Thank you so much for purchasing this Paragraph of the Week Resource. I have been using it in my classroom, with great success, and I am hopeful that you will have the same results.

This packet is organized by writing topics. There are four sections of writing topics, with 9 weeks of paragraph ideas within each topic. The paragraph ideas are fairly universal, and your students should not have much trouble writing about them. The point of this packet is to have your students practicing the format of paragraph writing, creating supporting details, and topic/closing sentences....not to be so focused on the content of the writing that they shut down.

The first 18 weeks are heavily scaffolded, resulting in a rough draft of a paragraph at the end of the week. These paragraphs can then be used during workshop or as models to help go through the rest of the writing process. The second 18 weeks are designed to get your students using the entire writing process independently (once they have become more proficient at the art of paragraph writing.) The students will take the paragraphs through the entire writing process throughout the week and return to school at the end with a final draft of the paragraph.

Each week’s topic contains a Monday, Tuesday, Wednesday, and Thursday page. I copy these off back to back and staple the two pages together. The students receive their Paragraph of the Week pack on Monday night for homework, and return it on Friday morning with a completed paragraph. These are scaffolded to allow your students the maximum opportunity for success. Because many schools are limiting the number of copies that can be made, I also included a 5th page with all the weekly tasks condensed down to one page. The students can then use regular notebook paper for their work.

If you enjoy these activities, and find them useful to your students and your classroom, please come back and leave feedback. I would love to hear from you!

If you would like to make a suggestion, have a comment, or a concern, PLEASE feel free to contact me at TeachinginRoom6@yahoo.com before leaving feedback. I will be able to make any corrections or help you that way.

You may also visit me at
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Thank you again! I really appreciate your patronage.

Stephanie Moorman

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Paragraph of the Week

How To’s, Examples, and Rubrics to aid in Using this Resource in Your Classroom

Each day of the week, for the **first 18 weeks** (All About Me and What Would Happen If sections) of this resource are outlined as follows:

**Monday**

The students brainstorm all ideas and details they can think of that fall within the subject that is being asked. Students should not write in complete sentences, just bulleted thoughts and ideas. Remind them that not everything will be included in their actual sentences, but the more they have, the easier their writing will be.

**Tuesday**

Beginning with the BODY sentences of the paragraph allows the students to get the main details set before they write a topic sentence about the whole thing. Allowing them a chance to write the “meat and potatoes” of their paragraph first makes writing the topic sentence a bit easier (and then helps them when they eventually transition to multi-paragraph essays) This also prevents the topic sentence from boxing in the students and locking them into a very, very narrow topic.

**Wednesday**

Now that the body is complete, the topic sentence and closing sentence can be used to sum up what was written. These sentences are the main idea of the body sentences and should be written as such. Be sure they don’t give anything away!

**Thursday**

This day is the time when all of the previous sentences are put together into one, cohesive paragraph. The students do not need to do any new writing here….just re-write the sentences they already wrote on the previous days!

The following are samples of what your students should be doing for each day of the week. As the more ideas they have, the easier the final writing will be for them.

**Monday:**
- Use in the future/important
- Has a specific sequence
- Follows specific patterns
- I think linearly and math is in order
- Numbers seem to just naturally go together
- It just seems to make sense
- If comes easily to me
- Can crunch numbers
- Like to make numbers match up and manipulate them
- I am able to teach others
- I excel at it
- Math

**Tuesday:**
- I write an explanation sentence for each subject. Write a sentence about your favorite subject.
- They will become the background you created.
- This sequence is usually very linear, which makes my brain happy and content.
- Math follows specific patterns and sequences.
- The order of it all is comforting and easy for my brain.
- Math is important to my every day life.

**Wednesday:**
- I know that if I can master the concepts now, in school, I will have a much easier future.

**Thursday:**
- Paraphrasing the brainstorm you created.

**Friday:**
- More explanations of your thoughts.
- More body sentences. Do some more work on all topics as this is the week when the brainstorming will be for them.

**Paragraph of the Week:**
- Over the course of this week, you will be writing a paragraph.
- You can see that they will not use every brainstorm idea in the final paragraph. However, encourage your students to spend a lot of time on the pre-write.
In the later part of the week, the students will be using their brainstorm page still to construct their paragraphs. They should have access to it all week. You can also see that the final paragraph is made up of all the sentences they wrote up until this point. And it is because of all of this that my most favorite subject to learn is math.

The concepts now in school, my life will be much easier in the future. Every day that I enjoy learning about it, I know that I can master because adding and subtracting tends to bring me joy. Again, the order pattern and sequence. This sequence is usually very linear, which always enjoy learning about math. Algebra is math. Math follows a very specific topic sentence: There are many things I like about school, but the one subject I always enjoy learning about is math.

There are many things I like about school, but the one subject I always enjoy learning about is math.

What are your favorite subjects to learn about in school? Why do you think they are your favorite subjects?
The students brainstorm all ideas and details they can think of that fall within the subject that is being asked. Students should not write in complete sentences, just bulleted thoughts and ideas. Remind them that not everything will be included in their actual sentences, but the more they have, the easier their writing will be.

Now that the students are more proficient at writing a paragraph, they will compose the entire thing in one night (which, they probably already are doing at this point anyway). They should still follow the same “rules”, writing the detail/explanations first, then the topic and closing sentences. This will serve as the students’ rough draft.

The students will use this day to revise their piece. Choosing TWO of the sentences they wrote, the students will use what they are learning in class about revising and editing, to make their sentences better. They will also use the revising checklist that is attached to each sheet to help them to make the sentence better. Students should be encouraged to not only stop at two sentences, but are only required to work on two.

Now, using the attached rubric, the students will write their final draft. This should be as “perfect” as the students can get. They should include their revisions, write as neatly as they can, and have it follow the rubric as closely as possible. You can then grade them according to the rubric.
The following are samples of what your students should be doing for each day of the week.

**Monday:**
- **Topic:** Everything you can think of on this good day! This season? List what is popular? What do you make if you have learned?
- **Write & draw a picture (map the given paragraph) and add information.** Then, write about the topic. You can write about the topic, ideas, and details you want.
- **Paragraph:** Create a paragraph where you will write about the topic. Use the brainstorm idea in the final paragraph. However, encourage your students to spend a lot of time on the pre-write. They will see that they will not use every brainstorm idea in the final paragraph.

**Tuesday:**
- **Paragraph:** (Similar to Monday) Write a paragraph, adding & creating a topic sentence. Add information, conclusions, and details to the topic. Describe a topic (in the given paragraph) and add information. Draw a picture. You will write about the topic.
- **Paragraph of the Week:** Create a paragraph where you will write about the topic. Use the brainstorm idea in the final paragraph. However, encourage your students to spend a lot of time on the pre-write.

**Wednesday:**
- **Paragraph:** (Similar to Monday and Tuesday) Write a paragraph, adding & creating a topic sentence. Add information, conclusions, and details to the topic. Describe a topic (in the given paragraph) and add information. Draw a picture. You will write about the topic.
- **Paragraph of the Week:** Create a paragraph where you will write about the topic. Use the brainstorm idea in the final paragraph. However, encourage your students to spend a lot of time on the pre-write.

**Thursday:**
- **Paragraph:** (Similar to Monday and Tuesday) Write a paragraph, adding & creating a topic sentence. Add information, conclusions, and details to the topic. Describe a topic (in the given paragraph) and add information. Draw a picture. You will write about the topic.
- **Paragraph of the Week:** Create a paragraph where you will write about the topic. Use the brainstorm idea in the final paragraph. However, encourage your students to spend a lot of time on the pre-write.

**Friday:**
- **Paragraph:** (Similar to Monday and Tuesday) Write a paragraph, adding & creating a topic sentence. Add information, conclusions, and details to the topic. Describe a topic (in the given paragraph) and add information. Draw a picture. You will write about the topic.
- **Paragraph of the Week:** Create a paragraph where you will write about the topic. Use the brainstorm idea in the final paragraph. However, encourage your students to spend a lot of time on the pre-write.

The following are samples of what your students should be doing for each day of the week.
In the later part of the week, the students will be using their paragraph written on Tuesday to revise, edit, and create a final draft out of. Students will use the rubric and revising checklist during this part of the week.

