D = Non-English/Foreign Language, E = Off Topic/Offensive

*CA - shows that your student took the test with a Conditional Administration. A text soors resulting from a conditional administration must be interpreted in light of the specific accommodations provided the student during testing.

Page 3

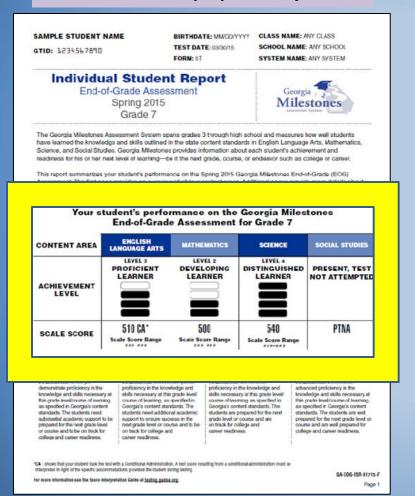
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** Illustration purposes only **



The report begins at the top left with the student name, test day, and then school information about grade, class, school and system.

** Illustration purposes only **



The next part of the score report shows the student's achievement level and scale score for each section of the test.

The number of black bars corresponds to the achievement level with 4 being the highest and one being the lowest.

Beginning Learners do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need substantial academic support to be prepared for the next grade level or course and to be on track for *college and career readiness*.

Developing Learners demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need additional academic support to ensure success in the next grade level or course and to be on track for *college and career readiness*.

Proficient Learners demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for *college and career readiness*.

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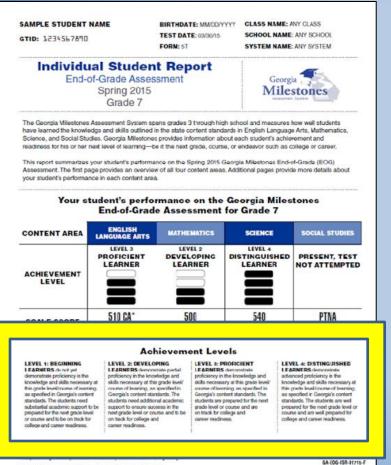
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** Illustration purposes only **



for more information see the Score interpretation Guide at Jesting gadoe org

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Definition of each achievement level

Domain category scores will be in this area. <u>Reading and Vocabulary</u> may be "*Below*" **OR** "*Grade Level or Above*"

Writing and Language will be a numerical score such as 1 out of 4 points.

** Illustration purposes only **



Achievement Levels	Student	School	System	State
Level 4: Distinguished Learner Scale Score Range:xxx-xxt			XXX	XXX
Level 2: Proficient Learner Scale Score Range: xxx:	510 CA*	XXX		
Level 2: Developing Learner Scale Score Range:xxx-xxx				
Level 1: Beginning Learner Scale Score Range: xxx-xxt				

The Contract of the Contract o		National Sample of	and a star in the second star and the second star as a second		
National Percentile		National	Percentile Range		
Your student's performance can be compared to other students nationally in Reading. A subset of items in the End-of-Grade assessment is from TermNva, a nationally normed achievement test.	60	performed as well as or better the national noming group. If the str again, he or she would be expect	in, he or she would be expected to obtain a national centile rank within the National Percentile Range.	52-68	
Your Student's Lexile Information	Sugges	e Reading: 730L-830L ted Titles	Author Hemingway, Errest	Levik /20	
Lexile Measure: 830L Lexile Range: 730L-880L	The Ero Midnight	ken Bädge t Hour Encores	Pulman, Philip Brooks Bruce	780 820	
The Lacke Promoworket for Papeling metchose student's reading ability with the difficulty of beit material. When selecting tooks,		ting Challenge: 830L-880L ted Titles	Author	Lenik	
If it is important to consider that Lassies do not indicate app- sign projection in the second secon	The Oct	ister in the I ite of a Cartiage Bag lober Heroes ng Heights	Korman, Contion Honing, Donald Bronta, Emily	840 860 880	

Page 3

Condition Codes for Writing

A = Blank 8 = Coped, C = Begible/Teo Limited to Score, D = Non-English/Foreign Language, E = Off Topic/Offensive

CA - shows that your student took the test with a Conditional Administration. A test soons resulting from a conditional administration must be interpreter in light of the specific accommodations provided the student during lesting.

