

The image features a central white rectangular area with a thick black border and rounded corners. This area is set against a background of horizontal stripes, alternating between black and white, with thin red lines separating the black and white stripes. The text is centered within the white area. The main title is in a large, bold, red font with a black outline and a slight drop shadow. Below it, the full name of the agreement is written in a smaller, black, serif font.

# NAFTA's Functions

North American Free Trade Agreement

# Standards

**SS6E2 The student will give examples of how voluntary trade benefits buyers and sellers in Latin America and the Caribbean and Canada.**

c. Explain the functions of the North American Free Trade Agreement (NAFTA).

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# NAFTA's Functions

North American Free Trade Agreement

# What is NAFTA?

- NAFTA stands for “North American Free Trade Agreement”.
- It is an agreement between the countries of North America: Canada, United States, & Mexico.
  - NAFTA was signed in 1993 and went into effect on January 1<sup>st</sup>, 1994.
- NAFTA was written to create a Free Trade Area in North America.
  - “Free Trade” means that countries may freely trade goods with each other without having to pay a tariff (tax) on those goods.
  - In other words, “free trade” means no trade barriers.



**“It was on Oct. 7, 1992, under an old oak tree in downtown San Antonio that Mexican President Carlos Salinas, U.S. President George Herbert Walker Bush and Canadian Prime Minister Brian Mulroney signed the historic treaty that dropped trade barriers on the continent.”**

# Free Trade

- The purpose of the agreement is to:
  - Allow free movement of goods and services among the countries.
  - Promote competition in the free trade areas.
  - Protect the property rights of people and businesses in each country.
  - Be able to resolve problems that arise among the countries.
  - Encourage cooperation among countries.
- The agreement opened the door for free trade, ending tariffs on various goods and services, and implementing equality between Canada, USA, and Mexico.



# Pros

- Free trade increases sales and profits for Mexico, Canada and the U.S.A., thus strengthening their economies.
- Lack of tariffs has allowed Mexico to sell its goods in the USA and Canada at lower prices.
- This makes Mexican products more competitive in these markets and increases Mexico's profits as it tries to develop its economy.
- Free trade is an opportunity for the U.S. to provide financial help to Mexico by making jobs available in factories located there.



# Cons

- Free trade has caused more U.S. job losses than gains, especially for higher-wage jobs.
  - People work for lower wages and there are fewer labor regulations in Mexico, so American factories have moved across the border.
  - Factories, called Maquiladoras, are built on the Mexican border and workers are hired there to make goods at a much lower wage than workers would be paid in the U.S.A.
- Mexico does not have as strict environmental regulations like Canada & U.S., so when factories move across the border, they are contributing to North America's pollution problem.
- Some argue that our borders should be open like the EU does in Europe.
  - That makes some people angry because they feel the borders should be closed.

# US Business Owners

American business owners have enjoyed many benefits from NAFTA:

- They can move their factories to Mexico and ship the goods to the US with no tariffs.
- They do not have to pay the workers in Mexico as much as in the United States.
- There are not as many labor and environmental regulations for factories in Mexico.
- They can sell their product for cheaper, but still make a good profit.
- They have a greater area to sell their product in.

# Mexican Business Owners

- Most Mexican business owners have mixed feelings about NAFTA.
- They like NAFTA because they can trade freely.
  - They can ship & sell their products across the continent without having to pay tariffs.
  - They have a greater area to sell their products in.
- They do not like foreign owned factories because they would create competition.

# Mexican Government Official

- In the early 1990s, Mexico owed a lot of money to the World Bank, to private banks, and to other countries.
  - Government officials decided the only way out was to completely restructure Mexico's economy and to focus on exporting.
- They believed NAFTA would be good for the economy of Mexico.
- They knew that the maquiladoras would provide jobs for Mexicans.

# Mexican Factory Worker

- Mexican factory workers have benefited from NAFTA because it has provided jobs in a country where there were not enough jobs.
- Unfortunately, the wages are very low and the working conditions are rough.
  - Most workers barely make enough money to provide food for their families, even though they work very long hours.



Employees work at an American-owned factory located in Mexico.

