

Georgia Milestones

Assessment System



Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"
www.gadoe.org

Administration Times

Content Area/Course	Test Section(s)	Minimum Time Per Section(s)	Maximum Time Per Section(s)
English Language Arts	1 and 2	60	70
English Language Arts	Extended Response	70	90
Mathematics	1 and 2	60	80
Science	1 and 2	50	70
Social Studies	1 and 2	50	70

A section may not be stopped until the minimum allotment of time has expired. If students are still productively engaged with the test content, the maximum amount of time, per section, may be given in 10 minute increments.

Note: These maximum time limits do not apply to those students who have the accommodation of extended time.



Tenative TCMS Test Schedule

* Does Not Include Extended Time Test

Subject/ Sections	Day	Max Time
ELA = 2 Sections	Monday	8:30 -10:55 = 140 Min
ELA Writing =1 Section	Tuesday	8:30-10:00 = 90 Min
Math =2 Sections	Wednesday	8:30-11:30 = 160 Min
Science =2 Sections	Thursday	8:30 -10:55 = 140 Min
Social Studies =2 Sections	Friday	8:30 -10:55 = 140 Min



Key Words

- E.O.G.
- Selected Response
- Formative Questions
- Extended Response
- Constructed Response



Online Test Takers

- 166 students will be tested online.
- Students tested will have the Read- Aloud Accommodation
- These students will test at the same time as Paper/ Pencil Test Takers.
- The amount of students tested On-Line will increase over the next 5 years.

