Classification of Living Things

Taxonomy - the classification of living organisms

- Domain
- Kingdom
- Phylum
- Class
- Order
- Family
- Genus
- Species

Binomial Nomenclature – a two-part name given to an organism. The first part is the genus name, the second part is the species name.

A House Called Home
Thank you for purchasing the “Let’s Build: Levels of Classification” file. This activity will help students learn the eight levels of classification of living things.

The levels included are:
* Domain
* Kingdom
* Phylum
* Class
* Order
* Family
* Genus
* Species

Included in this file is a completed color version (page 3), a completed black and white version (page 4), and a student version of the chart with directions (pages 5-6). I have also included a partially complete version for those who would like to complete the steps without the cutting and pasting (page 7).

Students match the pieces and then color the parts

Then they cut and paste to complete the activity

This activity also works well in interactive notebooks!

Please email me at ahousecalledhome@gmail.com if you have any question about or suggestions for this activity. I hope you and your students enjoy it!

Thank you,
Jennie Sulfridge
A House Called Home

An anchor chart version of this activity is available in my store.
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Binomial Nomenclature – a two-part name given to an organism; the first part is the genus name, the second part is the species name
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CLASSIFICATION OF LIVING THINGS – STUDENT DIRECTIONS

1. Color the name of the level of classification and the appropriate piece of the triangle to match. For example, color the widest piece of the triangle and the word “DOMAIN” blue. Starting with the largest piece and the broadest level of classification will help you to match them correctly. Work your way down from there.

2. Cut out all pieces and glue them to the empty triangle.

3. Write the definitions for “taxonomy” and “binomial nomenclature.”

4. Draw a downward arrow along the left side of the triangle and label it “fewer organisms” to indicate that the farther down the triangle, the fewer the organisms in each level.

5. Write a mnemonic device on the right side of the triangle to help you remember the levels of classification in order.
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