



SCHOOL COUNSELING CORE CURRICULUM ACTION PLAN

Goal Improve School Climate Rating for 2020-2021 to '5 Star'

Lessons and Activities Related to Goal

Grade Level	Lesson Topic	Lesson Will Be Presented In Which Class/ Subject	ASCA Domain, Standard and Competency	Curriculum & Materials	Projected Start/End	Process Data (Projected number of students affected)	Perception Data (Type of surveys/ assessments to be used)	Outcome Data (Achievement, attendance and/or behavior data to be collected)	Contact Person
3 rd & 4 th	Back to School (Pandemic Specific)	School Counselor's Google Classroom	Personal/ Social Development Standards A, B, C PS:A1 <u>Acquire Self-knowledge</u> Indicator: PS:A1.6 distinguish between appropriate and inappropriate behavior PS:A2 <u>Acquire Interpersonal Skills</u> Indicator: PS:A2.6 use effective communication skills PS:C1 <u>Acquire Personal Safety Skills</u> Indicator: PS:C1.2 learn about the relationship between rules, laws, safety, and the protection of rights of the individual	<i>Back to School Story Back to School Activity</i> by Lauren Shuman	September	809	Students will complete <i>Your Hero Behavior</i>	Improve School Climate Rating Decrease discipline referrals	Lynn Bennett, Counselor
3 rd & 4 th	Friendship	School Counselor's Google Classroom	Personal/ Social Development Standards A, B, C PS:A1 <u>Acquire Self-knowledge</u> Indicator: PS:A1.5 identify and express feelings PS:A2 <u>Acquire Interpersonal Skills</u> Indicator: PS:A2.1 recognize everyone has rights and responsibilities Indicator: PS:A2.3 recognize, accept, respect, and appreciate individual differences PS:C1 <u>Acquire Personal Safety Skills</u> Indicator: PS:C1.5 differentiate between situations requiring peer support and situations requiring adult professional help	<i>Being a Pal Builds Morale</i> by Lauren Shuman Protective Pal Activity & Game	September	809	Students will describe what it means to be a protective pal. Students will describe and reflect on their own personal experience.	Improve School Climate Rating Decrease discipline referrals by	Lynn Bennett, Counselor
3 rd	Social Skills	School Counselor's Google Classroom	Personal/ Social Development Standards A PS:A2 <u>Acquire Interpersonal Skills</u> Indicators: PS:A2.2 learn how to make and keep friends PS:A2.6 use effective communication skills	<i>Enemy Pie</i> by Derek Munsin & digital Counselor created activity	October	415	Students will identify two socially appropriate behaviors	Improve School Climate Rating Decrease discipline referrals by	Lynn Bennett, Counselor

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3 rd	Honesty	School Counselor's Google Classroom	Mindset Standards M 1. Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being Behavior Standards B-SS 9. Demonstrate social maturity and behaviors appropriate to the situation and environment	<i>The Honest to Goodness Truth</i> by Patricia McKissack & digital counselor created activity	October	415	Students will respond to questions about telling the truth in the right way	Improve School Climate Rating Decrease discipline referrals	Lynn Bennett, Counselor
4 th	Anti-Bullying	School Counselor's Google Classroom	Personal/ Social Development Standards A, B, C PS:A2 <u>Acquire Interpersonal Skills</u> Indicators: PS:A2.6 use effective communication skills PS:A2.7 know that communication involves speaking, listening, and nonverbal behavior PS:B1 <u>Self-Knowledge Application</u> Indicator: PS:B1.2 understand consequences of decisions and choices PS:C1 <u>Acquire Personal Safety Skills</u> Indicator: PS:C1.10 learn techniques for managing stress and conflict	<i>Have You Filled a Bucket Today?</i> by Carol McLeod & Digital Counselor created activity	October	394	Students will recognize emotions associated with non-verbal behavior and relate to the feelings of others	Improve School Climate Rating Decrease discipline referrals	Lynn Bennett, Counselor
4 th	Anger Management/ Mindfulness	School Counselor's Google Classroom	Personal/ Social Development Standard A PS:A2 <u>Acquire Interpersonal Skills</u> Indicator: PS:A1.8 understand the need for self-control and how to practice it Personal/ Social Development Standard C PS:C1 <u>Acquire Personal Safety Skills</u> Indicator: PS:C1.10 learn techniques for managing stress and conflict	Hand Model of the Brain diagram. <i>Moody Cow Meditates</i> by Kerry MacLean	October	394	Student's will make connections between Moody Cow's behavior and the hand model of the brain	Improve School Climate Rating Decrease discipline referrals	Lynn Bennett, Counselor



