

Thomas County Schools Parent Advisory Council



**Title I Parent Involvement Workshop
November 17, 2021**

Superintendent's Update

- ❑ Covid Updates
- ❑ Strategic Plan

Dr. Lisa Williams, Superintendent
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ESSER Funding Update

Joey Holland, Deputy Superintendent for Finance
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ESSER Funding Update

Grant	Date	Thomas County Formula Award	Status	State Amount	Our Percentage
CARES	March 2020	\$994,612	Spent in calendar year 2020	\$457 million	.22%
CSSRA	December 2020	\$2,952,151	Deadline to spend 9/30/2023	\$1.9 billion	.21%
ARP	March 2021	\$9,123,349	Deadline to spend 9/30/2024	\$4.3 billion	.21%
	Total	\$14,180,261			

ESSER Funding Update

- ❑ Total awarded to Thomas County Schools to date = \$15,880,336
- ❑ Total spent through October 2021 = \$6,340,492 (40%)

ESSER Funding Update

Subject	Budgeted Amount	Subject	Budgeted Amount
Salaries/benefits to offset funding cuts	\$1,342,052	Technology	\$3,288,656
Hazard pay – meal distribution	\$26,596	Expanded Summer School	\$628,500
\$1,000 supplements	\$2,687,895	Expanded Tutoring Program	\$1,330,000
Additional bus driver supplements	\$450,000	Additional Staff to address learning loss	\$1,025,008
Instructional Expense	\$261,358	Needs of homeless students	\$73,116

ESSER Funding Update

Subject	Budgeted Amount	Subject	Budgeted Amount
Therapeutic Services (Pathways)	\$62,500	Personal protective equipment and cleaning	\$57,510
Needs of special education students, including summer school	\$1,113,206	Bus purchases	\$200,000
Additional media center books	\$150,849	Facilities/HVAC Renovation	\$2,616,668
Professional Learning	\$184,764	Administrative Costs	\$283,726
Parent communication software	\$84,177	Share of funding with private school	\$13,755

Special Education Update

Transition for Students with Disabilities



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System Updates



District Improvement Plan

Bob Dechman, Assistant Superintendent for Federal Programs

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Goal 1:

Improve student proficiency in every content area

1. Coherent Instructional System

a. Incorporate resources into instructional units and lessons

2. Effective Leadership

a. Monitor instructional practice and analyze performance data

3. Professional Capacity

a. Conduct job-embedded professional learning

4. Family and Community Engagement

a. Host academic family engagement workshops

5. Supportive Learning Environment

a. Use screening and instructional resources to maximize student learning

Goal 2: Improve the quality and quantity of on-task instructional time for all students

1. Coherent Instructional System

a. Implement classroom behavior management protocols.

2. Effective Leadership

a. Monitor management practices and analyze discipline data to address root causes of student behavior.

3. Professional Capacity

a. Provide professional learning on classroom management.

4. Family and Community Engagement

a. Engage family members in disciplinary interventions.

5. Supportive Learning Environment

a. Implement school specific MTSS procedures to address academic and behavioral issues.

Goal 3: Improve the quality of Instruction in all academic disciplines

1. Coherent Instructional System

a. Employ district math curriculum coordinator

b. Employ instructional coordinator at Bishop Hall and TCMS

2. Effective Leadership

a. Monitor instructional practice and analyze performance data

3. Professional Capacity

a. Continue New Teacher Induction program

b. Provide additional certification of existing staff

4. Family and Community Engagement

a. Host academic family engagement workshops

5. Supportive Learning Environment

a. Provide differentiated instruction and monitor student MTSS

School Updates

Hand In Hand Primary

- ❑ **To improve student achievement in reading and math as measured by performance on local, district, and state assessments.**
- ❑ **To provide a supportive learning environment measured by decrease in student absenteeism, referrals for counseling and mental health support, and discipline referrals.**
- ❑ **Engage in professional learning opportunities to enhance our professional skills and improve student success.**
- ❑ **Provide parents with resources, strategies, and information to help students succeed.**

Garrison-Pilcher Elementary

- ❑ **Increase Student Achievement in Reading (Grades 1 & 2)**
 - ❑ 2.5 hours instructional ELA/Reading block (Bookworms and Write Score)
 - ❑ Tier 2 EIR interventions (Para in each pod)
 - ❑ Data meetings every 6 weeks with interventionists and administration
 - ❑ Implement a reading reward system (AR store) to encourage students to read more each month
 - ❑ Teacher-student conferencing and feedback
- ❑ **Increase Student Achievement in Math (Grades 1 & 2)**
 - ❑ 1.5 hour instructional Math block (Everyday Math and Mountain Math)
 - ❑ Data meetings every 6 weeks with interventionists and administration
 - ❑ Teacher-student conferencing and feedback
- ❑ **Reduce the number of office referrals (behavior)**
 - ❑ Implementation of school-wide PBIS Tier 1 strategies (shout-outs for students, green cafeteria good behavior tickets, school-wide behavior matrix)
 - ❑ Behavioral interventionist - support for Tier 2 and Tier 3 behavioral students and support for all teachers
- ❑ **Improve student and staff attendance**
 - ❑ Daily phone calls to parents of absent students
 - ❑ Monthly perfect attendance incentives for staff members

