

What is a School-Parent Compact?

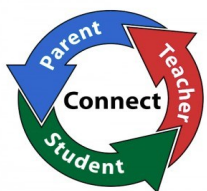
A school-parent compact is a written agreement describing how school staff, parents, and students will work together to ensure that each child will successfully meet grade-level expectations.

- ◆ The compact is linked to the school improvement plan.
- ◆ The compact specifically states what is expected from the teachers, parents, and students to meet the district and school goals.
- ◆ The compact informs parents how the school will provide communication about parent involvement events and student progress.

Jointly Developed

The parents and staff partnered together to develop this school-parent compact. Teachers suggested home learning strategies, and parents added input about the types of support they needed.

Parents are encouraged to attend annual revision meetings held in the spring of each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual needs assessment survey each spring.



PARENT INVOLVEMENT ACTIVITIES:

- ◆ Trash to Treasure fundraisers (Box Tops for Education, Community Coffee Cash for Schools, Coke Rewards) collections all year; Publix Partner cards
- ◆ Character Education Lunches - Monthly
- ◆ Book Fairs - October and March
- ◆ Honor Assemblies - October 24, January 16, March 26, May 22
- ◆ Family Engagement Workshops - Fall and Spring
- ◆ View Parent Involvement webpage www.thomas.k12.ga.us

TCMS/TCUE VOLUNTEER POLICY:

We recognize that volunteers can make many valuable contributions to our school; therefore, we welcome volunteers at TCMS.

Check in at the front office to get a volunteer visitor's badge when volunteering on campus. If you are interested in volunteering please contact our Parent Involvement Coordinator, Terry Dukes at 225-4394 or by email at tdukes@tcjackets.net.

PARENT-SCHOOL COMMUNICATION:

Teachers will ensure regular, two-way, meaningful communication with parents in family friendly formats by corresponding via email, phone, or conference as needed.

Teachers also send text messages through *Remind*. Please contact your child's homeroom teacher to find out how to sign up for *Remind*.

TCMS/TCUE sends a report card home each nine weeks: October 18, January 10, and March 26. TCMS/TCUE sends a progress report home at the midterm of each nine weeks.

Parents can also enroll in the Parent Portal, an internet service that allows parents to keep up with grades and attendance. Directions to enroll are available on the system website under the Parent tab.

Thomas County
Middle School

Thomas County
Upper
Elementary
School



2019-2020

Mr. Clay Stanaland,
Principal

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www.tcjackets.net

Revised: July 9, 2019



District Goals:

- ◆ By the end of the 2020-2021 school year, student achievement on state assessments will improve by 3%.
- ◆ Reduce disciplinary removals from regular classroom settings by 3% annually.

2019-2020 School Goals:

Increase academic rigor for students by providing targeted literacy instruction that increases the number of students earning proficient or better rating on the Georgia Milestones Assessment by 3% by the 2020-2021 school year.

Thomas County Middle School will reduce the number of students assigned to ISS/OSS by 3% by the 2020-2021 school year.



School will:

- ◆ create a welcoming and positive environment for students and parents.
- ◆ provide high-quality instruction in a supportive and effective learning environment.
- ◆ use *Remind* to send messages, frequently update Infinite Campus grade book, and provide updated teacher webpages as well as other websites with additional resources and important student information.
- ◆ provide reasonable access to parents during scheduled parent/teacher conferences, through e-mail or phone, during normal school hours.
- ◆ frequently assess students and provide ongoing feedback to parents through notes, progress reports, and report cards.
- ◆ communicate ways parents can support their children academically via webpages.
- ◆ promote family engagement workshops to provide academic support tips.

Parents will:

- ◆ stay informed about their child's education by talking to their child about school, checking Parent Portal and teacher websites, and communicating with the school as needed.
- ◆ encourage their child to do his/her best, in both academics and behavior; support the school's and teachers' efforts to successfully educate their child.
- ◆ ensure that their child is present at school every day - on time and with necessary supplies - and avoid student sign-outs whenever possible.
- ◆ provide a quiet place for their child to study and complete homework and encourage him/her to look over notes every day.
- ◆ participate in parent workshops that will provide tools and activities to help their child academically and attend parent nights and other special events for parents.

Students will:

- ◆ be at school every day - on time and with necessary supplies.
- ◆ put their best efforts into academics and behavior; pay attention and be respectful.
- ◆ complete all classwork and homework assignments and turn them in on time; study and review class notes and read for 15 minutes each night.
- ◆ study and review vocabulary at home with parents or other adult in all academic areas to maximize learning.

ACTIVITIES TO STRENGTHEN MATH SKILLS IN CLASS & AT HOME:

- ◆ Encourage daily math drills for accuracy and fluency (e.g. flash cards).
- ◆ Support homework completion to reinforce classroom instruction.
- ◆ Utilize online math tutorials (such as Study Island, Brain Pop, Khan Academy, Learn Zillion, Quizlet).
- ◆ Estimate shopping totals, budget allowances.
- ◆ Use math in everyday activities—measuring ingredients for recipes, using measuring tape, reading analog clock, etc.



ACTIVITIES TO STRENGTHEN LITERACY SKILLS IN CLASS & AT HOME:

- ◆ Practice timed reading passages to improve accuracy and fluency.
- ◆ Practice vocabulary (written and oral) to improve academic vocabulary.
- ◆ Utilize word problems to promote reading for understanding.
- ◆ Encourage daily journal and blog writing using complete sentences and correct grammar.
- ◆ Support homework completion to reinforce classroom instruction.
- ◆ Read newspapers and magazines, and discuss current events.