In the later part of the week, the students will be using their paragraph written on Thursday to revise, edit, and create a final
<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Complete sentences, topic sentence, 3 supporting details with evidence sentence, closing sentence, vivid adjectives, engaging beginning, a great deal of varied sentence structure, correct punctuation, correct spelling, neat and legible, on topic.</td>
</tr>
<tr>
<td>3</td>
<td>Complete sentences, topic sentence, 3 supporting details with evidence sentence, adjectives, engaging beginning, some varied sentence structure, closing sentence, correct punctuation, correct spelling, neat and legible, on topic.</td>
</tr>
<tr>
<td>2</td>
<td>Mostly complete sentences, topic sentence, 3 supporting details which may contain evidence sentence, closing sentence, may or may not include adjectives and engaging beginning, a few varied sentence structure, mostly correct punctuation and correct spelling, somewhat neat and legible, somewhat on topic.</td>
</tr>
<tr>
<td>1</td>
<td>Some complete sentences, may or may not contain the following: topic sentence, 3 supporting details with evidence sentence, vivid adjectives, engaging beginning, varied sentence structure, closing sentence, incorrect punctuation, incorrect spelling, not really neat or legible, off topic.</td>
</tr>
</tbody>
</table>
Teachers, these are small so that you may use them to grade student papers. You can attach them to the paragraphs you wish to grade in the first 18 weeks (there is one already attached to the second 18 weeks), or even make copies for students to keep in writing notebooks.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Comments</th>
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<tbody>
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Complete sentences, topic sentence, 3 supporting details with evidence sentence, closing sentence, vivid adjectives, engaging beginning, a great deal of varied sentence structure, correct punctuation, correct spelling, neat and legible, on topic.
Paragraph of the Week

Writing Topics

All About Me

There are nine weeks of Paragraph of the Week pages that all fall under the category of “All About Me”. The students will be writing about themselves, their favorite topic! This allows them to focus on the format of paragraphing, instead of on the subjects they need to write about.

One thing that makes me sad...

My favorite subject...

My trip to...

My best birthday present was...

Something I am good at...

My favorite holiday...

A food I do not like...

Something I am scared of...

I am most proud of...

You may use these in any order you wish, as they do not build upon each other.
Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let's get started!

Monday

Brainstorm all that you know about a trip that you have taken. This could be as simple as going to the store with your mom, or something bigger like a trip to Guatemala. Be sure to include every detail you can think of about the trip.

My trip to...
Paragraph of the Week

Now that you have the topic of your paragraph, you will write the main body sentences. Be sure that they are all on topic, as this is the “meat and potatoes” of your thoughts.

Using the brainstorm you created yesterday, choose 3 of the most important things you did on the trip. These must be EVENTS. They will become the three details about your trip. Write a sentence for each. Then, write an explanation sentence for each.

Tuesday

Detail One: ________________________________________________

Explanation: ______________________________________________

Detail Two: ________________________________________________

Explanation: ______________________________________________

Detail Three: ______________________________________________

Explanation: ______________________________________________

My trip to…

Topic sentences tell the reader exactly what you will discuss in your paragraph without giving away any of the details. Closing sentences sum up what you have already written. They are the “frame” for your paragraph.

Now that you have your details and explanations written, you must write a topic sentence and closing sentence. Remember, your topic sentence must let the reader know what you are going to talk about in your paragraph, without discussing any of the details. Your closing sentence must restate your topic sentence, using synonyms and different words.

**Wednesday**

**Topic Sentence**

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

**Closing Sentence**

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________________________________________________________________________
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Thursday

A paragraph talks about one topic, with many sentences all supporting that topic. This is when you will construct that paragraph.

It is time to put all of your work together in the form of a paragraph. The topic sentence goes first, followed by the detail, explanation combo sentences. The last sentence is your closing sentence.

Reread it all and make sure it makes sense. It should all be about the same topic, give lots of information, and be written in complete sentences.
Brainstorm all that you know about a trip that you have taken. This could be as simple as going to the store with your mom, or something bigger like a trip to Guatemala. Be sure to include every detail you can think of about the trip.

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Monday

Brainstorm all that you know about your favorite subject in school. This can be one specific idea, such as Native Americans, or more general, like math. Be sure to include every detail you can think of about that subject.

My favorite subject....
Now that you have the topic of your paragraph, you will write the main body sentences. Be sure that they are all on topic, as this is the “meat and potatoes” of your thoughts.

Using the brainstorm you created yesterday, choose 3 of the most important things you like about your favorite subject. They will become the three details about your favorite subject. Write a sentence for each. Then, write an explanation sentence for each.

Detail One: ____________________________________________________________

Explanation: __________________________________________________________

Detail Two: ____________________________________________________________

Explanation: __________________________________________________________

Detail Three: __________________________________________________________

Explanation: __________________________________________________________

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**Tuesday**

Using the brainstorm you created yesterday, choose 3 of the most important things you like about your favorite subject. They will become the three details about your favorite subject. Write a sentence for each. Then, write an explanation sentence for each.

**Wednesday**

Now that you have your details and explanations written, you must write a topic sentence and closing sentence. Remember, your topic sentence must let the reader know what you are going to talk about in your paragraph, without discussing any of the details. Your closing sentence must restate your topic sentence, using synonyms and different words.

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Monday

Brainstorm all that you know about something that you are good at. It can be a sport you play, a talent you have, something school related, or whatever you think is something you do well. Be sure to include every detail you can think of about that topic.

One thing I am good at is...
Paragraph of the Week

Now that you have the topic of your paragraph, you will write the main body sentences. Be sure that they are all on topic, as this is the “meat and potatoes” of your thoughts.

Using the brainstorm you created yesterday, choose 3 of the most important reasons why you are good at the topic you chose. They will become the three details about the topic you are good at. Write a sentence for each. Then, write an explanation sentence for each.

Detail One: _______________________________________________

Explanation: ______________________________________________

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Explanation: ______________________________________________

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Paragraph of the Week

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It is time to put all of your work together in the form of a paragraph. The topic sentence goes first, followed by the detail/explanation combo sentences. The last sentence is your closing sentence.

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Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let’s get started!

Monday

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Tuesday

Using the brainstorm you created yesterday, choose 3 of the most important reasons why you are good at the topic you chose. They will become the three details about the topic you are good at. Write a sentence for each. Then, write an explanation sentence for each.

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Now that you have your details and explanations written, you must write a topic sentence and closing sentence. Remember, your topic sentence must let the reader know what you are going to talk about in your paragraph, without discussing any of the details. Your closing sentence must restate your topic sentence, using synonyms and different words.

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Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let’s get started!

Monday

Brainstorm all that you know about the best birthday present you ever received. List the reasons why it was good, what you liked about it, and describe it. Be sure to include every detail you can think of about that topic.

My best birthday present was...
Now that you have the topic of your paragraph, you will write the main body sentences. Be sure that they are all on topic, as this is the "meat and potatoes" of your thoughts.

Using the brainstorm you created yesterday, choose 3 of the most important reasons why you thought the present was the best. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each.

Detail One: ____________________________________________
_______________________________________________________
Explanation: __________________________________________
_______________________________________________________

Detail Two: ____________________________________________
_______________________________________________________
Explanation: __________________________________________
_______________________________________________________

Detail Three: __________________________________________
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Explanation: __________________________________________
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My best birthday present was...
Paragraph of the Week

Topic sentences tell the reader exactly what you will discuss in your paragraph without giving away any of the details. Closing sentences sum up what you have already written. They are the “frame” for your paragraph.

Now that you have your details and explanations written, you must write a topic sentence and closing sentence. Remember, your topic sentence must let the reader know what you are going to talk about in your paragraph, without discussing any of the details. Your closing sentence must restate your topic sentence, using synonyms and different words.

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It is time to put all of your work together in the form of a paragraph. The topic sentence goes first, followed by the detail/explanation combo sentences. The last sentence is your closing sentence.

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My best birthday present was...
Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let’s get started!

Monday

Brainstorm all that you know about the best birthday present you ever received. List the reasons why it was good, what you liked about it, and describe it. Be sure to include every detail you can think of about that topic.

Tuesday

Using the brainstorm you created yesterday, choose 3 of the most important reasons why you thought the present was the best. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each.

Wednesday

Now that you have your details and explanations written, you must write a topic sentence and closing sentence. Remember, your topic sentence must let the reader know what you are going to talk about in your paragraph, without discussing any of the details. Your closing sentence must restate your topic sentence, using synonyms and different words.

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My best birthday present was...
Paragraph of the Week

Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let’s get started!

Monday

Brainstorm all that you know about your favorite holiday. List the reasons why it is good, what you like about it, and describe it. Be sure to include every detail you can think of about that topic.

