

Goals for Student Achievement

District Goals

- ⇒ By the end of the 2021-2022 school year, student achievement on state assessments will improve by 3%.
- ⇒ Reduce discipline removals from regular classroom settings by 3% annually.

School Goals

- ⇒ Improve the percent of students scoring proficient or better on the Georgia Milestones EOG and EOC by 3% in all content areas by the 2021-2022 school year.

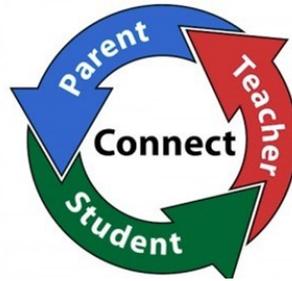
Communication about Student Learning

- ⇒ The Renaissance Center sends home a progress report each Friday of the school year. A final report card is mailed in June.
- ⇒ Teachers and parents can correspond by email, phone, or schedule a conference as needed by calling Melissa Flowers at 227-3222. Teachers also send text messages through *Remind*.
- ⇒ Parents can also enroll in the Parent Portal, an Internet service that allows parents to keep up with grades and attendance. Directions to enroll are available on the system website at www.tcjackets.net under the Parent tab.

The Renaissance Center will partner with parents and community organizations to support student learning by scheduling Parent-Teacher Conferences and conducting Family

Parent Engagement Events

- Annual Title I Meeting and Open House
August 2 - 6
- Parent Workshop - Fall, 2021
- GAP Workshop - Fall, 2021
- Parent Involvement Day - November 18
- Winter Graduation - December 17
- Parent Workshop - Spring, 2022
- Spring Graduation - May 20, 2022



Volunteer Policy

Because we recognize that volunteers can make many valuable contributions to our school, we welcome volunteers at The Renaissance Center. For engagement opportunities, please contact the Parent Involvement Coordinator, Melissa Flowers at 227-3222 or by email at mflowers@tcjackets.net for more information.

The Renaissance Center



2021-2022 School-Parent Compact

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www.tcjackets.net

Revised: July 6, 2021

What is a School-Parent Compact?

A School-Parent Compact is a written agreement describing how school staff and parents will work together to ensure that each child will successfully meet grade level expectations.

- ⇒ The compact is linked to the school improvement plan.
- ⇒ The compact specifically states what is expected from the teachers, parents, and students to meet the district and school goals.
- ⇒ The compact informs parents how the school will provide communication about parent involvement events and student progress.

How is this compact created?

The parents and staff partnered together in the spring 2021 to develop this school-parent compact. Teachers suggested home learning strategies, and parents added input about the types of support they needed.

Parents are encouraged to attend annual revision meetings held in the spring of each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual needs assessment survey each spring.

Teachers will...

- ⇒ provide high-quality curriculum and instruction in a student-centered learning environment, to promote literacy in all content areas,
- ⇒ communicate resources parents can use to promote student achievement,
- ⇒ host family engagement activities to develop parent capacity to support student learning,
- ⇒ provide parents reasonable access to staff through scheduled parent/teacher conferences, e-mails or phone contacts during school hours,
- ⇒ provide parents with a quarterly progress report on their student's academic progress.

Parents will...

- ⇒ encourage their student to attend school daily, whether in-person or online, on-time, and prepared to work,
- ⇒ use resources provided by the school to further student learning while at home,
- ⇒ serve on policy advisory groups, and participate in parent workshops,
- ⇒ promote positive use of their student's extracurricular time, such as nightly reading and the development of study skills,
- ⇒ participate, as appropriate, in decisions relating to their student's education,
- ⇒ stay informed about their student's education and communicate with the school by promptly reading all notices from the school or the school district either received by their student or by mail and respond, as appropriate.

Students will...

- ⇒ be present, on-time, and prepared to work daily whether in person or on-line,
- ⇒ read at least 30 minutes every day outside of school,
- ⇒ practice study skills to become a better student daily,
- ⇒ complete academic enrichment activities sent home by the school,
- ⇒ be respectful, courteous and kind to everyone,
- ⇒ be responsible for their choices and actions.



Online Learning

Our Program At A Glance

Students assigned to the Renaissance Center are recommended from the student's base school administration, from a tribunal hearing decision, or placement by the Thomas County Board of Education.

How Our Program Works

An orientation session is held with each student and his/her parent or guardian before beginning the program to discuss the goals and objectives of the program. During this session, all necessary forms are completed to officially enroll the student. Each student's readiness to return to the school of origin is evaluated based on his/her academic performance, attendance and behavior. The Renaissance Center uses the Odysseyware and the Georgia Virtual curriculum to provide individualized learning for all students.