SAMPLE STUDENT NAME

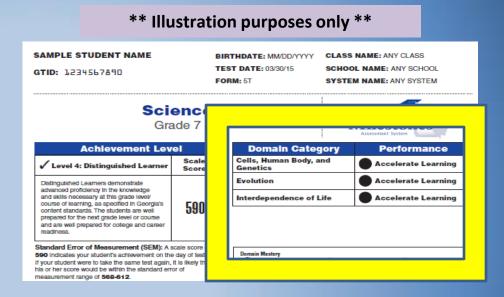
** Illustration purposes only **

DIDTUDATE: MM/DD/VVVV CLASS NAME: ANV CLASS

Domain category scores will be different for Math, Science, and Social Studies.

TID: 1234567890			ST DATE: 03/30/15 RM: 5T		DL NAME: ANY SCHOOL
Mathe		tic	S		Georgia
Gra	ade 7				
Achievement Lev	rel	ſ	Domain Categ	jory	Performance
Level 2: Developing Learner	Sca Sco		Ratios and Proportional Relationships		Remediate Learning
Developing Learners demonstrate partial			The Number System		Monitor Learning
proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content	50		Expressions and Equati	ons	Monitor Learning
standards. The students need additional academic support to ensure success in the	50		Geometry		Monitor Learning
next grade level or course and to be on track for college and career readiness.			Statistics and Probabili	ty	Remediate Learning
tandard Error of Measurement (SEM): A 60 indicates your student's achievement on th your student were to take the same test again, is or her score would be within the standard en easurement range of 487-513.	e day of te . It is likely		Domain Mastery O Remediate Learning	Month	or Learning Accelerate Learning

Domain category scores will be different for Science based on the content in that particular grade.



Domain category scores will be different for Social Studies based on the content in that particular grade.

SAMPLE STUDENT NAME GTID: 1234567890		TES	THDATE: MM/DD/YYYY T DATE: 03/30/15 RM: 5T	SCHOO SYSTEI	NAME: ANY CLASS IL NAME: ANY SCHOOL M NAME: ANY SYSTEM	
Social Gra	s	Γ		ľ	Assessment System	
Achievement Leve	el		Domain Categ	jory	Performance	
-	s s		Geography		-	
		H	Government/Civics		-	
			Economics		-	
Present, Test Not Attempted	P		History		-	
			Domain Mastery O Remediate Learning	⊖ Montto	r Learning 🛛 Accelerate Learnin	ng

** Illustration purposes only **

** Illustration purposes only **

Comparison to the School, System and State.

