INDEPENDENT READING PROJECT RUBRIC

4 A Strong Project
- Your project exceeds expectations.
- All directions have been followed.
- Writing is done in blue/black ink or typed.
- Pictures are colored with pens, pencils, or crayons.
- It is obvious that you thought deeply about the book and your answers are insightful.
- You used excellent grammar, punctuation, spelling, and complete sentences.
- Work is extremely neat.
- Your project includes the title and author’s name.
- Your name, date, period, and book project number (number listed on project page) are included.

3 A Capable Project
- Your project meets expectations.
- All directions have been followed.
- Writing is done in pencil.
- Pictures are colored with pens, pencils, or crayons.
- It is obvious that you have read the book.
- You have some grammar, punctuation, and/or spelling errors or incomplete sentences.
- Work is neat.
- Your project includes the title and author’s name.
- Your name, date, period, book project number (number listed on project page) are included.

2 A Developing Project
- Your project does not meet expectations.
- Some directions have not been followed.
- Writing is done in pencil.
- Pictures are not colored.
- It is difficult to determine if you read the book.
- You have many errors in grammar, punctuation, and/or spelling or incomplete sentences.
- More care needs to be taken with work.
- Your project is missing the title and author’s name.

1 A Limited Project
- Your project is far below expectations.
- Many directions have not been followed.
- Writing is done in pencil.
- Pictures are not colored and are messy
- It is clear that the book was not read.
- There are too many grammar, punctuation, and/or spelling errors or incomplete sentences to be considered passing for a middle school student.
- Work is messy, hurried, or difficult to read.
- The cover is missing information.

0 No project turned in