My favorite holiday is...
Now that you have the topic of your paragraph, you will write the main body sentences. Be sure that they are all on topic, as this is the “meat and potatoes” of your thoughts.

Using the brainstorm you created yesterday, choose 3 of the most important reasons why the holiday you chose is your favorite. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each.

Tuesday

Detail One: _______________________________________________
__________________________________________________________
Explanation: ______________________________________________
__________________________________________________________

Detail Two: _______________________________________________
__________________________________________________________
Explanation: ______________________________________________
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Detail Three: ______________________________________________
__________________________________________________________
Explanation: ______________________________________________
__________________________________________________________

My favorite holiday is...

Paragraph of the Week

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Paragraph of the Week

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My favorite holiday is...
Paragraph of the Week

Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let's get started!

Monday

Brainstorm all that you know about a food you just don't like. List the reasons why you don't like it, what it tastes like to you, what makes it unlikable, etc.... Be sure to include every detail you can think of about that topic.

One food I do not like is...
Now that you have the topic of your paragraph, you will write the main body sentences. Be sure that they are all on topic, as this is the “meat and potatoes” of your thoughts.

Using the brainstorm you created yesterday, choose 3 of the most important reasons why you do not like the food you chose. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each.

Detail One:

Explanation:

Detail Two:

Explanation:

Detail Three:

Explanation:

Now that you have your details and explanations written, you must write a topic sentence and closing sentence. Remember, your topic sentence must let the reader know what you are going to talk about in your paragraph, without discussing any of the details. Your closing sentence must restate your topic sentence, using synonyms and different words.

Topic Sentence: __________________________________________
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Closing Sentence: __________________________________________
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One food I do not like is...
Paragraph of the Week

A paragraph talks about one topic, with many sentences all supporting that topic. This is when you will construct that paragraph.

It is time to put all of your work together in the form of a paragraph. The topic sentence goes first, followed by the detail/explanation combo sentences. The last sentence is your closing sentence.

Reread it all and make sure it makes sense. It should all be about the same topic, give lots of information, and be written in complete sentences.

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One food I do not like is...
Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let's get started!

Brainstorm all that you know about a food you just don't like. List the reasons why you don't like it, what it tastes like to you, what makes it unlikable, etc... Be sure to include every detail you can think of about that topic.

Using the brainstorm you created yesterday, choose 3 of the most important reasons why you do not like the food you chose. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each.

Now that you have your details and explanations written, you must write a topic sentence and closing sentence. Remember, your topic sentence must let the reader know what you are going to talk about in your paragraph, without discussing any of the details. Your closing sentence must restate your topic sentence, using synonyms and different words.

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Reread it all and make sure it makes sense. It should all be about the same topic, give lots of information, and be written in complete sentences.

One food I do not like is...
Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let's get started!

### Monday

Brainstorm all that you know about something that makes you sad. List the reasons why it makes you sad, details about how you feel, etc... Be sure to include every detail you can think of about that topic.

Something that makes me sad is...
Now that you have the topic of your paragraph, you will write the main body sentences. Be sure that they are all on topic, as this is the “meat and potatoes” of your thoughts.

Using the brainstorm you created yesterday, choose 3 of the most important reasons why the thing makes you sad. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each.

Detail One:

Explanation:

Detail Two:

Explanation:

Detail Three:

Explanation:

Something that makes me sad is...
Topic sentences tell the reader exactly what you will discuss in your paragraph without giving away any of the details. Closing sentences sum up what you have already written. They are the “frame” for your paragraph.

Now that you have your details and explanations written, you must write a topic sentence and closing sentence. Remember, your topic sentence must let the reader know what you are going to talk about in your paragraph, without discussing any of the details. Your closing sentence must restate your topic sentence, using synonyms and different words.

Wednesday

Topic Sentence : ____________________________________________________

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Closing Sentence : ____________________________________________________

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Something that makes me sad is...
Thursday

A paragraph talks about one topic, with many sentences all supporting that topic. This is when you will construct that paragraph.

It is time to put all of your work together in the form of a paragraph. The topic sentence goes first, followed by the detail/explanation combo sentences. The last sentence is your closing sentence.

Reread it all and make sure it makes sense. It should all be about the same topic, give lots of information, and be written in complete sentences.

Something that makes me sad is...
Paragraph of the Week

Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let’s get started!

Monday

Brainstorm all that you know about something that makes you sad. List the reasons why it makes you sad, details about how you feel, etc... Be sure to include every detail you can think of about that topic.

Tuesday

Using the brainstorm you created yesterday, choose 3 of the most important reasons why the thing makes you sad. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each.

Wednesday

Now that you have your details and explanations written, you must write a topic sentence and closing sentence. Remember, your topic sentence must let the reader know what you are going to talk about in your paragraph, without discussing any of the details. Your closing sentence must restate your topic sentence, using synonyms and different words.

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It is time to put all of your work together in the form of a paragraph. The topic sentence goes first, followed by the detail/explanation combo sentences. The last sentence is your closing sentence.

Reread it all and make sure it makes sense. It should all be about the same topic, give lots of information, and be written in complete sentences.


Name #: _____________________________________________ Date: ________________

Something that makes me sad is...
Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let’s get started!

Brainstorm all that you know about something scares you. This can be something real, like spiders, something fake, like monsters, or something more abstract, like being home alone. Be sure to include every detail you can think of about that topic.

Something I am scared of is...
Now that you have the topic of your paragraph, you will write the main body sentences. Be sure that they are all on topic, as this is the "meat and potatoes" of your thoughts.

Using the brainstorm you created yesterday, choose 3 of the most important reasons why the thing makes you scared. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each.

**Tuesday**

Detail One: ____________________________________________________________

Explanation: __________________________________________________________

Detail Two: ____________________________________________________________

Explanation: __________________________________________________________

Detail Three: ____________________________________________________________

Explanation: __________________________________________________________

Something I am scared of is...
Paragraph of the Week

Topic sentences tell the reader exactly what you will discuss in your paragraph without giving away any of the details. Closing sentences sum up what you have already written. They are the “frame” for your paragraph.

Now that you have your details and explanations written, you must write a topic sentence and closing sentence. Remember, your topic sentence must let the reader know what you are going to talk about in your paragraph, without discussing any of the details. Your closing sentence must restate your topic sentence, using synonyms and different words.

Wednesday

Something I am scared of is...

Paragraph of the Week

A paragraph talks about one topic, with many sentences all supporting that topic. This is when you will construct that paragraph.

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It is time to put all of your work together in the form of a paragraph. The topic sentence goes first, followed by the detail/explanation combo sentences. The last sentence is your closing sentence.

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Something I am scared of is...
Paragraph of the Week

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Monday

Brainstorm all that you know about something scares you. This can be something real, like spiders, something fake, like monsters, or something more abstract, like being home alone. Be sure to include every detail you can think of about that topic.

Tuesday

Using the brainstorm you created yesterday, choose 3 of the most important reasons why the thing makes you scared. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each.

Something I am scared of is...

Wednesday

Now that you have your details and explanations written, you must write a topic sentence and closing sentence. Remember, your topic sentence must let the reader know what you are going to talk about in your paragraph, without discussing any of the details. Your closing sentence must restate your topic sentence, using synonyms and different words.

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Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let's get started!

Monday

Brainstorm all that you know about what you are most proud of. Think of something you have done, were a part of, or accomplished. Be sure to include every detail you can think of about that topic.

I am most proud of....
Now that you have the topic of your paragraph, you will write the main body sentences. Be sure that they are all on topic, as this is the “meat and potatoes” of your thoughts.

Using the brainstorm you created yesterday, choose 3 of the most important reasons why you are proud of what you are. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each.

Detail One: ____________________________________________

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Explanation: ___________________________________________

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Detail Two: ____________________________________________

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Explanation: ___________________________________________

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Detail Three: ____________________________________________

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Explanation: ___________________________________________

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Paragraph of the Week

Topic sentences tell the reader exactly what you will discuss in your paragraph without giving away any of the details. Closing sentences sum up what you have already written. They are the “frame” for your paragraph.

Wednesday

Now that you have your details and explanations written, you must write a topic sentence and closing sentence. Remember, your topic sentence must let the reader know what you are going to talk about in your paragraph, without discussing any of the details. Your closing sentence must restate your topic sentence, using synonyms and different words.

Topic Sentence: __________________________________________
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Closing Sentence: __________________________________________
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Paragraph of the Week

A paragraph talks about one topic, with many sentences all supporting that topic. This is when you will construct that paragraph.