Achievement Le Lovol 3: Proficient Learner Prificient Learners demonstrates proficiency in the inewslog on of sike necessary at the grade inel/course of learning, as specified in Geogradic contert standards. The students are presented for the new gradie issuel of course and are on track br college and career madines.	ade 7 vel Scale Score 510 CA rison to	*	e Arts Domain Categor Reading and Vocabular Writing and Languages e School, System, grade orded the mean mode	Y Grade Level or <i>I</i> Extended Writing i explanatory easy Idea Development Organization and U Language Usage Conventions Narrative Writing Hesponse score:	Above Information score:	ce
Level 3: Proficient Learner Proficient Learner Proficient Learners demonstrate proficiency in the loweldge and sile necessary at the proceedings of sile necessary at the proceeding of the net second sile of the course and are on track br college and career readines. Compary The selective Achievement Levels Level 4: Distinguished Learner	Scale Score 510 CA	the	Reading and Vocabular Writing and Language'	Y Grade Level or <i>I</i> Extended Writing i explanatory easy Idea Development Organization and U Language Usage Conventions Narrative Writing Hesponse score:	Above nformation score:	1 out of 4 points 2 out of 3 points Conditio
Publicat Learners demonstrate proficiency in the investoger and staffer neocoday at the grade investores of learning as specified in Geografs content standards. The students are present that have any content standard course and are on track for college and career reachines. Compare The subsect Achievement Levels Level 4: Distinguished Learner	510 CA	the	Reading and Vocabular Writing and Language'	Y Grade Level or <i>I</i> Extended Writing i explanatory easy Idea Development Organization and U Language Usage Conventions Narrative Writing Hesponse score:	Above nformation score:	1 out of 4 points 2 out of 3 points Conditio
in the investodge and side neoscopy at the grade investore of learning, as specified in Georgia's content standards. The students are prevent for the new grade least of course and are on track for college and career readines. Compare The sectors' Achievement Levels Level 4: Distinguished Learner	rison to	the	e School, System,	explanatory easily Idea Development Organization and Language Usage Conventions Narrative Writing Hesponse score:	coherence	1 out of 4 points 2 out of 3 points Conditio
in Geografs contert standards. The students man prevand three mark grants lead or course and are on track for college and career readmess. Compare The selectic Achievement Levels Level 4: Distinguished Learner	rison to	the	e School, System,	Organization and o Language Usage of Conventions Narrative Writing Hesponse score:	Coherence	4 points 2 out of 3 points Conditio
Course and are on track for college and career readiness. Compa The solution Achievement Levels Level 4: Distinguished Learner	rokenn, wind alle			Convenions Narrative Writing Hesponse score:		3 points Conditio
Achievement Levels	rokenn, wind alle					Code C
Level 4: Distinguished Learner	and the ball of the local	ent	School	System	S	itate
				XXX		xxx
Level 2: Proficient Learner Scale Score Range:xxxxxxx	510 C	A.	xxx			
Level 2: Developing Learner Scale Score Range:xxx+xxx						
Level 1: Beginning Learner Scale Score Range: xxx+xxt						
Your student's performance can be compa to other students nationally in Fleading. A subset of iters in the End-of-Grade assessment is tom iterratives, a nationally normed achievement test.	60		A rational percentile of 60 mee performed as well as or better t national noming group. If the s again, he or she wiculd be exp percentile rank within the Natio	han 60 percent of the tudent were to take the cted to obtain a nation	test al	52-68
Your Student's Lexile			Reading: 730L-830L 1 Titles	Author		Le
Information Lexile Measure: 830L			to Arma h Bádge	Hemingway, Erro Puliman, Philip	to	7
Lexile Range: 730L-880L	Midri	ight H	our Encores	Brooks Bruce		8
The Lakia-Fishneworkil for Fisholity narchina students to ability with the difficulty of text material. When soleding too the important is consider that Lakias do not address ago- agyruphitemens, student friends, or but young. Youggeted	suga	pested	ng Challenge: 830L-880L I Titles r in the Life of a Cartage Reg	Author Komen, Conton		Le
improvements, induced between uniter grants, through the appointed net necessarily enclosed by the George Department of 2d, Books within the studyets Lasks angle an te transfer the transfer of the Branty or by using the "India-Block displaces at www.kells of For more internation, with analy globa objitable. Note:	untern. (DO)	Octobe	er Haroes Heights	Honing, Donald Bronte, Emily		8