# US Factory Worker

- As a result of NAFTA, many U.S. manufacturers moved their operations south of the border where employees were cheaper and environmental standards lower.
- Many American factory workers lost their jobs because of this.
  - Unemployment in the US rose after NAFTA went into effect.



**“In a 1992 debate with President George Bush Sr. and presidential candidate Bill Clinton, independent candidate Ross Perot famously suggested NAFTA would create "a giant sucking sound" as jobs moved south of the border.”**





# Environmentalists

- Building factories creates pollution. An environmentalist would want to make sure the US, Canada, and Mexico all had laws to protect the environment. Because all three countries are neighbors, air pollution from one affects them all.
- Unfortunately, NAFTA didn't establish any multinational environmental regulations when it was signed 20 years ago.
- It created the Commission for Environmental Cooperation, based in Canada.
  - It accepts complaints from citizens of the U.S., Mexico or Canada who believe their government is not enforcing environmental laws.
  - It takes a very long time for anything to be investigated and solved. One American-owned maquiladora continued polluted for 10 years after a complaint was filed!

# American Consumers

- American consumers have benefited from NAFTA.
- Goods made in Mexico cost a lot less because labor is cheaper there.
- Goods are also cheaper because there are no tariffs placed on imports.

# 20 Years Later...

- NAFTA now links over 450 million people producing \$17 trillion worth of goods and services.
- It has met many of its goals:
  - It created jobs in the maquiladoras of Mexico and helped build up Mexico's middle class through jobs and cheaper consumer goods.
  - Trade between US, Mexico, & Canada has more than tripled since 1994.
- Unfortunately, NAFTA still has its problems.
- Small farmers in Mexico were put out of business by cheap U.S. agricultural exports.
  - They were forced to move to bigger cities, adding to poverty, pollution, overcrowding, and illegal immigration to the U.S.
  - The population of illegal immigrants in the U.S. in 1990 was 2 million, now it's around 11 million.
- There is major pollution in the boomtowns that have grown up around the maquiladoras.



# Political Cartoon Analysis

Visuals	Words
<ol style="list-style-type: none"><li>1. List the objects or people you see in the cartoon.</li><li>2. Which of the objects in your list (above) are symbols?</li><li>3. What do you think each symbol means?</li></ol>	<ol style="list-style-type: none"><li>1. Identify the cartoon caption or title:</li><li>2. Record any important words or dates that appear in the cartoon.</li><li>3. Which words in the cartoon appear to be the most significant? Why do you think this is so?</li><li>4. List some adjectives that describe the emotions portrayed in the cartoon.</li></ol>

## Questions to Consider:

- A. Describe the action taking place in the cartoon:
- B. Explain the message of the cartoon:
- C. What group would agree with the cartoon's message? Why?
- D. What group would disagree with the cartoon's message? Why?