Thursday

It is time to put all of your work together in the form of a paragraph. The topic sentence goes first, followed by the detail/explanation combo sentences. The last sentence is your closing sentence.

Reread it all and make sure it makes sense. It should all be about the same topic, give lots of information, and be written in complete sentences.

I am most proud of....
Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let's get started!

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Brainstorm all that you know about what you are most proud of. Think of something you have done, were a part of, or accomplished. Be sure to include every detail you can think of about that topic.

Tuesday

Using the brainstorm you created yesterday, choose 3 of the most important reasons why you are proud of what you are. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each.

Wednesday

Now that you have your details and explanations written, you must write a topic sentence and closing sentence. Remember, your topic sentence must let the reader know what you are going to talk about in your paragraph, without discussing any of the details. Your closing sentence must restate your topic sentence, using synonyms and different words.

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It is time to put all of your work together in the form of a paragraph. The topic sentence goes first, followed by the detail/explanation combo sentences. The last sentence is your closing sentence.

Reread it all and make sure it makes sense. It should all be about the same topic, give lots of information, and be written in complete sentences.

I am most proud of....
Writing Topics

What Would Happen??

Each of the prompts in this section will have the students thinking about the question, “What would happen if?” There are no right or wrong answers, just good paragraph writing.

What if you were invisible?
What if there were no TV?
  What if the streets were rivers?
What if kids were in charge of the world?
  What if you were a fly on the wall?
What if we aged backwards?
  What if we lived underwater?
What if animals could talk?
  What if it rained cats and dogs?

You may use these in any order you wish, as they do not build upon each other.
Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let's get started!

Monday

Brainstorm what you think life would be like if there was no television. Think of alternative forms of entertainment, what you would do with your time, and how it would affect everyone over time. Be sure to include every detail you can think of about that topic.

What would happen if there were no tv?
Paragraph of the Week

Now that you have the topic of your paragraph, you will write the main body sentences. Be sure that they are all on topic, as this is the “meat and potatoes” of your thoughts.

Using the brainstorm you created yesterday, choose 3 of the most intriguing things you think would happen if there were no TV. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each.

Tuesday

Detail One: _________________________________________________
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Explanation: ______________________________________________
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Detail Two: ________________________________________________
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Explanation: ______________________________________________
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Detail Three: ______________________________________________
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Explanation: ______________________________________________
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Topic sentences tell the reader exactly what you will discuss in your paragraph without giving away any of the details. Closing sentences sum up what you have already written. They are the “frame” for your paragraph.

Now that you have your details and explanations written, you must write a topic sentence and closing sentence. Remember, your topic sentence must let the reader know what you are going to talk about in your paragraph, without discussing any of the details. Your closing sentence must restate your topic sentence, using synonyms and different words.

**Wednesday**

**Topic Sentence**

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**Closing Sentence**

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It is time to put all of your work together in the form of a paragraph. The topic sentence goes first, followed by the detail/explanation combo sentences. The last sentence is your closing sentence.

Reread it all and make sure it makes sense. It should all be about the same topic, give lots of information, and be written in complete sentences.
Paragraph of the Week

Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let’s get started!

Brainstorm what you think life would be like if there was no television. Think of alternative forms of entertainment, what you would do with your time, and how it would affect everyone over time. Be sure to include every detail you can think of about that topic.

Using the brainstorm you created yesterday, choose 3 of the most intriguing things you think would happen if there were no TV. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each.

Now that you have your details and explanations written, you must write a topic sentence and closing sentence. Remember, your topic sentence must let the reader know what you are going to talk about in your paragraph, without discussing any of the details. Your closing sentence must restate your topic sentence, using synonyms and different words.

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Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let’s get started!

**Monday**

Brainstorm what you think life would be like if every street was a river of water. How would we get around? What would it be like? What would change? Be sure to include every detail you can think of about that topic.

What would happen if all of the streets were rivers?
Paragraph of the Week

Now that you have the topic of your paragraph, you will write the main body sentences. Be sure that they are all on topic, as this is the “meat and potatoes” of your thoughts.

Using the brainstorm you created yesterday, choose 3 of your thoughts about what a city of river streets would be like. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each.

Detail One: __________________________________________________________

Explanation: _______________________________________________________

Detail Two: _________________________________________________________

Explanation: _______________________________________________________

Detail Three: _________________________________________________________

Explanation: _______________________________________________________

Now that you have your details and explanations written, you must write a topic sentence and closing sentence. Remember, your topic sentence must let the reader know what you are going to talk about in your paragraph, without discussing any of the details. Your closing sentence must restate your topic sentence, using synonyms and different words.

Topic Sentence: __________________________________________
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Closing Sentence: __________________________________________
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Paragraph of the Week

A paragraph talks about one topic, with many sentences all supporting that topic. This is when you will construct that paragraph.

Thursday

It is time to put all of your work together in the form of a paragraph. The topic sentence goes first, followed by the detail/explanation combo sentences. The last sentence is your closing sentence.

Reread it all and make sure it makes sense. It should all be about the same topic, give lots of information, and be written in complete sentences.

Streets were rivers
Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let’s get started!

Brainstorm what you think life would be like if every street was a river of water. How would we get around? What would it be like? What would change? Be sure to include every detail you can think of about that topic.

Using the brainstorm you created yesterday, choose 3 of your thoughts about what a city of river streets would be like. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each.

Now that you have your details and explanations written, you must write a topic sentence and closing sentence. Remember, your topic sentence must let the reader know what you are going to talk about in your paragraph, without discussing any of the details. Your closing sentence must restate your topic sentence, using synonyms and different words.

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Reread it all and make sure it makes sense. It should all be about the same topic, give lots of information, and be written in complete sentences.

Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let’s get started!

Monday

Brainstorm what you think would happen if it actually did rain cats and dogs, like the idiom says. Be sure to include every detail you can think of about that topic.

What would happen if it really rained cats and dogs?
Now that you have the topic of your paragraph, you will write the main body sentences. Be sure that they are all on topic, as this is the “meat and potatoes” of your thoughts.

Using the brainstorm you created yesterday, choose 3 of your thoughts about what would happen if it rained cats and dogs. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each.

**Tuesday**

**Detail One:** __________________________________________________________

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**Explanation:** ______________________________________________________

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**Detail Two:** ________________________________________________________

__________________________________________________________

**Explanation:** ______________________________________________________

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**Detail Three:** ______________________________________________________

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**Explanation:** ______________________________________________________

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Paragraph of the Week

Topic sentences tell the reader exactly what you will discuss in your paragraph without giving away any of the details. Closing sentences sum up what you have already written. They are the “frame” for your paragraph.

Now that you have your details and explanations written, you must write a topic sentence and closing sentence. Remember, your topic sentence must let the reader know what you are going to talk about in your paragraph, without discussing any of the details. Your closing sentence must restate your topic sentence, using synonyms and different words.

Topic Sentence:

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Closing Sentence:

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Reread it all and make sure it makes sense. It should all be about the same topic, give lots of information, and be written in complete sentences.
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Brainstorm what you think would happen if it actually did rain cats and dogs, like the idiom says. Be sure to include every detail you can think of about that topic.

Using the brainstorm you created yesterday, choose 3 of your thoughts about what would happen if it rained cats and dogs. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each.

Now that you have your details and explanations written, you must write a topic sentence and closing sentence. Remember, your topic sentence must let the reader know what you are going to talk about in your paragraph, without discussing any of the details. Your closing sentence must restate your topic sentence, using synonyms and different words.

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Monday

Brainstorm what you think would happen if children were in charge of the world. What would be the same? What would be different? What would be good? What would be bad? Be sure to list everything you can think of regarding this topic.

What would happen if kids were in charge of the world?
Now that you have the topic of your paragraph, you will write the main body sentences. Be sure that they are all on topic, as this is the “meat and potatoes” of your thoughts.

Using the brainstorm you created yesterday, choose 3 of your thoughts about what would happen if kids were in charge of the world. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each.

Tuesday

Detail One: _______________________________________________

Explanation: _____________________________________________

Detail Two: ______________________________________________

Explanation: _____________________________________________

Detail Three: _____________________________________________

Explanation: _____________________________________________

Paragraph of the Week

Topic sentences tell the reader exactly what you will discuss in your paragraph without giving away any of the details. Closing sentences sum up what you have already written. They are the "frame" for your paragraph.