** Illustration purposes only **

SAMPLE STUDENT NAME		TEST DATE: 03/30/15	CLASS NAME: ANY CLASS School Name: Any SCH System Name: Any Sys	IOOL
English La Gr	ngua rade 7	ge Arts	Georgia S Milestone	es
Achievement Le	vel	Domain Category	Performan	ice
✓ Level 3: Proficient Learner	Scale Score	Reading and Vocabulary	Grade Level or Above	
Proficient Learners demonstrate proficiency			Extended Writing informatio explanatory easey score:	nal/
in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students	F 10 08+	CA* Writing and Language'	Idea Development. Organization and Coherence	1 out of
are prepared for the next grade level or course and are on track for college and	510 CA*		Language Usage and Convenions	2 out o 3 point
career readiness.			Narrative Writing Hesponse score:	Conditi Code C
			XXX	
Level 4: Distinguished Learner			System	
Scale Score Range: xxx-xxt			XXX	xxx
Scale Score Range: xxx-xxx Level 2: Proficient Learner Scale Score Range: xxx-xxx	510 CA	. xxx	XXX	xxx
Level 3: Proficient Learner	510 CA			xxx
Level 2: Proficient Learner Scale Score Range:xxxx Level 2: Developing Learner	510 CA			xxx
Level 3: Proficient Learner Scale Score Range: xxx xxx Level 2: Developing Learner Scale Score Range: xxx xxx Level 1: Beginning Learner		xxx		xxx
Level 3: Proficient Learner Scale Score Range: xxx xxx Level 2: Developing Learner Scale Score Range: xxx xxx Level 1: Beginning Learner	rison to a	National Sample of	Students	
Level 2: Proficient Learner Scale Score Range: xxxxxx Level 2: Developing Learner Scale Score Range: xxxxxx Level 1: Beginning Learner	ile RM	National Sample of	Students Percentile Range shatyour thident in 60 percent of the deat were b take the test leafor dottain a matonal	
Level 2: Proficient Learner Scale Score Range: xxxxxt Level 2: Developing Learner Scale Score Range: xxxxt Level 1: Beginning Learner Compa National Percent Your student's performance can be compa to other student's performance can be compa to other student's performance can be compa normal sectors in the End-of-Grade assessment is term lerral/eva, a nahouty normed achievement test.	rison to a ile red , 60	XXX XXX National Sample of 3 National percention of 60 means performed as well as or before the national norming group. If the study percentile rank within the National percentile rank within the National	Students Percentile Range shatyour thident in 60 percent of the deat were b take the test leafor dottain a matonal	52-68
Level 3: Proficient Learner Scale Scote Range: xxxxxxt Level 2: Developing Learner Scale Scote Range: xxxxxt Level 1: Beginning Learner Compan National Percent Veur student's performance can be compa to other student nationally in Reading. A subset of iters in the End-of-Grade assessment term lem3/exe, a national	rison to a ile red 60	National Sample of a National I A rational percenting of the expectation of the second of the second of the second or the second	Students Percentile Range a frat your student an 60 percent of the deat were b take the test deat were b take the test extor octain a matorial al Percentile Range.	52-68