SCHOOL COUNSELING CORE CURRICULUM ACTION PLAN

Goal 100% of students with parent consent will participate in a prevention oriented child sexual abuse program to build personal safety skills

Lessons and Activities Related to Goal:

Grade Level	Lesson Topic	Lesson Will Be Presented In Which Class/ Subject	ASCA Domain, Standard and Competency	Curriculum & Materials	Projected Start/End	Process Data (Projected number of students affected)	Perception Data (Type of surveys/ assessments to be used)	Outcome Data (Achievement, attendance and/or behavior data to be collected)	Contact Person
3 rd	Sexual Abuse Prevention (Personal Safety)	Classroom Guidance	Mindset Standards 1. Belief in development of whole self, including a healthy balance of mental, social/ emotional and physical well-being 5. Belief in using abilities to their fullest to achieve high-quality results and outcomes Behavior Standards B-LS 1, B-LS 9 B-SMS 7, B-SMS 9, B-SS 3,B- SS 8, B- SS 9	Child Help: Speak Up Be Safe	November - December	415	Parent Surveys Student Surveys	School Climate Rating	Lynn Bennett, Counselor
4 th	Sexual Abuse Prevention (Personal Safety)	Classroom Guidance	Mindset Standards 1. Belief in development of whole self, including a healthy balance of mental, social/ emotional and physical well-being 5. Belief in using abilities to their fullest to achieve high-quality results and outcomes Behavior Standards B-LS 1, B-LS 9 B-SMS 7, B-SMS 9, B-SS 3,B- SS 8, B- SS 9	Child Help: Speak Up Be Safe	November - December	394	Parent Surveys Student Surveys	School Climate Rating	Lynn Bennett, Counselor



SCHOOL COUNSELING CORE CURRICULUM ACTION PLAN

Goal 100% of third grade students will complete 3/3grade specific career awareness lessons aligned to Georgia’s 17 Career Clusters

Lessons and Activities Related to Goal:

Grade Level	Lesson Topic	Lesson Will Be Presented In Which Class/ Subject	ASCA Domain, Standard and Competency	Curriculum & Materials	Projected Start/End	Process Data (Projected number of students affected)	Perception Data (Type of surveys/ assessments to be used)	Outcome Data (Achievement, attendance and/or behavior data to be collected)	Contact Person
3 rd	Career Cluster Activity: Hospitality and Tourism	Health	Career Development Standard B C:B1 <u>Acquire Career Information</u> Indicator: C:B1.4 know the various ways in which occupations can be classified Personal/ Social Standard A PS:A1 <u>Acquire Self-knowledge</u> Indicator: PS:A1.9 demonstrate cooperative behavior in groups PS:A2 <u>Acquire Interpersonal Skills</u> Indicator: PS:A2.6 use effective communication skills	GA DOE Elementary Career Awareness Activity	January-March	415	Class Rosters Student Participation	100 % student completion CCRPI Score	Lynn Bennett, Counselor
3 rd	Career Cluster Activity: Human Services	Health	Academic Development Standard A A:A3 <u>Achieve School Success</u> Indicator: A:A3.5 share knowledge Career Development Standard B C:B1 <u>Acquire Career Information</u> Indicator: C:B1.4 know the various ways in which occupations can be classified Personal/ Social Development Standard A PS:A2 <u>Acquire Interpersonal Skills</u> Indicator: PS:A2.6 use effective communication skills	GA DOE Elementary Career Awareness Activity	January-March	415	Class Rosters Student Participation	100 % student completion CCRPI Score	Lynn Bennett, Counselor
3 rd	Career Cluster Activity: Energy Systems	Health	Academic Development Standard A A:A3 <u>Achieve School Success</u> Indicator: A:A3.5 share knowledge Career Development Standard B C:B1 <u>Acquire Career Information</u> Indicator: C:B1.4 know the various ways in which occupations can be classified Personal/ Social Standard A PS:A1 <u>Acquire Self-knowledge</u> Indicator: PS:A1.9 demonstrate cooperative behavior in groups	GA DOE Elementary Career Awareness Activity	January-March	415	Class Rosters Student Participation	100 % student completion CCRPI Score	Lynn Bennett, Counselor