# North American Free Trade Agreement

Pros

Cons

# North American Free Trade Agreement

Pros

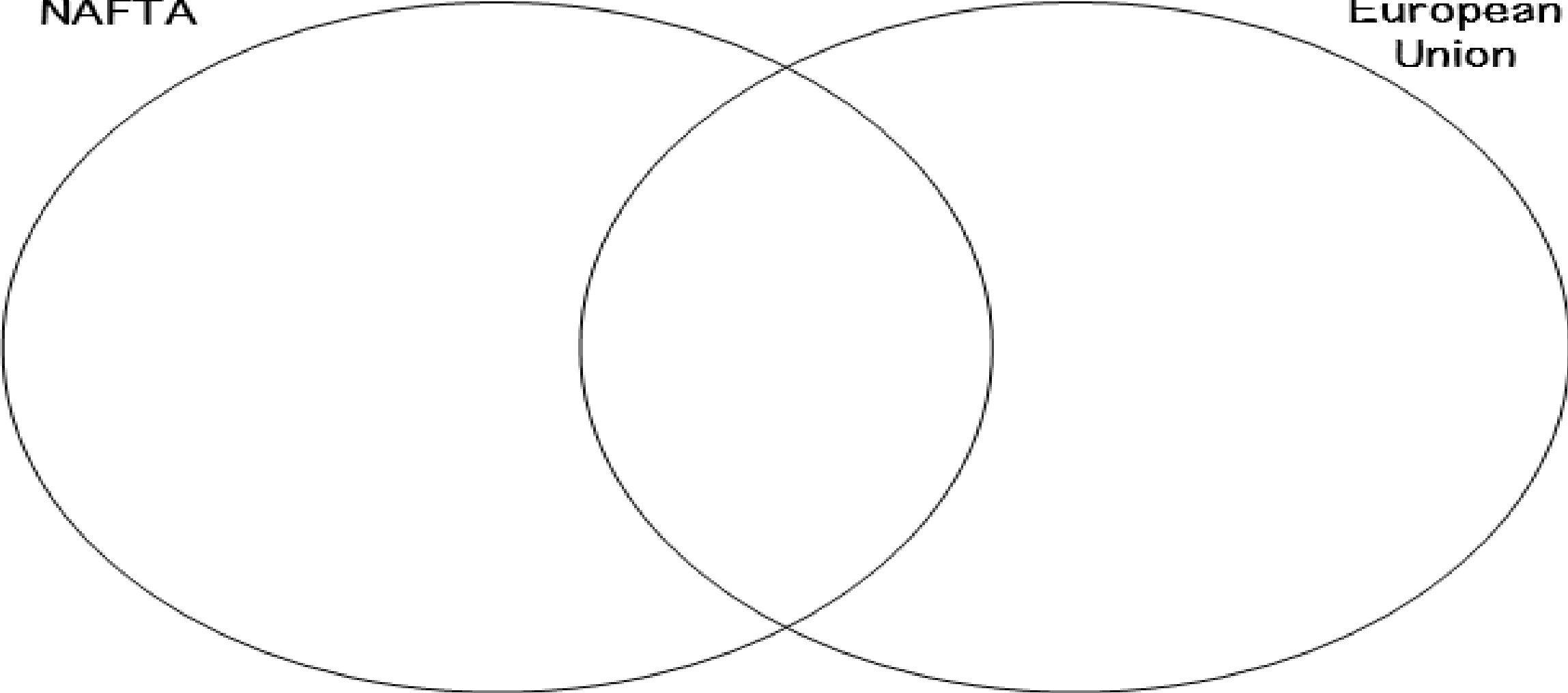
Cons

# Comparing Trade Agreements

Compare & Contrast

NAFTA

European  
Union



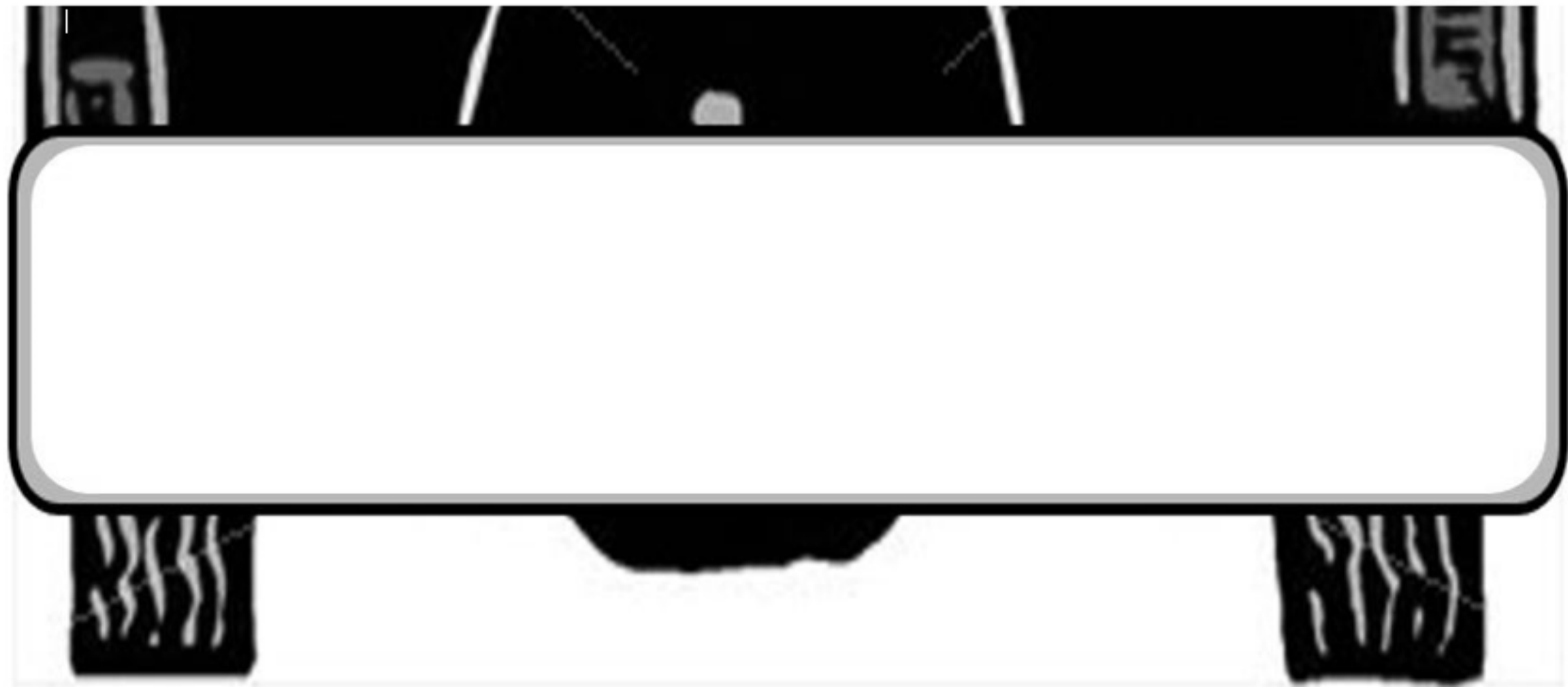


# BUMPER STICKER

**Your Task:** Create a bumper sticker with a short statement or message that is for or against NAFTA (your personal opinion).

**The bumper sticker MUST have:**

1. Thoughtful message or statement describing your position on NAFTA.
2. Colorful visual
3. On the back, in a well-developed paragraph, describe the issue and your ideas for how it can be solved.





# IS NAFTA Good for Everyone?

**Directions:** Fill in the chart below with a brief summary of each group's view on NAFTA. If the group likes NAFTA, write the description in the "Positive" box. If the group does not like NAFTA, write the description in the "Negative" box.

Role	Positive Opinion	Negative Opinion
American business owner		
Mexican business owner		
Mexican government		
Mexican factory worker		
American factory worker		
Environmentalist		
American consumer		

# NAFTA Debate



Look at your role card. You will be arguing from this person's perspective during today's debate. Look back over your notes about this perspective.

## Rules of the Debate

- You may only talk if you have the "microphone".
- You should always start your discussion by stating who you agree or disagree with.
- Then, give us a good reason why you agree or disagree.
- When you are finished, ask who would like to speak next and pass the "microphone" to a fellow classmate. (boys to girls, girls to boys)
- You must be respectful at all times. You may not interrupt a speaker. At no time is name calling, laughing at, or making fun of another student appropriate. This is a serious discussion. Please take it seriously.

## How will you be graded?

- You are graded by participating in, but not hogging the discussion. I will be keeping a tally of each time you speak.
  - In addition, you will be graded on presenting accurate information.
  - You will also be graded on being respectful to fellow classmates. Interrupting, laughing at, making fun of, or calling another student names during the debate will affect your grade severely.
1. What is your role in the debate?
  2. Based on your role, what is your opinion of NAFTA? Why do you feel this way?