National Percentile Rank

** Illustration purposes only **

SAMPLE STUDENT NAME	т	EST DATE: 03/30/15	CLASS NAME: ANY CLASS SCHOOL NAME: ANY SCH SYSTEM NAME: ANY SYS	IOOL
English La	nguag ade 7	e Arts	Georgia Status	es
Achievement Lev	rel	Domain Category	Performan	ce
✓ Level 3: Proficient Learner	Scale Score	Reading and Vocabulary	Grade Level or Above	
Proficient Learners demonstrate proficiency in the Inowledge and skills necessary at this grade level/course of learning, as specified			Extended Writing information explanatory easily score: Idea Development.	nal/
in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and	510 CA*) CA* Writing and Language'	Organization and Coherence Language Usage and	4 points 2 out of
career readiness.			Convenions Narrative Writing Hesponse score:	3 point Condit Code 0
Compa The subsult ay	rison to th	ne School, System, a	and State	
Achievement Levels	Studen		and the second	State
Level 4: Distinguished Learner Scale Score Range: xxx-xxt			XXX	102.02.0
Scale Score Hange, XXX-XXI				XXX
Level 3: Proficient Learner Scale Score Range:xxx+xxt	510 CA*	xxx		XXX
Level 2: Proficient Learner Scale Score Range:xxxxxxx Level 2: Developing Learner Scale Score Range:xxxxxxxx	510 CA*	xxx		
Level 2: Proficient Learner Scale Score Range:xxxxxxx Level 2: Developing Learner	510 CA*	XXX		
Level 2: Profelent Learner Scale Score Range: xxxxxt Level 2: Developing Learner Scale Score Range: xxxxxt Level 1: Beginning Learner Scale Score Range: xxx+xxt Compari	rison to a	XXX National Sample of	Students	
Level 2: Proficient Learner Scale Score Range: xxx xx Level 2: Developing Learner Scale Score Range: xxx xx Level 1: Beginning Learner Scale Score Range: xxx+xx Compar National Percenti	rison to a	National Sample of National	Percentile Range	
Level 3: Proficient Learner Scale Score Range: xxxxxx Level 2: Developing Learner Scale Score Range: xxxxxx Level 1: Beginning Learner Scale Score Range: xxx+xxx Compari	rison to a	National Sample of	Percentile Range as that your student an 60 percent of the udest were to take the test	
Level 3: Proficient Learner Scale Score Range: xxx xxt Level 2: Developing Learner Scale Score Range: xxx xxt Level 1: Beginning Learner Scale Score Range: xxx+xxt Compar National Percenti Your student's performance can be corean to other student's performance can be corean assessment a trom terrafoxe, a nationaly Your Student's Lexile	rison to a ile ed 60	National Sample of National Arational Arational percentile of 60 rear performed are well as or better patient norming group. If it est again, he or the would be apport Reading: 730L–830L	Percentile Range as that your student an 60 percent of the udest were to take the test	52-61
Level 3: Proficient Learner Scale Score Range: xxxxxt Level 2: Developing Learner Scale Score Range: xxxxxt Level 1: Beginning Learner Scale Score Range: xxxxxxt Compar National Percenti Your student's performance can be compar to other students nationally in Reading. A subset of largers in the End-Ol-Brade assessment is trem Iterraflows, a nationally Your Student's Lexile Information Lexile Measure: B30L	rison to a ile ed 60 Leisure Sugget A haree The Eres	National Sample of National Arational Arational percentile of 60 rear performed are well as or better patient norming group. If it est again, he or the would be apport Reading: 730L–830L	Percentile Range is that your student an 60 percent of the used wore to take the least ded to obtain a national	52-61
Level 3: Proficient Learner Scale Score Range: xxxxxt Level 7: Developing Learner Scale Score Range: xxxxxt Level 1: Beginning Learner Scale Score Range: xxxxxt Compar Scale Score Range: xxxxxt Compar National Percent Your student's performance can be compar to other student's performance can be compar to other student's performance can be compared to	rison to a ile od 60 Leisure Suggett He foot Miningh Moticat	National Sample of National Arabonal Arational percentile of 60 near performed as well as or bother national norming prop. If the st appen, har or the works for appendix part, har or the state of the state and the state of th	Percentile Range as that your student an 60 percent of the dot wore black the last feel to obtain a national Author Memopany, Lireat Pulman, Philo	52-6

Lexile Measure

Lexile Range

Promotion and Retention

Reading (Grades 3, 5, 8)

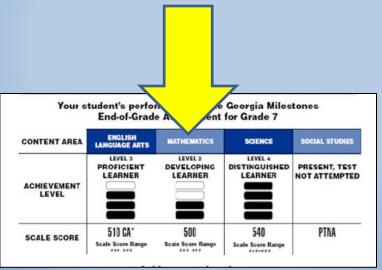
- 1. Reading Status: Below Grade Level
 - Students must retake the English Language Arts test in order to earn promotion to the next grade.