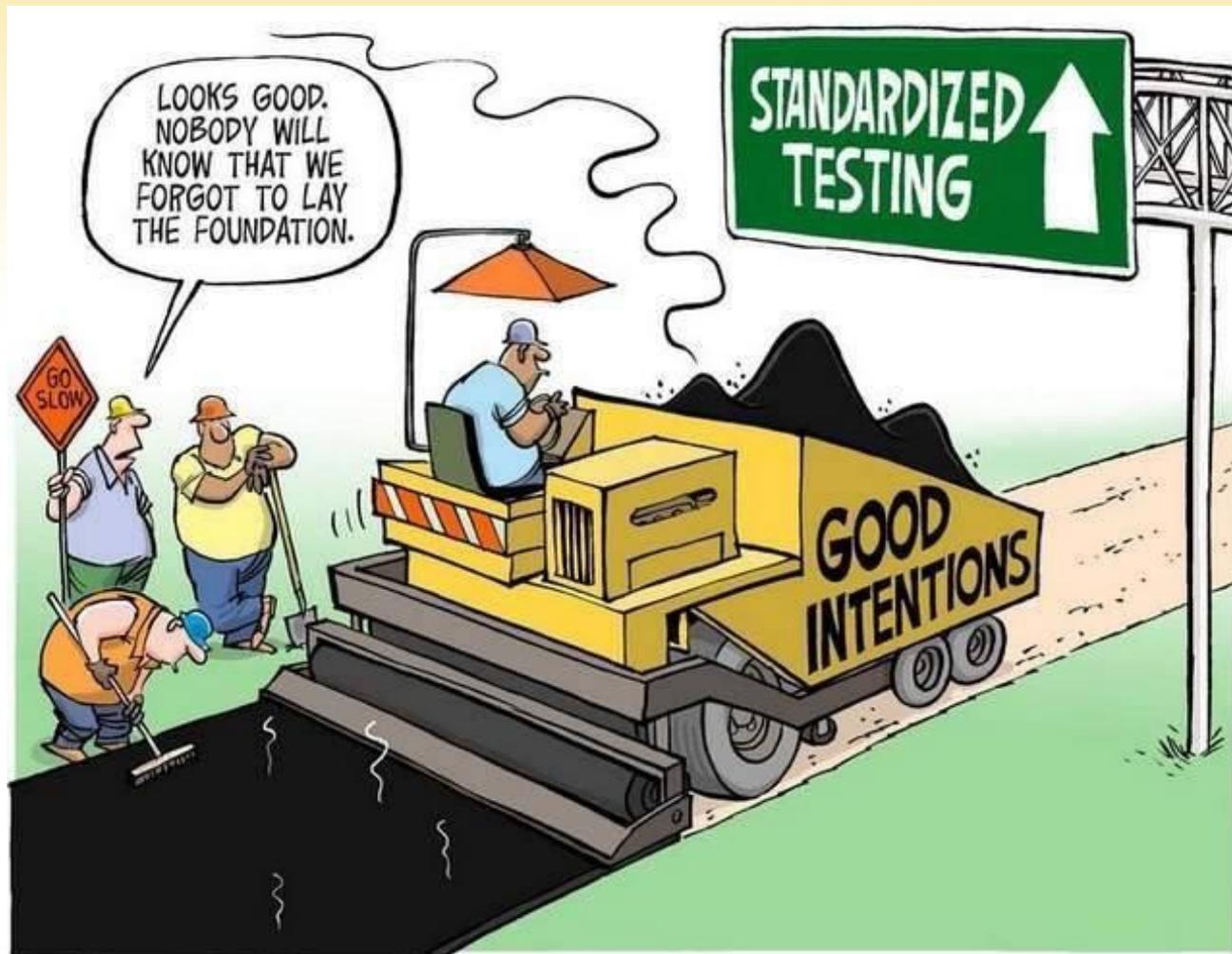


What is Different about Testing This Year?

- Added an Online Test Component
- Level of difficulty has increased
- Amount of Time for Testing has Increased
- Results will return in October of 2015!
- Scores will not affect students for the first administration!



What are we doing at TCMS/TCUE to prepare students?



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General Test Parameters

- ELA will consist of 3 sections, 1 of which will focus mainly on writing
- Mathematics will consist of 2 sections
- Science will consist of 2 sections
- Social Studies will consist of 2 sections

Each section will be approximately 70 minutes.



Georgia Milestones

General Test Parameters: ELA

Criterion-Referenced

Total Number of Items: 44 / Total Number of Points: 55

Breakdown by Item Type:

- 40 Selected Response (worth 1 point each; 10 of which are aligned NRT)
- 2 Constructed Response (2 points each)
- 1 Constructed Response (worth 4 points)
- 1 Extended Response (worth 7 points)

Norm-Referenced

- Total Number of Items: 20 (10 of which contribute to CR score)

Embedded Field Test

- Total field test items: 6

Total number of items taken by each student: 60



Georgia Milestones

Writing at Every Grade

- All students will encounter an extended constructed-response item allowing for **narrative** prose, in response to text, within first or second section of the test (Day One of testing).
- Section Three (Day Two)--Within the writing section of the test, students will read a pair of passages and complete a series of “warm-up” items:
 - 3 selected-response items asking about the salient features of each passage and comparing/contrasting between the two passages
 - 1 constructed-response item requiring linking the two passages
 - 1 writing prompt (allowing for an extended writing response) in which students must cite evidence to support their conclusions, claims, etc.

Warning: Students who simply rewrite excerpts from the passage(s) to illustrate their point(s) will not receive favorable scores.

Writing prompts will be **informative/explanatory** or **opinion/argumentative** depending on the grade level. Students could encounter either genre.

Georgia Milestones

General Test Parameters: Mathematics

Criterion-Referenced

Total Number of Items: 53 / Total Number of Points: 58

Breakdown by Item Type:

- 50 Selected Response (worth 1 point each; 10 of which are aligned NRT)
- 2 Constructed Response (worth 2 points each)
- 1 Constructed Response (worth 4 points)

Norm-Referenced

- Total Number of Items: 20 (10 of which contribute to CR score)

Embedded Field Test

- Total field test items: 10

Total number of items taken by each student: 73



Georgia Milestones

General Test Parameters: Science

Criterion-Referenced

Total Number of Items: 55 / Total Number of Points: 55

Breakdown by Item Type:

- 55 Selected Response (worth 1 point each; approximately 10 of which are aligned NRT)

Norm-Referenced

- Total Number of Items: 20 (approximately 10 of which contribute to CR score)

Embedded Field Test

- Total field test items: 10

Total number of items taken by each student: 75



Georgia Milestones

General Test Parameters: Social Studies

Criterion-Referenced

Total Number of Items: 55 / Total Number of Points: 55

Breakdown by Item Type:

- 55 Selected Response (worth 1 point each; approximately 10 of which are aligned NRT)

Norm-Referenced

- Total Number of Items: 20 (approximately 10 of which contribute to CR score)

Embedded Field Test

- Total field test items: 10

Total number of items taken by each student: 75



2015 8th Grade GA Milestones Formative Item Math Question

- A right triangle has legs 5 units and 8 units in length and hypotenuse x units in length.