SCHOOL COUNSELING CORE CURRICULUM ACTION PLAN

Goal 100% of fourth grade students will complete 4/4 grade specific career awareness lessons aligned to Georgia's 17 Career Clusters

Lessons and Activities Related to Goal:

Grade Level	Lesson Topic	Lesson Will Be Presented In Which Class/ Subject	ASCA Domain, Standard and Competency	Curriculum & Materials	Projected Start/End	Process Data (Projected number of students affected)	Perception Data (Type of surveys/ assessments to be used)	Outcome Data (Achievement, attendance and/or behavior data to be collected)	Contact Person
4 th	Career Cluster Activity: STEM (Science, Technology, Engineering & Math)	Health	Academic Development Standard A A:A3 <u>Achieve School Success</u> Indicator: A:A3.5 share knowledge Career Development Standard B C:B1 <u>Acquire Career Information</u> Indicator: C:B1.4 know the various ways in which occupations can be classified Personal/ Social Standard A PS:A1 <u>Acquire Self-knowledge</u> Indicator: PS:A1.9 demonstrate cooperative behavior in groups PS:A2 <u>Acquire Interpersonal Skills</u> Indicator: PS:A2.6 use effective communication skills	GA DOE Elementary Career Awareness Activity	January-March	394	Class Rosters Student Participation	100 % student completion CCRPI Score	Lynn Bennett, Counselor
4 th	Career Cluster Activity: Manufacturing	Health	Academic Development Standard A A:A3 <u>Achieve School Success</u> Indicator: A:A3.5 share knowledge Career Development Standard B C:B1 <u>Acquire Career Information</u> Indicator: C:B1.4 know the various ways in which occupations can be classified Personal/ Social Standard A PS:A2 <u>Acquire Interpersonal Skills</u> Indicator: PS:A2.6 use effective communication skills	GA DOE Elementary Career Awareness Activity	January-March	394	Class Rosters Student Participation	100 % student completion CCRPI Score	Lynn Bennett, Counselor
4 th	Career Cluster Activity: Business Management & Administration	Health	Academic Development Standard A A:A3 <u>Achieve School Success</u> Indicator: A:A3.5 share knowledge Career Development Standard B C:B1 <u>Acquire Career Information</u> Indicator: C:B1.4 know the various ways in which occupations can be classified Personal/ Social Standard A PS:A1 <u>Acquire Self-knowledge</u> Indicator: PS:A1.9 demonstrate cooperative behavior in groups PS:A2 <u>Acquire Interpersonal Skills</u> Indicator: PS:A2.6 use effective communication skills	GA DOE Elementary Career Awareness Activity	January-March	394	Class Rosters Student Participation	100 % student completion CCRPI Score	Lynn Bennett, Counselor
4 th	Career Cluster Activity: Architecture and Construction	Health	Academic Development Standard A A:A3 <u>Achieve School Success</u> Indicator: A:A3.5 share knowledge Career Development Standard B C:B1 <u>Acquire Career Information</u> Indicator: C:B1.4 know the various ways in which occupations can be classified Personal/ Social Standard A PS:A1 <u>Acquire Self-knowledge</u> Indicator: PS:A1.9 demonstrate cooperative behavior in groups	GA DOE Elementary Career Awareness Activity	January-March	394	Class Rosters Student Participation	100 % student completion CCRPI Score	Lynn Bennett, Counselor