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Wednesday

Topic Sentence: ____________________________________________
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Closing Sentence: _________________________________________
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Paragraph of the Week

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Monday

Brainstorm what you think would happen if children were in charge of the world. What would be the same? What would be different? What would be good? What would be bad? Be sure to list everything you can think of regarding this topic.

Tuesday

Using the brainstorm you created yesterday, choose 3 of your thoughts about what would happen if kids were in charge of the world. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each.

Wednesday

Now that you have your details and explanations written, you must write a topic sentence and closing sentence. Remember, your topic sentence must let the reader know what you are going to talk about in your paragraph, without discussing any of the details. Your closing sentence must restate your topic sentence, using synonyms and different words.

Thursday

It is time to put all of your work together in the form of a paragraph. The topic sentence goes first, followed by the detail/explanation combo sentences. The last sentence is your closing sentence.

Reread it all and make sure it makes sense. It should all be about the same topic, give lots of information, and be written in complete sentences.

Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let's get started!

Monday

Brainstorm what you think would happen if you actually became a fly on the wall? What would you see? Where would you go? What do you think it would be like? Be sure to list everything you can think of on this topic?

What would happen if you were an actual fly on the wall?
Now that you have the topic of your paragraph, you will write the main body sentences. Be sure that they are all on topic, as this is the “meat and potatoes” of your thoughts.

Using the brainstorm you created yesterday, choose 3 of your thoughts about what would happen if you were a fly on the wall. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each.

Detail One: __________________________________________________________

Explanation: _________________________________________________________

Detail Two: __________________________________________________________

Explanation: _________________________________________________________

Detail Three: _________________________________________________________

Explanation: _________________________________________________________
Paragraph of the Week

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Topic Sentence: 

Closing Sentence: 

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Monday

Brainstorm what you think would happen if you actually became a fly on the wall? What would you see? Where would you go? What do you think it would be like? Be sure to list everything you can think of on this topic.

Tuesday

Using the brainstorm you created yesterday, choose 3 of your thoughts about what would happen if you were a fly on the wall. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each.

Wednesday

Now that you have your details and explanations written, you must write a topic sentence and closing sentence. Remember, your topic sentence must let the reader know what you are going to talk about in your paragraph, without discussing any of the details. Your closing sentence must restate your topic sentence, using synonyms and different words.

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Reread it all and make sure it makes sense. It should all be about the same topic, give lots of information, and be written in complete sentences.

Fly on the wall

Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let's get started!

Brainstorm what you think life would be like if we all lived underwater. Think of how our life would be affected, what we would do for food/clothing/shelter, and how we would get around. Would our bodies be different? What else would change? Be sure to include every detail you can think of about that topic.
Now that you have the topic of your paragraph, you will write the main body sentences. Be sure that they are all on topic, as this is the “meat and potatoes” of your thoughts.

Using the brainstorm you created yesterday, choose 3 of your thoughts about what would happen if we all lived underwater. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each.

Detail One: ______________________________________________________

Explanation: ___________________________________________________

Detail Two: ______________________________________________________

Explanation: ___________________________________________________

Detail Three: ____________________________________________________

Explanation: ___________________________________________________
Topic sentences tell the reader exactly what you will discuss in your paragraph without giving away any of the details. Closing sentences sum up what you have already written. They are the “frame” for your paragraph.

Now that you have your details and explanations written, you must write a topic sentence and closing sentence. Remember, your topic sentence must let the reader know what you are going to talk about in your paragraph, without discussing any of the details. Your closing sentence must restate your topic sentence, using synonyms and different words.

Topic Sentence:

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Closing Sentence:

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It is time to put all of your work together in the form of a paragraph. The topic sentence goes first, followed by the detail/explanation combo sentences. The last sentence is your closing sentence.

Reread it all and make sure it makes sense. It should all be about the same topic, give lots of information, and be written in complete sentences.

Lived underwater
Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let's get started!

Monday

Brainstorm what you think life would be like if we all lived underwater. Think of how our life would be affected, what we would do for food/clothing/shelter, and how we would get around. Would our bodies be different? What else would change? Be sure to include every detail you can think of about that topic.

Tuesday

Using the brainstorm you created yesterday, choose 3 of your thoughts about what would happen if we all lived underwater. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each.

Wednesday

Now that you have your details and explanations written, you must write a topic sentence and closing sentence. Remember, your topic sentence must let the reader know what you are going to talk about in your paragraph, without discussing any of the details. Your closing sentence must restate your topic sentence, using synonyms and different words.

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**Monday**

Brainstorm what would happen if animals could talk. Think about what conversations we would have with them, how that would change how we interact with animals, and what that would mean for our pets. Write down all you can think of in the space below.

What would happen if animals could talk?
Now that you have the topic of your paragraph, you will write the main body sentences. Be sure that they are all on topic, as this is the “meat and potatoes” of your thoughts.

Using the brainstorm you created yesterday, choose 3 of your thoughts about what would happen if animals could talk. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each.

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Explanation: __________________________________________

Paragraph of the Week

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Topic Sentence: ____________________________________________
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A paragraph talks about one topic, with many sentences all supporting that topic. This is when you will construct that paragraph.

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Animals could talk
Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let’s get started!

Monday

Brainstorm what you think it would be like if you could become invisible whenever you wanted to. When would you use your power? Where would you go? What would be the downside to this power? Write down everything you can think of on this topic.

What would happen if you could become invisible whenever you wanted?
Paragraph of the Week

Now that you have the topic of your paragraph, you will write the main body sentences. Be sure that they are all on topic, as this is the “meat and potatoes” of your thoughts.

Using the brainstorm you created yesterday, choose 3 of your thoughts about what would happen if you could become invisible whenever you pleased. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each.

**Tuesday**

Detail One: ________________________________________________  
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Explanation: ______________________________________________  
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Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let’s get started!

Monday

Brainstorm what you think life would be like if everyone aged backwards. What would be the good things? What would be the bad things? How would that change how we ran the world? Write down all you can think of about this topic.

What would happen if we all aged backwards?
Now that you have the topic of your paragraph, you will write the main body sentences. Be sure that they are all on topic, as this is the “meat and potatoes” of your thoughts.

Using the brainstorm you created yesterday, choose 3 of your thoughts about what would happen everyone aged backwards. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each.

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Reread it all and make sure it makes sense. It should all be about the same topic, give lots of information, and be written in complete sentences.
Writing Topics

Pick and Choose

Each of the prompts in this section will have the students thinking about themselves, their character traits, their likes and dislikes...all while choosing between one idea or another. They will also be revising, editing, and creating final drafts with these prompts!

What technology would you give up?
What season would you love to see last all year?
Where, in the entire world, would you like to visit?
Which one adjective best describes you?
Which meal would you rather eat?
Would you rather be rich or famous?
What would you take if stranded on a deserted island?
Would you play sports or video games?
Do you want to be a student or a teacher?

You may use these in any order you wish, as they do not build upon each other.
Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, revise, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let's get started!

**Monday**

Brainstorm what adjective you would use to describe yourself. You can only pick one adjective and must you write exactly why it describes you. List everything you can think of about this topic.

Which adjective best describes you and why?
Paragraph of the Week

Now that you have the topic of your paragraph, you will write the topic sentence, main body sentences (with explanations) and your closing sentence. Be sure that they are all on topic, as this is the rough draft of your paragraph.

Using the brainstorm you created yesterday, choose 3 of your thoughts about what adjective best describes you. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each. Then write the topic/closing sentences to create an entire paragraph about your descriptive adjective.

Topic Sentence: ____________________________________________________________
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Detail One: ______________________________________________________________
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When you revise and edit, you take what you have and “make it better”. Use vivid adjectives, vary your types of sentences, and make your writing interesting to read.

Now that your paragraph is written, choose at least two sentences to enhance and revise. Using the revision checklist, make sure that the two sentences add more to your writing. You may also go back to Tuesday’s page and revise on there as well.

Original Sentence: ____________________________________________
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Revision: ____________________________________________
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Topic is narrow and manageable.
The sentences are varied (complex, compound, simple)
The sentences have different beginnings.
The details support the main idea/topic sentence.
The spelling, punctuation, and capitals are correct.
Specific descriptive words are used to enhance the writing (ie: WOW words instead of BLAH words)

Original Sentence: ____________________________________________
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Adjective to describe yourself
A final draft is as “perfect” as you can get it. Be sure you really show your writing off here!

Thursday

It is time to put all of your work together in the form of a final draft. This is where you take your revisions, polish them up, and create a final product for your readers. Be sure to write neatly and check the rubric.