Part A

What is the exact value of x ? Leave your answer in terms of a square root.

Between what two consecutive whole numbers is the value of x ? Explain your answer.

Part B

The side length of another right triangle is units. Determine the length of this side to the nearest tenth. Show your work and explain your answer.

Part C

Create a right triangle with a side length of units and a hypotenuse length of whole number units. Label all three side lengths of the right triangle. Use algebra to prove that the sides you chose form a right triangle.



2014 8th Grade C.R.C.T. Math Question

- In the equations below, a is the price, in dollars, of an adult ticket to a school play, and s is the price of a student ticket.

$$5a + 3s = 42$$

$$3a + s = 22$$

-
- What is the price of an adult ticket to the play?

A. \$ 4

B. \$ 5

C. \$ 6

D. \$ 10



2015 8th Grade GA Milestones

Formative Item ELA Question

After reading “Georgia’s Little Grand Canyon” (a 5-paragraph on-grade-level passage), students are to answer the following questions.

This task has more than one (1) part. Read each part carefully and respond.

Part A

State the central idea of the article “Georgia’s Little Grand Canyon.” Provide four supporting details from the article that serve to develop the central idea.

Part B

Use information from Part A to craft a concise summary of the article. Use details from the text to support your answer.

This task has more than one (1) part. Read each part carefully and respond.

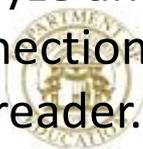
Part A

Identify the organizational pattern used in the section titled “Come One, Come All” and list four ideas and events presented in the section.

Part B

Be sure to complete ALL parts of the task.

Analyze and explain how the author uses this organizational pattern to make connections among and distinctions between these ideas and events to inform the reader. Use details from the text to support your answer.



2014 8th Grade C.R.C.T. ELA

Question

- **Which sentence is correctly punctuated?**

A. Atlanta, a beautiful city, has become a popular place to live.

• B. Can you remember, when we went to the park where we stopped for our picnic?

• C. Your plan, I have decided is the most reasonable solution to my problem.

• D. The paper Janet, pointed out contained many misspelled words.



Promotion/Retention Policy

To be promoted in grades seven and eight students must: (Board Policy IHE)

- Earn a yearly average of 70 or above in language arts, math, science, social studies, and if applicable, Spanish;
- Earn a quarterly average of 70 or above in a minimum of four P.E/health or exploratory classes
- The state-adopted assessment in grades five and eight will be used in making promotion, placement, and retention decisions for students once the Georgia Milestones Assessment program is fully implemented by the Georgia state Board of Education.



Parent Resources

Parents' Guide to Student Success: a booklet which includes some of the key things students will learn in ELA and Math in kindergarten through high school; includes activities parents can use at home with students

- http://www.pta.org/files/Common%20Core%20State%20Standards%20Resources/2013%20Guide%20Bundle_082213.pdf
- **Georgia OAS:** this online assessment system allows students to practice Milestones-type questions (both selected response and constructed response); students must use their school computer login information (username and password) to access the site <https://www.georgiaoas.org/servlet/a2l>
- **PARCC Assessment Sample Items:** while Georgia is not using the PARCC assessment, the sample items available on this site are similar to items students will see on the Milestones assessment
- <http://parcc.pearson.com/sample-items/>
- **SmarterBalanced Assessment Consortium:** online practice where students will encounter a variety of question types and difficulty levels for both ELA and math <http://sbac.portal.airast.org/practice-test/>



Reminders

- Good Test Taking Strategies are taught before the test! Prepare at home using the following resources....
- Even though there is no punitive measure for students and teachers testing this year. Encourage students to do their best.
- CCRPI score will be established for TCMS from the April Testing Session.

