

**MERIT Reading Benchmark 2 Review**

Read the poem, and answer the following questions.

*The Brook*

*Written by : Alfred, Lord Tennyson*

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| 1 | I came from haunts of coot and hern,<br>I make a sudden sally<br>And sparkle out among the fern,<br>To bicker down a valley.      | 7  | I wind about, and in and out,<br>With her a blossom sailing<br>And here and there a lusty trout,<br>And here and there a grayling,  |
| 2 | By thirty hills I hurry down,<br>Or slip between the ridges,<br>By twenty thorpes, a little town,<br>And half a hundred bridges.  | 8  | And here and there a foamy flake<br>Upon me, as I travel<br>With many a silvery waterbreak<br>Above the golden gravel,              |
| 3 | Till last by Philip's farm I flow<br>To join the brimming river,<br>For men may come and men may go,<br>But I go on forever.      | 9  | And draw them all along, and flow<br>To join the brimming river<br>For men may come and men may go,<br>But I go on forever.         |
| 4 | I chatter over stony ways,<br>In little sharps and trebles,<br>I bubble into eddying bays,<br>I babble on the pebbles.            | 10 | I steal by lawns and grassy plots,<br>I slide by hazel covers;<br>I move the sweet forget-me-nots<br>That grow for happy lovers.    |
| 5 | With many a curve my banks I fret<br>By many a field and fallow,<br>And many a fairy foreland set<br>With willow-weed and mallow. | 11 | I slip, I slide, I gloom, I glance,<br>Among my skimming swallows;<br>I make the netted sunbeam dance<br>Against my sandy shallows. |
| 6 | I chatter, chatter, as I flow<br>To join the brimming river,<br>For men may come and men may go,<br>But I go on forever.          | 12 | And out again I curve and flow<br>To join the brimming river,<br>For men may come and men may go,<br>But I go on forever.           |

- This poem describes the path of a brook \_\_\_\_\_.
 

A. up a mountain	C. from its source to its end
B. through a busy city	D. on its way over a waterfall
  
- The poet seems to be saying that nature \_\_\_\_\_.
 

A. is more powerful than any machine.	C. cannot keep up with the growth of cities
B. will go on no matter what people do	D. can teach us many things if only we would listen
  
- Tennyson uses alliteration in "The Brook" to \_\_\_\_\_.
 

A. make the poem longer	C. help add humor to the poem
B. help create a rhyme scheme	D. imitate the sounds of flowing water

4. The following line, "For men may come and men may go" is an example of what type of sound?

- A. alliteration
- B. metaphor
- C. simile
- D. onomatopoeia

**Read the following passage, and answer the questions below.**

Rachel's parents have gone away on vacation to St. Simons Island. Rachel and her sister, Eve, are taking care of the house, but they do not keep it clean. For three weeks, they do nothing. They let the house get dirtier and dirtier. It looks like a total *eyesore*. Now their parents are coming back later today. The girls aren't sure when their parents will arrive. Rachel and Eve know they will have to work fast. There is dust on the shelves. The floor has mud all over it, and there is rotten food in the kitchen.

Rachel and Eve roll up their sleeves and go to work. First, Rachel sweeps the floor while Eve dusts. Next, they throw out the bad food, and Rachel mops the floors. All this takes many hours. At the end, the girls are very tired, but the house is sparkling clean. The girls have only been finished ten minutes when the door opens. Their mother comes in and looks around. "You girls really kept this place clean," she says.

1. What problem did Rachel and Eve face?

- A. Their mother wasn't pleased with them.
- B. They didn't go with their parents on vacation.
- C. They fought about how to clean the house.
- D. The house was a mess, and their parents were coming home.

2. Something that is an *eyesore* is

- A. ugly and unattractive
- B. an infection
- C. very old and valuable
- D. delicate and easily broken

3. What organizational structure was used in this passage?

- A. classification
- B. cause and effect
- C. chronological order
- D. compare and contrast

4. A good title for this selection is \_\_\_\_\_.

- A. "A Last-Minute Clean Up"
- B. "Rachel and Eve"
- C. "Rotten Meat"
- D. "Mopping the Floor"

5. Use text evidence to explain how Rachel and Eve solved their problem.

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