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<td>Complete sentences, topic sentence, 3 supporting details with evidence sentence, closing sentence, vivid adjectives, engaging beginning, a great deal of varied sentence structure, correct punctuation, correct spelling, neat and legible, on topic.</td>
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Adjective to describe yourself
Paragraph of the Week

Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let’s get started!

Monday

Brainstorm what adjective you would use to describe yourself. You can only pick one adjective and must you write exactly WHY it describes you. List everything you can think of about this topic.

Tuesday

Using the brainstorm you created yesterday, choose 3 of your thoughts about what adjective best describes you. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each. Then write the topic/closing sentences to create an entire paragraph about your descriptive adjective.

Wednesday

Now that your paragraph is written, choose at least two sentences to enhance and revise. Using the revision checklist, make sure that the two sentences add more to your writing. You may also go back to Tuesday’s page and revise on there as well.

Thursday

It is time to put all of your work together in the form of a final draft. This is where you take your revisions, polish them up, and create a final product for your readers. Be sure to write neatly and check the rubric.

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Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, revise, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let’s get started!

Monday

Brainstorm which meal – breakfast, lunch, or dinner – you would rather eat. Think about all the reasons why you would choose that meal over the others. Write down every detail you can think of in the space below.

Which would you rather eat – breakfast, lunch, or dinner?

Now that you have the topic of your paragraph, you will write the topic sentence, main body sentences (with explanations) and your closing sentence. Be sure that they are all on topic, as this is the rough draft of your paragraph.

Using the brainstorm you created yesterday, choose 3 of your reasons for choosing the meal that you did. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each. Then write the topic/closing sentences to create an entire paragraph about your topic.

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Brainstorm which meal – breakfast, lunch, or dinner – you would rather eat. Think about all the reasons why you would choose that meal over the others. Write down every detail you can think of in the space below.

Using the brainstorm you created yesterday, choose 3 of your reasons for choosing the meal that you did. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each. Then write the topic/closing sentences to create an entire paragraph about your topic.

Now that your paragraph is written, choose at least two sentences to enhance and revise. Using the revision checklist, make sure that the two sentences add more to your writing. You may also go back to Tuesday’s page and revise on there as well.

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Monday

Brainstorm which season you would like to have around all year. Why would this one season be the one to last all year? What about it makes it appealing? Pros? Cons? What is good about this season? List everything you can think of on this topic.
Paragraph of the Week

Now that you have the topic of your paragraph, you will write the topic sentence, main body sentences (with explanations) and your closing sentence. Be sure that they are all on topic, as this is the rough draft of your paragraph.

Using the brainstorm you created yesterday, choose 3 of your reasons for choosing the season that you did. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each. Then write the topic/closing sentences to create an entire paragraph about your topic.

**Tuesday**

Detail One:

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Explanation:

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Paragraph of the Week

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Brainstorm which season you would like to have around all year. Why would this one season be the one to last all year? What about it makes it appealing? Pros? Cons? What is good about this season? List everything you can think of on this topic.

Using the brainstorm you created yesterday, choose 3 of your reasons for choosing the season that you did. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each. Then write the topic/closing sentences to create an entire paragraph about your topic.

Now that your paragraph is written, choose at least two sentences to enhance and revise. Using the revision checklist, make sure that the two sentences add more to your writing. You may also go back to Tuesday’s page and revise on there as well.

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Monday

Brainstorm which character from a book, any book, you would choose to be friends with and why. What would make this character a good friend? What experiences would you get to have by simply being that character’s friend? Pros? Cons? Write down everything you can think of.

Which book character would you like to be friends with?
Paragraph of the Week

Now that you have the topic of your paragraph, you will write the topic sentence, main body sentences (with explanations) and your closing sentence. Be sure that they are all on topic, as this is the rough draft of your paragraph.

Using the brainstorm you created yesterday, choose 3 of your reasons for choosing the character that you did. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each. Then write the topic/closing sentences to create an entire paragraph about your topic.

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Now that your paragraph is written, choose at least two sentences to enhance and revise. Using the revision checklist, make sure that the two sentences add more to your writing. You may also go back to Tuesday’s page and revise on there as well.

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Friends with book character
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Brainstorm which character from a book, any book, you would choose to be friends with and why. What would make this character a good friend? What experiences would you get to have by simply being that character’s friend? Pros? Cons? Write down everything you can think of.

Using the brainstorm you created yesterday, choose 3 of your reasons for choosing the character that you did. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each. Then write the topic/closing sentences to create an entire paragraph about your topic.

Now that your paragraph is written, choose at least two sentences to enhance and revise. Using the revision checklist, make sure that the two sentences add more to your writing. You may also go back to Tuesday’s page and revise on there as well.

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Monday

Brainstorm which place you would most like to visit. What about this place makes it appealing to you? Where specifically would you go? What would you do there? Write down everything you can think of about this topic.

Which place in the world would you most like to visit?
Paragraph of the Week

Now that you have the topic of your paragraph, you will write the topic sentence, main body sentences (with explanations) and your closing sentence. Be sure that they are all on topic, as this is the rough draft of your paragraph.

Using the brainstorm you created yesterday, choose 3 of your reasons for choosing the place that you did. They will become the three details about the topic you. Write a sentence for each. Then, write an explanation sentence for each. Then write the topic/closing sentences to create an entire paragraph about your topic.

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Would you rather be rich or famous? Brainstorm all of the ideas you can think of that would help you decide. What are the pros and cons to the decision you made? What are the advantages? List everything you know about this topic.
Now that you have the topic of your paragraph, you will write the topic sentence, main body sentences (with explanations) and your closing sentence. Be sure that they are all on topic, as this is the rough draft of your paragraph.

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Explanation: _______________________________________________________________
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Using the brainstorm you created yesterday, choose 3 of your reasons for choosing if you would rather be rich or famous. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each. Then write the topic/closing sentences to create an entire paragraph about your topic.

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### Revising Checklist

- Would you rather be rich or famous?
- Brainstorm all of the ideas you can think of.
- Write a sentence for each.
- Write an explanation sentence for each.
- Write the topic/closing sentences to create an entire paragraph about your topic.
- Choose at least two sentences to enhance and revise.
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Monday

Brainstorm which three things you would take with you if stranded on a deserted island. Why would those things be useful to you? What makes them most valuable in your situation and most wanted over all other things? List everything you can think of here.

What three items would you take with you if stranded on a deserted island?
Paragraph of the Week

Now that you have the topic of your paragraph, you will write the topic sentence, main body sentences (with explanations) and your closing sentence. Be sure that they are all on topic, as this is the rough draft of your paragraph.

Using the brainstorm you created yesterday, choose 3 of your reasons for choosing your three items. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each. Then write the topic/closing sentences to create an entire paragraph about your topic.

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Deserted island
Paragraph of the Week

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Deserted island
Paragraph of the Week

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Deserted island
Paragraph of the Week

Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let’s get started!

Brainstorm which three things you would take with you if stranded on a deserted island. Why would those things be useful to you? What makes them most valuable in your situation and most wanted over all other things? List everything you can think of here.

Using the brainstorm you created yesterday, choose 3 of your reasons for choosing your three items. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each. Then, write the topic/closing sentences to create an entire paragraph about your topic.

Now that your paragraph is written, choose at least two sentences to enhance and revise. Using the revision checklist, make sure that the two sentences add more to your writing. You may also go back to Tuesday’s page and revise on there as well.

It is time to put all of your work together in the form of a final draft. This is where you take your revisions, polish them up, and create a final product for your readers. Be sure to write neatly and check the rubric.

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Brainstorm ideas about whether you would rather be outside playing a sport or inside playing a video game. What are the pros to your choice? Why do you think that is better? What are the advantages to your choice? List everything you can think of about this topic.

Would you rather play a sport or a video game?
Now that you have the topic of your paragraph, you will write the topic sentence, main body sentences (with explanations) and your closing sentence. Be sure that they are all on topic, as this is the rough draft of your paragraph.

Using the brainstorm you created yesterday, choose 3 of your reasons for your activity of choice. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each. Then write the topic/closing sentences to create an entire paragraph about your topic.

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Playing a sport or video game
When you revise and edit, you take what you have and “make it better”. Use vivid adjectives, vary your types of sentences, and make your writing interesting to read.

Now that your paragraph is written, choose at least two sentences to enhance and revise. Using the revision checklist, make sure that the two sentences add more to your writing. You may also go back to Tuesday’s page and revise on there as well.