English La	nguag ade 7	e Arts	Georgia Milestone	s
Achievement Lev	rel	Domain Category	Performance	0
✓ Lovel 3: Proficient Learner	Scale Score	Reading and Vocabulary	Grade Level or Above	<
Proficient Learners demonstrate proficiency in the knowledge and skills necessary at this			Extended Writing information explanatory easey score:	W.
grade level/course of learning, as specified	E10 0.8*		Idea Development, Organization and Coherence	t out of 4 points
course and are on track for college and	510 CA*	Writing and Language'	Language Usage and Conventions	2 out of 3 points
career readiness.			Narrative Writing Response score:	Condition Code C

Promotion and Retention

Math (Grades 5, 8)

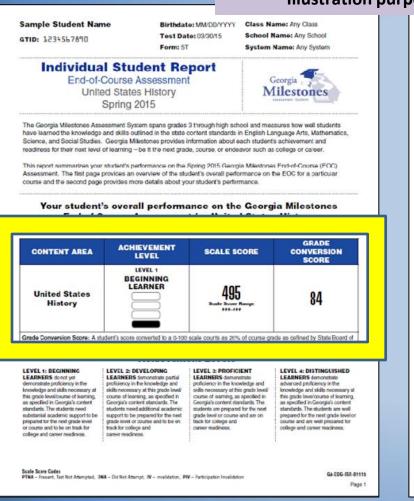
- 1. Beginning Learner
 - Students must retake the Math test in order to earn promotion to the next grade.



Milestones End of Course

Test





** Illustration purposes only **

Sample Student Name GTID: 1234567890

Birthdate: MM/DD/YYYY Class Name: Any Class Test Date: 03/30/15 Form: ST

School Name: Any School System Name: Any System

Georgia

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United States History Spring 2015

Level 1: Beginning Learner	Scale Score
biograming Learners do not yet demonitate prelicioncy in the knowledge and side necessary at the grade beat course of learning, as specified in Georgia's content standarcs. The students need substastial academic support to be prepared for the next grade level or course and to be on track for college and caterer mediness.	495

Standard Error of Measurement (SEM): A scale score of 495 indicates your student's achievement on the day of testing. If your student were to take the same test again, it is likely that his or her score would be within the standard error of measurement range of 495-525.

Domain Category	Performance
Colonization through the Constitution	O Remediate Learning
New Republic through Reconstruction	O Remediate Learning
Industrialization, Reform, and Imperialism	Remediate Learning
Establishment as a World Power	Remediate Learning
Post-World War II to the Present	O Remediate Learning

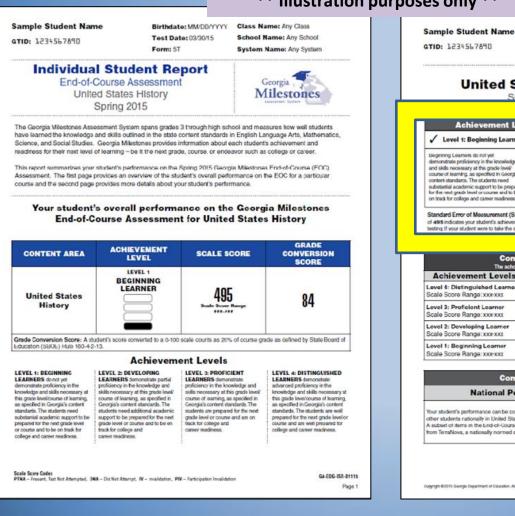
Comparison to the School, System, and State The school, system, and state bar grights reflect the mean scale score for the group.				
Achievement Levels	Student	School	System	State
Level 4: Distinguished Learner Scale Score Range:xxxexxt				
Level 3: Proficient Learner Scale Score Range: xxx:xxx		XXX	XXX	XXX
Lovel 2: Developing Learner Scale Score Range: xxx-xxt				
Level 1: Beginning Learner Scale Score Range:xxxexxt	495			

Comparison to a National Sample of Students				
National Percentile		National Percentile Range		
Your student's performance can be compared to other students rationally in United States History A subset of terms in the End-of-Gourse assessment as from TerraNova, a nationally normed achievement test.	10	A national percentile of 12 means that your student performed as well or better than 10 percent of the national norming group. If the student west to take the test again, the or she would be excected to obtain a national percentile rank within the National Percentile Range.	<mark>2-18</mark>	