**American  
Business  
Owner**

**Mexican  
Business  
Owner**

**Mexican  
Government**

**Mexican  
Factory  
Worker**

**American  
Factory  
Worker**

**Environmentalism**

**American  
Consumer**

**American  
Business  
Owner**

**Mexican  
Business  
Owner**

**Mexican  
Government**

**Mexican  
Factory  
Worker**

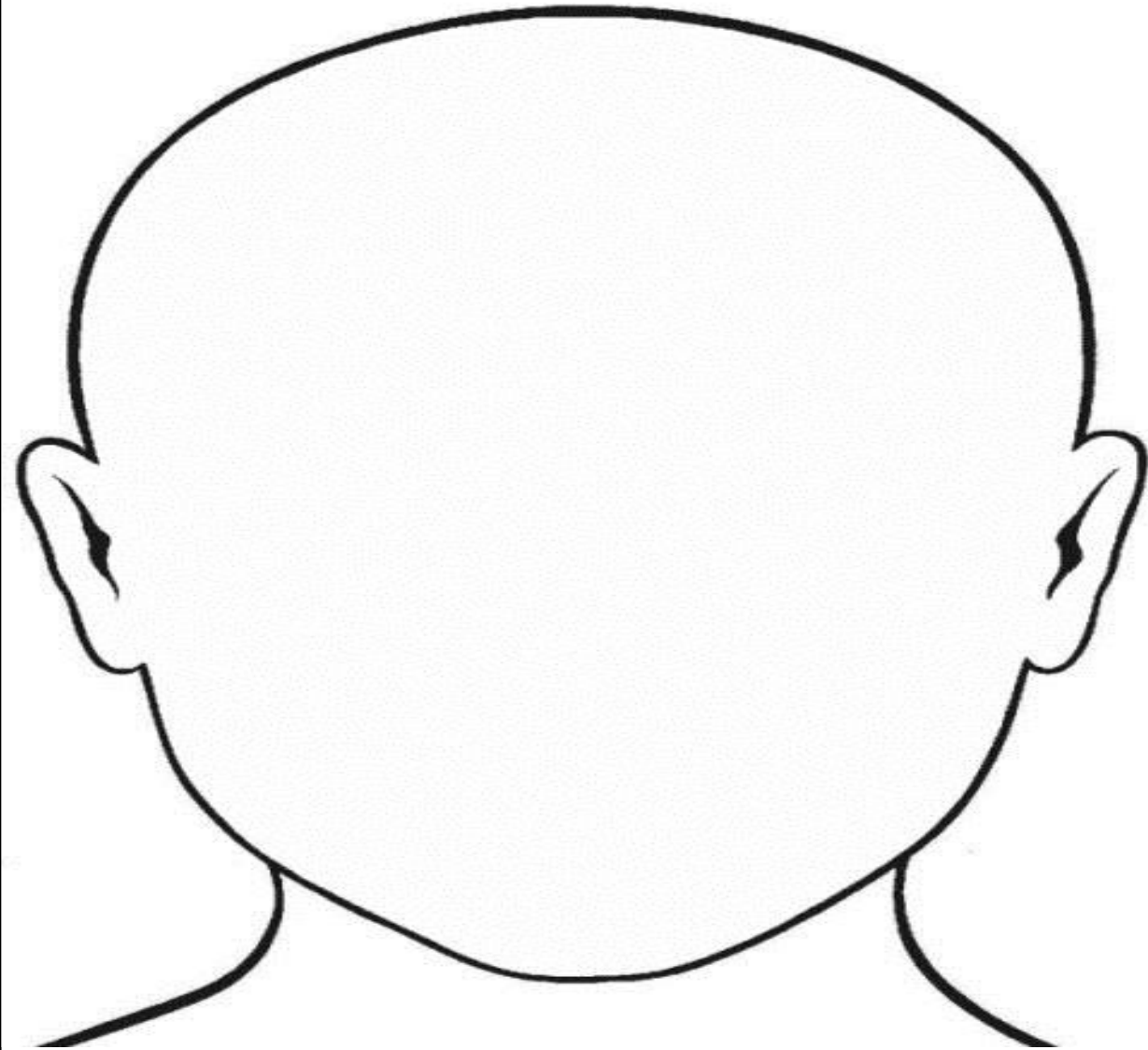
**American  
Factory  
Worker**

**Environmentalism**

**American  
Consumer**

# What's in My Head?

Write down everything that you know  
about NAFTA.



# What's in My Head?

Write down everything that you know  
about NAFTA.