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Playing a sport or video game...
Paragraph of the Week

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Paragraph of the Week

Now that you have the topic of your paragraph, you will write the topic sentence, main body sentences (with explanations) and your closing sentence. Be sure that they are all on topic, as this is the rough draft of your paragraph.

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### Revising Checklist

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Monday

Brainstorm which piece of technology you would be willing to give up for good. Why would you choose that piece? How would your life change without it? Better? Worse? List everything you can think of on this topic.

If you could give up one piece of technology, what would it be?
Paragraph of the Week

Now that you have the topic of your paragraph, you will write the topic sentence, main body sentences (with explanations) and your closing sentence. Be sure that they are all on topic, as this is the rough draft of your paragraph.

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Monday

Brainstorm which piece of technology you would be willing to give up for good. Why would you choose that piece? How would your life change without it? Better? Worse? List everything you can think of on this topic.

Tuesday

Using the brainstorm you created yesterday, choose 3 of your reasons for your choice. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each. Then write the topic/closing sentences to create an entire paragraph about your topic.

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Paragraph of the Week

Writing Topics

It’s A Matter of Opinion

Each of the prompts in this section will have the students thinking about the world around them and stating their own personal opinions. There are no right or wrongs here. The student will be revising, editing, and creating final drafts with these prompts!

What makes a teacher “great”?
Should cell phones be banned in public?
Is there too much violence on television?
Should school be year round?
Should children be barred from junk food?
Why are good manners important?
Should tests be allowed in school?
Are books better than TV?
Should homework be banned?

You may use these in any order you wish, as they do not build upon each other.
Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, revise, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let’s get started!

Monday

Brainstorm your thoughts on whether or not tests should be allowed in school. What do we need them for? What are the pros and cons to having them? What do you personally think will happen with or without them? There is no right or wrong, just list your opinions and evidence to back them up!

Should tests be allowed in school?

Tests in school
Using the brainstorm you created yesterday, choose 3 of your reasons for your opinion. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each. Then write the topic/closing sentences to create an entire paragraph about your topic.

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Brainstorm your thoughts on whether or not tests should be allowed in school. What do we need them for? What are the pros and cons to having them? What do you personally think will happen with or without them? There is no right or wrong, just list your opinions and evidence to back them up.

Using the brainstorm you created yesterday, choose 3 of your reasons for your opinion. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each. Then write the topic/closing sentences to create an entire paragraph about your descriptive adjective.

Now that your paragraph is written, choose at least two sentences to enhance and revise. Using the revision checklist, make sure that the two sentences add more to your writing. You may also go back to Tuesday’s page and revise on there as well.

It is time to put all of your work together in the form of a final draft. This is where you take your revisions, polish them up, and create a final product for your readers. Be sure to write neatly and check the rubric.

**Revising Checklist**
- Topic is narrow and manageable.
- The sentences are varied (complex, compound, simple)
- The sentences have different beginnings.
- The details support the main idea/topic sentence.
- The spelling, punctuation, and capitals are correct.
- Specific descriptive words are used to enhance the writing (ie: WOW words instead of BLAH words)

**Paragraph Rubric**

| 4 | Complete sentences, topic sentence, 3 supporting details with evidence sentence, closing sentence, vivid adjectives, engaging beginning, a great deal of varied sentence structure, correct punctuation, correct spelling, neat and legible, on topic. |
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**Topic is narrow and manageable.**

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Monday

Brainstorm your thoughts on the qualities and traits that make a teacher “great”. What do they do that sets them apart from others? How are the lessons different? What does it feel like to be in their classroom? There is no right or wrong, just list your opinions and evidence to back them up!

What makes a teacher “great”? 
Now that you have the topic of your paragraph, you will write the topic sentence, main body sentences (with explanations) and your closing sentence. Be sure that they are all on topic, as this is the rough draft of your paragraph.

Using the brainstorm you created yesterday, choose 3 of your reasons for your opinion. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each. Then write the topic/closing sentences to create an entire paragraph about your topic.

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Great teacher
When you revise and edit, you take what you have and “make it better”. Use vivid adjectives, vary your types of sentences, and make your writing interesting to read.

Now that your paragraph is written, choose at least two sentences to enhance and revise. Using the revision checklist, make sure that the two sentences add more to your writing. You may also go back to Tuesday’s page and revise on there as well.

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**Monday**

Brainstorm your thoughts on whether cell phones should be banned in movie theaters, restaurants, and other public places? What would be the pros and cons of your side? Why would this be a benefit to others? There is no right or wrong, just list your opinions and evidence to back them up!

Should cell phones be banned in movie theaters, restaurants, and other public places?
Paragraph of the Week

Now that you have the topic of your paragraph, you will write the topic sentence, main body sentences (with explanations) and your closing sentence. Be sure that they are all on topic, as this is the rough draft of your paragraph.

Using the brainstorm you created yesterday, choose 3 of your reasons for your opinion. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each. Then write the topic/closing sentences to create an entire paragraph about your topic.

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Paragraph of the Week

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Ban cell phones
Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let's get started!

Brainstorm your thoughts on whether cell phones should be banned in movie theaters, restaurants, and other public places? What would be the pros and cons of your side? Why would this be a benefit to others? There is no right or wrong, just list your opinions and evidence to back them up!

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Monday

Brainstorm your thoughts on whether school should be year round. What would be the pros and cons of your side? Why would this be a benefit to others? How would students be impacted by your side? There is no right or wrong, just list your opinions and evidence to back them up!

Should school be year round?
Now that you have the topic of your paragraph, you will write the topic sentence, main body sentences (with explanations) and your closing sentence. Be sure that they are all on topic, as this is the rough draft of your paragraph.

Using the brainstorm you created yesterday, choose 3 of your reasons for your opinion. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each. Then write the topic/closing sentences to create an entire paragraph about your topic.

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Year round school
Paragraph of the Week

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Brainstorm your thoughts on whether or not you think there is too much violence on television. What do you consider too much? What impact does violence on TV have on others? What can we do to change it or do we even need to? There is no right or wrong, just list your opinions and evidence to back them up!

Is there too much violence on television?
Paragraph of the Week

Now that you have the topic of your paragraph, you will write the topic sentence, main body sentences (with explanations) and your closing sentence. Be sure that they are all on topic, as this is the rough draft of your paragraph.

Using the brainstorm you created yesterday, choose 3 of your reasons for your opinion. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each. Then write the topic/closing sentences to create an entire paragraph about your topic.

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Violence on TV
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A final draft is as “perfect” as you can get it. Be sure you really show your writing off here!
Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let’s get started!

Brainstorm your thoughts on whether or not you think there is too much violence on television. What do you consider too much? What impact does violence on TV have on others? What can we do to change it or do we even need to? There is no right or wrong, just list your opinions and evidence to back them up!

Using the brainstorm you created yesterday, choose 3 of your reasons for your opinion. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each. Then write the topic/closing sentences to create an entire paragraph about your topic.

Now that your paragraph is written, choose at least two sentences to enhance and revise. Using the revision checklist, make sure that the two sentences add more to your writing. You may also go back to Tuesday’s page and revise on there as well.

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Brainstorm your thoughts on whether or not children should be allowed to eat junk food. What are the pros to your side? Why do you think it will help or not? What reasons can you give for your side? There is no right or wrong, just list your opinions and evidence to back them up!

Monday

Should children be barred from eating junk food?
Paragraph of the Week

Now that you have the topic of your paragraph, you will write the topic sentence, main body sentences (with explanations) and your closing sentence. Be sure that they are all on topic, as this is the rough draft of your paragraph.

Using the brainstorm you created yesterday, choose 3 of your reasons for your opinion. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each. Then write the topic/closing sentences to create an entire paragraph about your topic.

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Junk food
When you revise and edit, you take what you have and "make it better". Use vivid adjectives, vary your types of sentences, and make your writing interesting to read.

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Using the brainstorm you created yesterday, choose 3 of your reasons for your opinion. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each. Then write the topic/closing sentences to create an entire paragraph about your topic.

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Now that your paragraph is written, choose at least two sentences to enhance and revise. Using the revision checklist, make sure that the two sentences add more to your writing. You may also go back to Tuesday’s page and revise on there as well.

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Monday

Brainstorm your thoughts on why good manners are important. What do you think life would be like without them? What do we even use good manners for? What reasons can you give for your side? There is no right or wrong, just list your opinions and evidence to back them up!

Why is it important to have good manners?
Now that you have the topic of your paragraph, you will write the topic sentence, main body sentences (with explanations) and your closing sentence. Be sure that they are all on topic, as this is the rough draft of your paragraph.