Cross Creek Elementary

- ❑ **Use data to Improve teaching and learning practices to enhance academic achievement**
 - ❑ *HMH Growth Measure (Replaced SRI)(Reading), AR Reading/Math, Dibels, Write Score Writing Screeners, Intervention Data*
- ❑ **Emphasize writing and vocabulary**
 - ❑ In every academic class as well as specials (PE, art, music, keyboarding)
 - ❑ Use of Write Score as a curriculum
 - ❑ Use of Bookworms curriculum
- ❑ **Improve student attendance**
 - ❑ Our goal is to keep students under six absences (call every day, send letters)
- ❑ **Decrease discipline referrals**
 - ❑ Fine tune our positive behavior plans
- ❑ **Increase parent participation**
 - ❑ We have a full time parent involvement coordinator

Thomas County Middle

- ❑ **Improve student proficiency in every content area**
 - ❑ Consistently use universal screener data
 - ❑ Use instructional technology to improve student achievement
 - ❑ Hire class size reduction and intervention teachers
 - ❑ Provide after school tutoring in reading and math
 - ❑ Provide professional learning in instructional strategies, data analysis, and differentiation
 - ❑ Provide additional support for students struggling in math by scheduling exploratory math intervention classes
- ❑ **Improve the learning environment, discipline, and attendance**
 - ❑ Develop a positive school culture that increases student achievement by revising the culture plan using current data
 - ❑ Identify students in need of additional emotional or behavioral support and implement interventions.
 - ❑ Implement intervention program for chronically absent students

Thomas County Middle

❑ **Provide Professional Learning**

- ❑ Teachers will meet during common planning to develop a plan for literacy and writing instruction.
- ❑ All teachers will participate in P.L. according to their instructional placement. Utilize substitutes to allow new teachers to do peer observations. All teachers will attend P.L. in content areas, numeracy instruction, MTSS/Intervention, and Literacy and data analysis.

❑ **Engage Families in improvement efforts and school leadership**

- ❑ Employ Parent Involvement Coordinator to facilitate family engagement activities (parent nights, honors assemblies, special events, etc.) conduct parent workshops (testing, attendance, etc.) implement teacher training, and coordinate school efforts to engage all efforts.

Thomas County Central High

- ❑ **Increase the number of students who both pass and score in the proficient/distinguished area on EOC Milestones by 3%.**
 - ❑ Schoolwide tutoring
 - ❑ Focus on literacy
 - ❑ Increased ESOL support
 - ❑ Cross curricular lessons
 - ❑ Software/Instructional Resources

- ❑ **Reduce the number of discipline referrals by 3%.**
 - ❑ Proactive measures (Anti-bullying, smart use of social media)
 - ❑ Counseling
 - ❑ Incentive Cards

Thomas County Central High

- ❑ **Increase the student and staff use of supportive services including technology and health/wellness by 3% each year.**
 - ❑ Social skills training
 - ❑ Increase monitoring/communication for at-risk students
 - ❑ Health/Wellness focus
- ❑ **Increase the number of professional learning opportunities for teachers by 3 each year.**
 - ❑ Teacher leader opportunities
 - ❑ Peer Observations
 - ❑ Workshops/Conferences/Trainings
- ❑ **Increase positive responses related to communication on the Title 2 Needs Assessment Equity Plan Parent Survey by 3%.**
 - ❑ Stakeholder Communication
 - ❑ Social Media/PR
 - ❑ Parent Events

Bishop Hall Charter School

- Small group tutoring, after school and weekend academic program support**
- Experiential learning that offers students the opportunity to earn academic credit through multiple intelligence problem solving activities**
- Use of handheld digital technology to access high school curricular activities**
- Scheduled Family Literacy Nights**
- Annual Apply to College Day (juniors/seniors)**
- Keeping seniors informed with a Google account(College, FAFSA, Scholarships, HOPE and etc.)**

Renaissance Center

- Improve the number students scoring proficient or better on the Georgia Milestones by 3% in all content areas**
- Provide a comprehensive system of support to assist students with their mental/emotional needs (GAP/Vashti)**
- Reduce disciplinary referrals for ISS and OSS by 3% for 2021-22 school year**
- Engage families and community members to effectively support student achievement**
- Continue the use of smart technologies to organize and deliver course materials, instruction and communication, and offer opportunities to participate in embedded-professional learning**

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* Comments/ Questions

* Conclusion and Survey