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Milestones EOC

- Performance level
- Scale Score 140-830 (like EOG)
- Grade Conversion Scores (EOC Only)
 - Beginning Learner: 0-67
 - Developing Learner: 68-79
 - Proficient Learner: 80-91
 - Distinguished Learner: 92-100
- 2014 2015 school year:
 - Grade conversion is for information purposes only
- **Beginning in 2015-2016:**
 - Grade Conversion will count 20% of the students final class average



** Illustration purposes only **

Test Date: 03/30/15 School Name: Any School GTID: 1234567890 System Name: Any System Form: 5T **United States History** Spring 2015 **Achievement Level Domain Category Scale** Colonization through the Level 1: Beginning Learner Score Constitution **New Republic through** bieginning Learners do not yet Reconstruction monstrate proficiency in the knowledge Industrialization, Reform, and and skills necessary at this grade twelf course of learning, as specified in Georgia's 495 content standards. The students need Establishment as a World Powe substantial academic support to be prepared

for the sext grade level or course and to be on track for college and career readiness. Remediate Learning Post-World War II to the Present Standard Error of Measurement (SEM): A scale score **Comple Vectory** of 495 indicates your student's achievement on the day of O Renediate Learning G Monitor Laarning Accelerate Learning testing if your student were to take the same test again, it is

Birthdate: MM/DD/YYYY

Class Name: Any Class

Georgia

Milestone

Performance

Remediate Learning

Remediate Learning

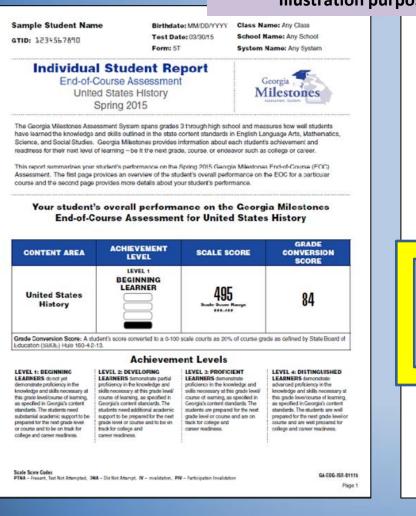
Remediate Learning

Remediate Learning

Comparison to the School, System, and State The school, system, and state bar gruphs refect the mean scale score for the group.				
Achievement Levels	Student	School	System	State
Level 4: Distinguished Learner Scale Score Range: xxx+xxt				
Level 3: Proficient Learner Scale Score Range: xxx:xxx		XXX	XXX	XXX
Level 2: Developing Learner Scale Score Range: xxx+xxt				
Level 1: Beginning Learner Scale Score Range: xxxxxx	495			

Comparison to a National Sample of Students				
National Percentile		National Percentile Range		
Your student's performance can be compared to other students rationally in United States History A subset of tierrs in the End-of-Gurse assessment is from TerraNova, a nationally normed achievement test.	10	A national percentile of 12 means that your student performed as well or better than 10 percent of the national norming group. If the student west to take the test again, the or she would be excected to obtain a national percentile rank within the National Percentile Range.	2-18	

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** Illustration purposes only **

Sample Student Name GTID: 1234567890

Birthdate: MM/DD/YYYY Class Name: Any Class Test Date: 03/30/15 Form: 5T

School Name: Any School System Name: Any System

United States History Spring 2015

Achievement Level **Scale** ✓ Level 1: Beginning Learner Score bieginning Learners do not yet demonstrate proficiency in the knowledge and skills necessary at this grade twelf course of learning, as specified in Georgia's 495 content standards. The students need substantial academic surport to be prepared for the sext grade level or course and to be on track for college and career readiness.