Using the brainstorm you created yesterday, choose 3 of your reasons for your opinion. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each. Then write the topic/closing sentences to create an entire paragraph about your topic.
When you revise and edit, you take what you have and "make it better". Use vivid adjectives, vary your types of sentences, and make your writing interesting to read.

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Brainstorm your thoughts on whether or not it is always good to tell the truth. Should you never tell a lie? Is there instances when it is ok? Pros and cons to being honest all of the time? There is no right or wrong, just list your opinions and evidence to back them up!

Is it always best to tell the truth?
Now that you have the topic of your paragraph, you will write the topic sentence, main body sentences (with explanations) and your closing sentence. Be sure that they are all on topic, as this is the rough draft of your paragraph.

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Brainstorm your thoughts on whether books or television is better. What is the advantage to one over the other? Why would people prefer one over the other? There is no right or wrong, just list your opinions and evidence to back them up!

Are books better than television?
Now that you have the topic of your paragraph, you will write the topic sentence, main body sentences (with explanations) and your closing sentence. Be sure that they are all on topic, as this is the rough draft of your paragraph.

Using the brainstorm you created yesterday, choose 3 of your reasons for your opinion. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each. Then write the topic/closing sentences to create an entire paragraph about your topic.

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Complete sentences, topic sentence, 3 supporting details with evidence sentence, closing sentence, vivid adjectives, engaging beginning, a great deal of varied sentence structure, correct punctuation, correct spelling, neat and legible, on topic.

Complete sentences, topic sentence, 3 supporting details with evidence sentence, adjectives, engaging beginning, some varied sentence structure, closing sentence, correct punctuation, correct spelling, neat and legible, on topic.

 Mostly complete sentences, topic sentence, 3 supporting details which may contain evidence sentence, closing sentence, may or may not include adjectives and engaging beginning, a few varied sentence structure, mostly correct punctuation and correct spelling, somewhat neat and legible, somewhat on topic.

 Some complete sentences, may or may not contain the following: topic sentence, 3 supporting details with evidence sentence, vivid adjectives, engaging beginning, varied sentence structure, closing sentence, incorrect punctuation, incorrect spelling, not really neat or legible, off topic.


Books better than TV
Paragraph of the Week

Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let’s get started!

Monday

Brainstorm your thoughts on whether books or television is better. What is the advantage to one over the other? Why would people prefer one over the other? There is no right or wrong, just list your opinions and evidence to back them up!

Tuesday

Using the brainstorm you created yesterday, choose 3 of your reasons for your opinion. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each. Then write the topic/closing sentences to create an entire paragraph about your topic.

Wednesday

Now that your paragraph is written, choose at least two sentences to enhance and revise. Using the revision checklist, make sure that the two sentences add more to your writing. You may also go back to Tuesday’s page and revise on there as well.

Thursday

It is time to put all of your work together in the form of a final draft. This is where you take your revisions, polish them up, and create a final product for your readers. Be sure to write neatly and check the rubric.

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Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, revise, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let's get started!

Brainstorm your thoughts on whether homework should be banned. Why do you think this? How would life be better or worse with the banning? Pros? Cons? There is no right or wrong, just list your opinions and evidence to back them up.

Should homework be banned from school?

Paragraph of the Week

Now that you have the topic of your paragraph, you will write the topic sentence, main body sentences (with explanations) and your closing sentence. Be sure that they are all on topic, as this is the rough draft of your paragraph.

Using the brainstorm you created yesterday, choose 3 of your reasons for your opinion. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each. Then write the topic/closing sentences to create an entire paragraph about your topic.

Topic Sentence:

Detail One:

Explanation:

Detail Two:

Explanation:

Detail Three:

Explanation:

Closing Sentence:

When you revise and edit, you take what you have and “make it better”. Use vivid adjectives, vary your types of sentences, and make your writing interesting to read.

When your paragraph is written, choose at least two sentences to enhance and revise. Using the revision checklist, make sure that the two sentences add more to your writing. You may also go back to Tuesday’s page and revise on there as well.

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- Topic is narrow and manageable.
- The sentences are varied (complex, compound, simple)
- The sentences have different beginnings.
- The details support the main idea/topic sentence.
- The spelling, punctuation, and capitals are correct.
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Homework banned
It is time to put all of your work together in the form of a final draft. This is where you take your revisions, polish them up, and create a final product for your readers. Be sure to write neatly and check the rubric.

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Paragraph of the Week

Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let’s get started!

Monday

Brainstorm your thoughts on whether homework should be banned. Why do you think this? How would life be better or worse with the banning? Pros? Cons? There is no right or wrong, just list your opinions and evidence to back them up!

Tuesday

Using the brainstorm you created yesterday, choose 3 of your reasons for your opinion. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each. Then write the topic/closing sentences to create an entire paragraph about your topic.

Wednesday

Now that your paragraph is written, choose at least two sentences to enhance and revise. Using the revision checklist, make sure that the two sentences add more to your writing. You may also go back to Tuesday’s page and revise on there as well.

Thursday

It is time to put all of your work together in the form of a final draft. This is where you take your revisions, polish them up, and create a final product for your readers. Be sure to write neatly and check the rubric.

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Paragraph of the Week

Blank pages to customize

These next pages are set up so that you can customize your own writing prompts to suit your classroom needs. Monday is left blank for the prompt. The rest of the pages have the instructions as normal, as those are generic. There are pages for the first 18 weeks AND the second 18 weeks.
Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let's get started!

Monday
Paragraph of the Week

Now that you have the topic of your paragraph, you will write the main body sentences. Be sure that they are all on topic, as this is the “meat and potatoes” of your thoughts.

Using the brainstorm you created yesterday, choose 3 of the most important reasons for your topic. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each.

**Tuesday**

Detail One: ____________________________________________________________________

Explaination: ____________________________________________________________________

Detail Two: ____________________________________________________________________

Explaination: ____________________________________________________________________

Detail Three: ____________________________________________________________________

Explaination: ____________________________________________________________________
Tuesday

Topic sentences tell the reader exactly what you will discuss in your paragraph without giving away any of the details. Closing sentences sum up what you have already written. They are the “frame” for your paragraph.

Now that you have your details and explanations written, you must write a topic sentence and closing sentence. Remember, your topic sentence must let the reader know what you are going to talk about in your paragraph, without discussing any of the details. Your closing sentence must restate your topic sentence, using synonyms and different words.

Topic Sentence: __________________________________________
__________________________
__________________________
__________________________

Closing Sentence: _________________________________________
__________________________
__________________________
__________________________

A paragraph talks about one topic, with many sentences all supporting that topic. This is when you will construct that paragraph.

Thursday

It is time to put all of your work together in the form of a paragraph. The topic sentence goes first, followed by the detail/explanation combo sentences. The last sentence is your closing sentence.

Reread it all and make sure it makes sense. It should all be about the same topic, give lots of information, and be written in complete sentences.
Paragraph of the Week

Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let's get started!

Monday

Tuesday

Wednesday

Thursday

Using the brainstorm you created yesterday, choose 3 of the ideas about your topic. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each.

Now that you have your details and explanations written, you must write a topic sentence and closing sentence. Remember, your topic sentence must let the reader know what you are going to talk about in your paragraph, without discussing any of the details. Your closing sentence must restate your topic sentence, using synonyms and different words.

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Over the course of this week, you will be writing a paragraph. You will choose a topic (within the given parameters) and will brainstorm, draft, revise, and write a complete paragraph. Be sure to use all that we have learned in class when writing this paragraph. So let's get started!
Now that you have the topic of your paragraph, you will write the topic sentence, main body sentences (with explanations) and your closing sentence. Be sure that they are all on topic, as this is the rough draft of your paragraph.

Using the brainstorm you created yesterday, choose 3 of your reasons for your topic. They will become the three details about the topic. Write a sentence for each. Then, write an explanation sentence for each. Then write the topic/closing sentences to create an entire paragraph about your topic.

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Paragraph of the Week

When you revise and edit, you take what you have and “make it better”. Use vivid adjectives, vary your types of sentences, and make your writing interesting to read.

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Original Sentence:
________________________________________________________________________
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________________________________________________________________________
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A final draft is as "perfect" as you can get it. Be sure you really show your writing off here!

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Paragraph of the Week

Final Draft/Publishing Paper

If you would like your students to publish their writing, here are a few final draft paper options for you. You do not have to use these papers, but they are available for you in case you would like to use them.