Georgia Milestones **Domain Category** Performance Colonization through the Remediate Learning Constitution New Republic through Remediate Learning Reconstruction Industrialization, Reform, and Remediate Learning Establishment as a World Powe Remediate Learning

G Monitor Learning

Remediate Learning

Accelerate Learning

Standard Error of Measurement (SEM): A scale score of 495 indicates your student's achievement on the day of testing. If your student were to take the same test again, it is likely that his or her score would be within the standard error

The school, system, and state bar graphs reflect the mean scale score for the group.				
Achievement Levels	Student	School	System	State
Level 4: Distinguished Learner Scale Score Range:xxxexxx				
Level 3: Proficient Learner Scale Score Range:xxxxxx		XXX	XXX	XXX
Lovel 2: Developing Learner Scale Score Range:xxx-xxt				
Level 1: Beginning Learner Scale Score Range:xxx-xxt	495			

Comple Hestery

O Renediate Learning

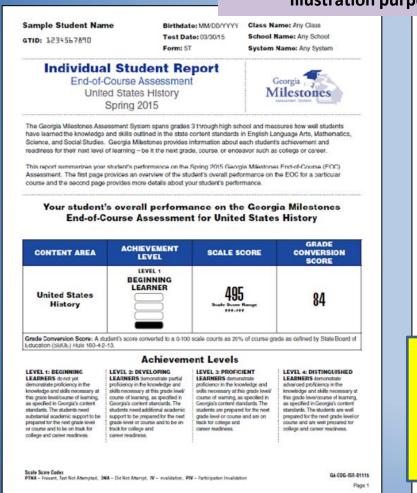
Post-World War II to the Present

National Percentile		National Percentile Range	2
Your student's performance can be compared to other students rationally in United States History A subset of items in the End-of-Gourse assessment as from TerraNova, a nationally normed achievement test.	10	A rational percentile of 12 means that your student performed as well or better than 10 percent of the national norming group. The student was to take the test again, he or she would be excepted to obtain a national percentile rank within the National Percentile Range.	2-18

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** Illustration purposes only **

Sample Student Name GTID: 1234567890

Birthdate: MM/DD/YYYY Class Name: Any Class Test Date: 03/30/15 Form: 5T

School Name: Any School System Name: Any System

Georgia

3 6 . 1

United States History Spring 2015

Achievement Level Scale ✓ Level 1: Beginning Learner Score bieginning Learners do not yet demonstrate proficiency in the knowledge and skills necessary at this grade twelf course of learning, as specified in Georgia's 495 content standards. The students need substantial academic support to be prepared for the sext grade level or course and to be on track for college and career readiness.

Standard Error of Measurement (SEM): A scale score of 495 indicates your student's achievement on the day of testing. If your student were to take the same test again, it is likely that his or her score would be within the standard error of measurement range of 495-525.

Domain Category	Performance
Colonization through the Constitution	O Remediate Learning
New Republic through Reconstruction	O Remediate Learning
Industrialization, Reform, and Imperialism	Remediate Learning
Establishment as a World Power	Remediate Learning
Post-World War II to the Present	Remediate Learning

G Monitor Laarning

Accelerate Learning

Comparison to the School, System, and State The school, system, and state bar graph fact the r e for the group Studen School System State Achievement Levels Level 4: Distinguished Learner Scale Score Range: xxx-xxt XXX Level 2: Proficient Learner XXX XXX Scale Score Range: xxx xxx Lovel 2: Developing Learner Scale Score Range: xxx+xxt

O Renediate Learning

National Percentile		National Percentile Range	
Your student's performance can be compared to other students rationally in United States History A subset of terms in the End-of-Course assessment as from TerraNova, a nationally normed achievement test.	10	A national percentile of 12 means that your student performed as well or better than 10 percent of the national norming group. If the student wes to take the lest again, he or she would be excected to obtain a national percentile rank within the National Percentile Range.	2-18

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Milestones Score Report Parent Video

THOMAS COUNTY SCHOOLS

